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Much Promise: Successful Schools in England -

Barnaby Lenon 2017-04-24

Barnaby Lenon, a former schoolmaster and headmaster who is chair of the Independent Schools Council, takes an in-depth look at the elements that make up a successful school. He examines leading and latest research on school leadership and management; looks at how teachers, pupils, parents and governors can achieve results; and puts the spotlight on subjects, exam systems and social mobility. For his research, he visited a number of schools that are achieving outstanding results: John Perryn Primary School, Acton; Tollgate Primary School, Newham; King Solomon Academy, Marylebone; Burlington Danes Academy, Hammersmith; West London Free School, Hammersmith; Michaela Community School, Wembley; St Mary Magdalene Academy, Islington; Dixons Kings Academy, Bradford; Tauheedul Boys' School, Blackburn; London Academy of Excellence, Newham; and Brighton College. His analysis of their innovations and achievements provides an insight into some of England's most successful schools.

[The Case against Education](#) - Bryan Caplan
2019-08-20

Why we need to stop wasting public funds on education Despite being immensely popular—and immensely lucrative—education is grossly

overrated. Now with a new afterword by Bryan Caplan, this explosive book argues that the primary function of education is not to enhance students' skills but to signal the qualities of a good employee. Learn why students hunt for easy As only to forget most of what they learn after the final exam, why decades of growing access to education have not resulted in better jobs for average workers, how employers reward workers for costly schooling they rarely ever use, and why cutting education spending is the best remedy. Romantic notions about education being "good for the soul" must yield to careful research and common sense—The Case against Education points the way.

Essential Guides for Early Career Teachers: Understanding and Developing Positive Behaviour in Schools - Patrick Garton 2020-11-16

Behaviour is the number one concern for most early career teachers so this accessible book provides a range of research informed and road-tested strategies to support the development of positive classroom systems and structures. It offers key psychological insights into the factors that lie behind different behaviours, helping you understand and manage your own behaviours as well as those of the children and young people you teach. Chapters cover understanding individuals, the classroom environment and the wider school context, as well as working with parents and carers. Ultimately the

book enables you to successfully work with groups of children and young people so that they can learn effectively and make progress. The Essential Guides for Early Career Teachers series provides accessible, carefully researched, quick reads for early career teachers, covering the key topics you will encounter during your training year and first two years of teaching. They complement and are fully in line with the new Early Career Framework and are intended to assist ongoing professional development by bringing together current information and thinking on each area in one convenient place.

The Smartest Kids in the World - Amanda Ripley
2014-07-29

Following three teenagers who chose to spend one school year living in Finland, South Korea, and Poland, a literary journalist recounts how attitudes, parenting, and rigorous teaching have revolutionized these countries' education results.

Learning and Teaching Around the World -

Kimberly Safford 2018-07-17

Learning and Teaching Around the World is a wide-ranging introduction to diverse experiences, practices and developments in global primary education. It explores different contexts for children's learning, and methods and purposes of primary education, in settings across Africa, Asia, Europe, the Americas and Australasia, and addresses wider issues such as the rise of refugee learners and large multi-grade classes. With an explicit focus on comparative and international studies and improving the knowledge, understanding and practice of effective pedagogies for children's learning, this book reflects on key issues such as: Standards for learner-centred education Patterns of inclusion and exclusion Defining 'teacher professionalism' The impact of global education agendas Language policy for schooling and assessment Learning and Teaching Around the World is an essential text for those wishing to develop a critical understanding of the experiences of primary teachers and children around the world.

Aimed at both undergraduate and postgraduate education studies students, the scope of this book will support all students in developing knowledge of primary education and of the diverse needs of learners in an era of global movement of children and families.

Teaching in the Fourth Industrial Revolution -

Armand Doucet 2018-02-19

In this visionary book, written by six internationally recognized Global Teacher Prize finalists, the authors create a positive and hope-filled template for the future of education. They address the hard moral, ethical and pedagogical questions facing education today so that progress can serve society, rather than destroying it from within our classrooms. This blueprint for education finally brings forward what has always been missing in education reform: a strong collective narrative with authentic examples from teachers on the front line. It is a holistic, personalized approach to education that harnesses the disruptions of the Fourth Industrial Revolution to better shape the future for the next generation, and ensure that every child can benefit from the ongoing transformations. A great read for anyone who has an interest in educating our youth for these uncertain times, highlighting why teachers will always matter.

Improving a Country's Education - Nuno Crato

2020-11-23

This open access book compares and contrasts the results of international student assessments in ten countries. The OECD's Programme for International Student Assessment (PISA) released the results of its 2018 assessment in December 2019. This book reflects the debates that typically follow the release of these results and focuses on the causes of differences between countries. Such causes include continuous decline in one country, improvement combined with increasing internal inequalities in another country, or rapid improvement in spite of an outdated curriculum in yet another. In addition, the book discusses a number of general questions: Is knowledge outdated? Are computers taking over

and replacing teachers? Are schools killing creativity? Are we adequately preparing the next generation? Are schools failing to educate our kids? The book starts out with a summary of PISA's evolution and PISA results, and an explanation of the major factors that play a role in changes in countries' results. The next ten chapters are devoted to ten specific countries, offering a summary of data and an explanation of the major drives for changes in education results for each one. Each chapter includes a short description of the country's educational system as well as the impact of PISA and other ILSA studies on the country's educational policies. The chapters also include a timeline of policy measures and main hallmarks of the country's educational evolution, discussing the impact of these measures on its PISA results. A final reference chapter explains what PISA is, what it measures and how. While highlighting the 2018 results, the book also takes into consideration previous results, as well as long-term initiatives. This book gathers the contribution of well-known and respected experts in the field. Specialists such as Eric Hanushek, for the US, Tim Oates, for England, Montse Gomendio, for Spain, Gunda Tire, for Estonia, and all other contributors draw on their vast experience and statistical analysis expertise to draw a set of rich country lessons and recommendations that are invaluable for all of those who care about improving a country's education system.

Intrinsic - Sharath Jeevan 2021-09-02

*** AN INSPIRATIONAL MANIFESTO FOR RE-IGNITING OUR PASSION FOR LIFE AND OUR INNER DRIVE FROM SHARATH JEEVAN, A LEADING EXPERT ON MOTIVATION. 'An essential guide for re-discovering our motivation and for living more fulfilling lives.' NIR EYAL, author of Indistractable 'Intrinsic provides a way out of the malaise many of us have been feeling. Essential reading.' JONAH BERGER, author of Contagious 'A thoughtful and inspiring book. Readers should rush to embrace the lessons of

Intrinsic.' DAN HEATH, co-author of Switch We are in a motivational mess today. Many of us feel like we are going through the motions - as workers, managers, spouses and partners, parents and citizens. We feel jaded and unhappy with the organizations we are part of, whether that's the company we work for or our child's school. And some of us feel deeply alienated from the wider societies in which we live, particularly in the face of vast social problems - from climate change to our increasingly 'winner takes all' world. But life doesn't need to be this way. Motivation thinking holds the key to this promise. Intrinsic uses motivation thinking not just to accurately diagnose these problems, but to find solutions. As a leading expert on motivation, Sharath Jeevan helps us see how we can achieve more lasting fulfilment and success in our work, careers, relationships, parenting, and as citizens. Jeevan applies the concepts of Purpose (how what we do helps others), Autonomy (our ability to positively change things) and Mastery (our sense of continually getting better) to help us see our motivation in these key life areas in a radically new light. Jeevan takes us on a journey around the world to find practical and inspirational answers to solving our motivational crisis, harnessing groundbreaking research, from psychology and economics to philosophy and behavioural science. Intrinsic shows us how we can fall back in love with our lives, and create the lives we want.

Studying Education - Janet Lord 2020-03-02

This new text for education undergraduates covers a broad range of themes from across the education sector and focuses on some key contemporary issues. The text includes links to both up-to-date research and more seminal, often cited research and theories. researchED Guide to Assessment - Sarah Donarski 2020-07-20

A teacher's job is to create an environment where our students' engagement in learning proceeds towards an intended direction. In order for this to occur, we must form a bridge between the teaching of material in the classroom and how the learning of

that information is being processed and manipulated by our students. The only way we can do this effectively is through the process of assessment. Recent theoretical history on how to effectively establish and implement assessment strategies into policy has caused much confusion; it is high time to consider how assessment, marking and feedback have changed over the years so that conversations about how best to move forward can begin. In this researchED Guide to Assessment, Sarah Donarski brings together chapters by Dylan Wiliam, Tom Sherrington, Alison Peacock and many others to consider the debates, critique the strategies and find solutions that not only better the progress of pupils but also assist the wellbeing and manageability of workload for staff.

About Our Schools - Mick Waters 2022-01-05

Foreword by Danny Dorling. Through revealing and forthright interviews with 14 secretaries of state from Kenneth Baker to Michael Gove and Gavin Williamson, together with many other leading figures in education Tim Brighouse and Mick Waters provide fascinating insights into the various evolutions and revolutions that have taken place in English state education since 1976. In so doing they highlight key areas for improvement and assess where we should go from here to enable teachers and schools to improve the learning and broaden the horizons of each and every one of their pupils whatever their talents, challenges, advantages or problems. Tim and Mick have both spent a lifetime in state-provided education first as pupils, then as teachers, and finally in various leadership and policy-making positions, both in and out of schools. About Our Schools is born out of their shared love for education and their appreciation of how schooling can be a transformative element in the lives of children and young people. All royalties from sales of this book will be donated to Barnardo's and the Compassionate Education Foundation.

South Korean Education and Learning Excellence as a Hallyu - Young Chun Kim 2023-08-21

This book constitutes a sociological, anthropological

and curricular inquiry into the factors surrounding high academic achievement rates of students in South Korea. Taking root in similar studies conducted around the exemplary nature of the Finnish education model, it explores the phenomenon of success in South Korea, uniquely connecting it to the scholarship and models for examining the recent shift in attention and popularity of Korean culture. The authors argue that Korean education or "K-edu", can also be studied and understood as a Hallyu and an exemplary form of education. Drawing on longitudinal qualitative studies spanning over 15 years, the authors advance understandings of Korean academic success beyond more generalized understandings of how Asian students learn, and towards a holistic explanation for the case of Korea. As such, the book challenges the perception of Korean students' as passive learners with a controlled learning culture, and instead advocates the ways in which Korean students are leading a changing culture by utilizing all available resources and opportunities in the space of South Korea's evolving ecological system of education. In addition, this book provides one explanation as to how students from East Asian countries achieve such excellent academic performance. A crucial exploration of the culture and growth of education systems in Asian countries, this book will appeal to scholars and researchers with interests in Korean education and Korean students' academic achievement as an emerging inquiry for both Korean studies and East Asian Cultural Studies. In addition, this book will also be informative for scholars of comparative education, sociology of education, educational policy, and postcolonial educational research in the world.

The Missing Piece: The Essential Skills that Education Forgot - Tom Ravenscroft 2017-10-09

There is a fundamental gap in education. While we focus on building knowledge and securing good grades there is something missing. All of us, whatever we do, need a core set of skills which go

beyond the academic - to work with others, to manage ourselves, to communicate effectively, and to creatively solve problems. We might call them different things but we draw on them as much as numeracy or literacy. Tom Ravenscroft knows them as the enterprise skills. If we need them, our students need them even more. They underpin effective learning in the classroom. They stop students dropping out at university. They are more highly valued than academic grades by employers. They are a foundation for successful entrepreneurship. They are the enablers of civic engagement and social mobility. When we look to the next decades, in a world of increased automation, fragmented jobs and the need for constant learning it is these skills that will really set our children and young people up for future success. Yet as an education system, we behave as if they cannot or should not be taught. But they can be, and they must be. Tom Ravenscroft has written this book almost a decade after he set up Enabling Enterprise as a social enterprise. He was a secondary school teacher and the Enabling Enterprise programme was for the students in his inner-city classroom. They were not learning enough in school, and were in no sense set up for the rest of their lives. Over the last ten years, he has had the enormous privilege of leading a growing team of teachers and has worked with hundreds of classroom teachers, thousands of employer volunteers and over 200,000 students. He has seen these students build those skills with the same rigour and focus as any other academic learning. And he has seen that when they are mastered, we truly allow our students to achieve their potential.

Cleverlands - Lucy Crehan 2016-12-01

As a teacher in an inner-city school, Lucy Crehan was exasperated with ever-changing government policy claiming to be based on lessons from 'top-performing' education systems. She resolved to find out what was really going on in the classrooms of countries whose teenagers ranked top in the world in reading, maths and science. *Cleverlands*

documents Crehan's journey around the world, weaving together her experiences with research on policy, history, psychology and culture to offer extensive new insights into what we can learn from these countries.

The Rotarian: December 2017 -

Natural Born Learners - Alex Beard 2018-04-12

Learning is the soul of our species. From our first steps to our last words, we are what we learn. But for all its obvious importance, learning has lost touch with human progress. We live in an information age, work in a knowledge economy, yet our schools are relics of an industrial era. Education insider Alex Beard takes us on a dazzling tour of the future of learning to show how we can - and why we must - do better. Tackling everything from artificial intelligence to our growing understanding of the infant brain, *Natural Born Learners* is a user's guide to transforming learning in the twenty-first century and roadmap to accessing our better future selves.

Culture and Pedagogy - Robin J. Alexander 2001-02-16

Against the background of globalization and campaigns to provide basic education for all the world's children, *Culture and Pedagogy* compares primary and elementary schooling in England, France, India, Russia and the United States. It explores the ways in which children's educational experiences are shaped not just by classroom circumstances and the decisions of the teacher, but also by school values and organization, by local pressures, national policies and political control and - suffusing all these - by culture and history. *Culture and Pedagogy* combines comparative and historical enquiry with intensive analysis of school and classroom life to present a novel and illuminating account of pedagogy. The book also transfers into the international arena themes for which the author's earlier work is well known: the interplay of policy, politics and practice; the quest for resilient models of teaching and learning the

subtle dynamics of schools and classrooms; and the rich learning potential of talk between teachers and children; and the challenge of judging 'good' and 'effective' educational practice. Culture and Pedagogy is clearly structured around three levels of analysis: systems, school and classrooms.

Extensively illustrated with figures, tables, photographs, lesson summaries and teaching extracts, the book is an essential resource for those who are committed to understanding pedagogy, exploring culture, and improving primary education.

In Teachers We Trust: The Finnish Way to World-Class Schools - Pasi Sahlberg 2021-03-23

Seven key principles from Finland for building a culture of trust in schools around the world. In the spring of 2018, thousands of teachers across the United States—in states like Oklahoma, Kentucky, and Arizona—walked off their jobs while calling for higher wages and better working conditions.

Ultimately, these American educators trumpeted a simple request: treat us like professionals. Teachers in many other countries feel the same way as their US counterparts. In *Teachers We Trust* presents a compelling vision, offering practical ideas for educators and school leaders wishing to develop teacher-powered education systems. It reveals why teachers in Finland hold high status, and shows what the country's trust-based school system looks like in action. Pasi Sahlberg and Timothy D. Walker suggest seven key principles for building a culture of trust in schools, from offering clinical training for future teachers to encouraging student agency to fostering a collaborative professionalism among educators. *In Teachers We Trust* is essential reading for all teachers, administrators, and parents who entrust their children to American schools.

Low Fertility in Japan, South Korea, and Singapore - Shigeki Matsuda 2020-02-18

This book describes the low fertility status in three developed Asian countries—Japan, South Korea, and Singapore—and outlines countermeasures for their declining birthrates. Based on the characteristics of

each society, the authors discuss why their fertility rates have not yet recovered. Low fertility is a demographic phenomenon that first occurred in Europe and subsequently spread across other countries. Currently, the fertility rates in Europe are relatively stable, while those in developed Asian economies are the lowest worldwide. This may cause labor shortages and weaken their social security systems, undermining Asia's social and economic sustainability despite its remarkable economic development. In response to low fertility, some Asian countries have implemented countermeasures: Japan has introduced measures based on childcare facilities and work–life balance. Similarly, since the mid-2000s South Korea has established countermeasures to promote a balance between work and child rearing, as well as expanded childcare services. Singapore began introducing countermeasures before the other two countries, including various advanced measures. Yet none of these countries has seen a full recovery in fertility rates. Based on a statistical analysis of survey results from the three countries, this book makes several important points. The first is that the policy has been ineffective in Japan due to a discrepancy between the needs of parents raising children and those who are the targets of the countermeasures. Second, the work–life balance and child-rearing support measures that have been promoted in Japan and South Korea have not affected the number of children that women want to have. Third, Singaporean values tend to place individual emphasis on competition with oneself (education and career status) rather than on married life. This intense competition has lowered fertility rates. To restore these rates, each country must promote policies that better address its specific issues.

Transformational Professional Learning - Deborah M. Netolicky 2019-08-09

Emerging from an education world that sees professional learning as a tool to positively shape teaching practice in order to improve student

learning, Transformational Professional Learning elucidates professional learning that is transformational for teachers, school leaders, and schools. Written from the unique 'pracademic' perspective of an author who is herself a practising teacher, school leader, and researcher, this book articulates the why and the what of professional learning. It acts as a bridge between research and practice by weaving scholarly literature together with the lived experience of the author and with the voices of those working in schools. It covers topics from conferences, coaching, and collaboration, to teacher standards and leadership of professional learning. This book questions the ways in which professional learning is often wielded in educational settings and shows where teachers, school leaders, system leaders, and researchers can best invest their time and resources in order to support and develop the individuals, teams, and cultures in schools. It will be of great interest to teachers, leaders within schools, staff responsible for professional learning in school contexts, professional learning consultants, professional learning providers, and education researchers.

Leading and Transforming Education Systems -
Michelle Jones 2020-11-30

This book explores the ongoing transformation processes in various education systems, including those in Asia. Drawing on research, policy and practice in a diverse range of contexts to illuminate the process of system transformation and improvement, it provides a rich comparative basis for considering large-scale reform and offers contemporary reflections and insights into the process of school and system improvement. The book features informed critique, as well as descriptions, analyses and assessments of system reform in all its facets. Accordingly, it offers unique perspectives on the change processes, and reveals how numerous countries in Asia and elsewhere are tackling the challenge of transforming their schools and education systems.

Boys Don't Try? Rethinking Masculinity in Schools

- Matt Pinkett 2019-04-05

There is a significant problem in our schools: too many boys are struggling. The list of things to concern teachers is long. Disappointing academic results, a lack of interest in studying, higher exclusion rates, increasing mental health issues, sexist attitudes, an inability to express emotions.... Traditional ideas about masculinity are having a negative impact, not only on males, but females too. In this ground-breaking book, Matt Pinkett and Mark Roberts argue that schools must rethink their efforts to get boys back on track. *Boys Don't Try?* examines the research around key topics such as anxiety and achievement, behaviour and bullying, schoolwork and self-esteem. It encourages the reader to reflect on how they define masculinity and consider what we want for boys in our schools. Offering practical quick wins, as well as long-term strategies to help boys become happier and achieve greater academic success, the book: offers ways to avoid problematic behaviour by boys and tips to help teachers address poor behaviour when it happens highlights key areas of pastoral care that need to be recognised by schools exposes how popular approaches to "engaging" boys are actually misguided and damaging details how issues like disadvantage, relationships, violence, peer pressure, and pornography affect boys' perceptions of masculinity and how teachers can challenge these. With an easy-to-navigate three-part structure for each chapter, setting out the stories, key research, and practical solutions, this is essential reading for all classroom teachers and school leaders who are keen to ensure male students enjoy the same success as girls.

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Lacan and Education Policy - Matthew Clarke
2019-06-13

Lacan and Education Policy draws on the rich conceptual resources of Lacanian psychoanalysis. Using Lacan's four discourses Matthew Clarke offers a sophisticated critique of recent education policy and the neoliberal model of political economy within which it sits, including the ways in which education has been diminished and trivialised through the economistic and depoliticising moves of policy. Clarke articulates possibilities for thinking differently about education and education policy beyond the reductive narratives of neoliberalism. He argues that psychoanalytic theory is valuable, not so much for allowing us to see what education

'really is', but for offering insights into what prevents education from 'being', enabling us to shift our focus instead into the possibilities education offers as a space of 'becoming'. The book suggests possibilities for conceptualising and creating 'the other side' of education.

Introduction to Comparative and International Education - Jennifer Marshall 2014-11-30

Comparative and international education is an increasingly important area of study. This book introduces major themes surrounding globalisation and education, giving you a nuanced understanding of key debates, thinkers and sources of information. Important theories and research exploring how globalisation has influenced educational practice are critically examined, providing you with an understanding of relevant social, economic, historical and cultural factors. Coverage includes: Case studies from around the world raising thought-provoking questions on chapter topics How to undertake research using significant secondary sources of comparative international data (including OECD, PISA, TIMMS) The relationship between development, education and inequality The purpose and role of multicultural and citizenship education Gender and education in a global context This is essential reading for students on undergraduate Education Studies degrees, and for similar courses covering comparative and international education.

The Years That Matter Most - Paul Tough
2019-09-12

What has gone wrong in our universities? And how do we make it right? When Amy applied to university, she thought she'd be judged purely on her merits. But she never thought that her family background would have as much impact on her future as her grades. When KiKi arrived at university, she knew she could be the only black woman in her class. But she didn't know how out of place she would feel, nor how unwelcoming her peers would be. When Orry graduated from university, he was told he'd probably land a six-figure salary. But he wasn't told he'd end up barely

scraping a living wage, struggling to feed his children. Drawing on the stories of hundreds of American students, *The Years That Matters Most* is a revelatory account of a university system in crisis. Paul Tough, bestselling author of *How Children Succeed*, exposes a world where small-town colleges go bust, while the most prestigious raise billions every year; where overstretched admissions officers are forced to pick rich candidates over smart ones; where black and working-class students are left to sink or swim on uncaring campuses. Along the way, he uncovers cutting-edge research from the academics leading the way to a new kind of university – one where students succeed not because of their background, but because of the quality of their minds. The result is a call-to-arms for universities that work for everyone, and a manual for how we can make it happen.

[North Carolina beyond the Connected Age](#) -

Michael L. Walden 2017-08-31

For years, North Carolina has been one of the nation's fastest-growing states, bringing tremendous change to the state's people, industries, jobs, places, environment, and government. Much of this change resulted from the information and technology revolution, which connected the state more fully to the country and the world. But we are now moving beyond the connected age, argues Michael L. Walden, to a new era of living, production, and work, and North Carolina faces not only unanswered questions about the past but also new challenges and opportunities visible on the horizon. What will these new transformations mean for the state's people, places, and prosperity? In this book, Walden lays out these looming economic issues and offers predictions of future trends as well as multiple policy options for taxation, infrastructure, and environmental issues. While the future cannot be perfectly predicted, Walden's expert analysis is mandatory reading for policy makers, business leaders, and everyday people seeking to prepare for upcoming changes in North Carolina's economy.

Lessons Learned: A life in education - Brian Lightman 2018-05-17

Drawing on 38 years of experience, Brian Lightman's perceptive and thoughtful book is a reflective account of his career, looking at the development of the education system both from his perspective as a teacher and school leader and, more recently, as one involved in national policy. Major themes include the disruptive impact of the electoral cycle that has consistently led to a failure for developments to be properly embedded, and a visceral criticism of what the author sees as a highly polarised and divided education service in the Michael Gove era. The final section makes the case for a radical change to the culture that pervades our education service.

The Inequality Machine - Paul Tough 2021-03-04

'Indelible and extraordinary, a powerful reckoning with just how far we've allowed reality to drift from our ideals.' Tara Westover, *New York Times* Book Review We're told that universities are our greatest driver of social mobility. But it's a lie. *The Inequality Machine* is a damning exposé of how the university system ingrains injustice at every level of American society. Paul Tough, bestselling author of *How Children Succeed*, exposes a world where small-town colleges go bust, while the most prestigious raise billions every year; where overstretched admissions officers are forced to pick rich candidates over smart ones; where black and working-class students are left to sink or swim on uncaring campuses. Along the way, he uncovers cutting-edge research from the academics leading the way to a new kind of university - one where students succeed not because of their background, but because of the quality of their minds. The result is a call-to-arms for universities that work for everyone, and a manual for how we can make it happen. 'Humanizes the process of higher education . . . Fascinating stories about efforts to remediate class disparities in higher education' *New Yorker*

Teach Like Finland: 33 Simple Strategies for Joyful Classrooms - Timothy D. Walker 2017-04-18

Easy-to-implement classroom lessons from the world's premier educational system. Finland shocked the world when its fifteen-year-olds scored highest on the first Programme for International Student Assessment (PISA), a set of tests touted for evaluating critical-thinking skills in math, science, and reading. That was in 2001; but even today, this tiny Nordic nation continues to amaze. How does Finnish education—with short school days, light homework loads, and little standardized testing—produce students who match the PISA scores of high-powered, stressed-out kids in Asia? When Timothy D. Walker started teaching fifth graders at a Helsinki public school, he began a search for the secrets behind the successes of Finland's schools. Walker wrote about several of those discoveries, and his Atlantic articles on this subject became hot topics of conversation. Here, he gathers all he learned and reveals how any teacher can implement many of Finland's best practices. Remarkably, Finland is prioritizing the joy of learning in its newest core curricula and Walker carefully highlights specific strategies that support joyful K-12 classrooms and integrate seamlessly with educational standards in the United States. From incorporating brain breaks to offering a peaceful learning environment, this book pulls back the curtain on the joyful teaching practices of the world's most lauded school system. His message is simple but profound: these Finland-inspired strategies can be used in the U.S. and other countries. No educator—or parent of a school-aged child—will want to miss out on the message of joy and change conveyed in this book.

[Dire Straits-Education Reforms](#) - Montserrat Gomendio 2023-02-14

Responding to an 'educational emergency' generated largely by the difficulties of implementing education reforms, this book compares education policies around the world in order to understand what works where. To address the key question of why education reforms are so difficult, the authors take into account a broad range

of relevant factors, such as governance, ideology, and stakeholder conflicts of interest, and their interactions with one another. Drawing on their experiences as policymakers in the Spanish government and as governmental advisors worldwide, Montserrat Gomendio and Jose Ignacio Wert produce a publication like no other, shifting the usual Eurocentric narrative and shedding light on frequently overlooked educational policies from elsewhere. In this context, they dive deeper into details of educational failures and successes, the processes of implementation and investment priorities in different countries. They provide revealing accounts of stakeholder conflicts of interest and the challenges of implementing educational reform during a financial crisis. The authors also investigate why the evidence from international large-scale assessments (ILSAs) has, contrary to expectation, not generated improvements in most education systems. Gomendio and Wert investigate the evolution of different education systems, closely examining their advances or declines. Gomendio and Wert's expert voices illuminate the current state of global education systems and the necessary changes to ensure long-awaited improvements. This is a revelatory and informative resource for policymakers, teachers and academics alike.

How to Challenge the System and Become a Better Teacher - Scott Buckler 2021-04-07

This book empowers you to seek a deeper perspective on the education system and to develop as a critically informed teacher able to challenge the status quo appropriately – without losing your job! It focuses on the need to engage with research, to reflect critically and question your own teaching practice, so you don't get stuck in bad or ineffective routines and can develop personally and professionally as a confident, versatile educator. Key topics include: · Understanding the pressure points in today's education system · Developing your own educational philosophy · Reading and critiquing research to sharpen your thinking · How to make

change happen

Miseducation - Diane Reay 2017-10-11

In this book Diane Reay, herself working-class-turned-Cambridge-professor, presents a 21st-century view of education and the working classes. Drawing on over 500 interviews, the book includes vivid stories from working-class children and young people. It looks at class identity, and the effects of wider economic and social class relationships on working-class educational experiences. The book reveals how we have ended up with an educational system that still educates the different social classes in fundamentally different ways and, vitally, what we can do to achieve a fairer system. Book jacket.

Brain Plasticity and Learning - Jennifer Anne Hawkins 2021-11-08

This book synthesizes the latest findings on neuroplasticity and learning, drawing on rich phenomenological research carried out with teachers, psychologists, parents and students from around the world to examine the implications for current teaching and for the advancement of learning methods. Building on the author's previous work in this area, the volume considers in depth the function of feelings and emotions in neuroplastic cognition, and provides an analysis of curriculum debates and assessment systems in the light of neuroplasticity. The final chapters explore the implications of brain plasticity outside of structured learning environments and in society at large. The book will appeal to students and scholars of psychology and education, as well as to educational psychologists, coaches, teachers and educational leaders.

Whatever It Takes - Paul Tough 2009-09-10

New York Times bestselling author Paul Tough's *Whatever It Takes* is "one of the best books ever written about how poverty influences learning, and vice versa" (The Washington Post). What would it take? That was the question that Geoffrey Canada found himself asking. What would it take to change the lives of poor children — not one by one, through heroic interventions and occasional

miracles, but in big numbers, and in a way that could be replicated nationwide? The question led him to create the Harlem Children's Zone, a ninety-seven-block laboratory in central Harlem where he is testing new and sometimes controversial ideas about poverty in America. His conclusion: if you want poor kids to be able to compete with their middle-class peers, you need to change everything in their lives — their schools, their neighborhoods, even the child-rearing practices of their parents.

Whatever It Takes is a tour de force of reporting, an inspired portrait not only of Geoffrey Canada but also of the parents and children in Harlem who are struggling to better their lives, often against great odds. Carefully researched and deeply affecting, this is a dispatch from inside the most daring and potentially transformative social experiment of our time.

Teaching Life - Armand Doucet 2019-05-02

In this engaging book, Armand Doucet, a globally respected and recognized teacher, provides a clear roadmap for championing classroom-focused change in a technology-advanced society. *Teaching Life* brings the voices of teachers into the global conversation about educational reform to offer a how-to for implementing into classrooms design thinking, technology integration and a holistic education based on competencies, social-emotional learning and the literacies. With the innovative ideas in this book, educators can create a foundation for sustainable, honest, transparent leadership and work toward building a true community of local and global learning.

The Hidden Lives of Learners - Graham Nuthall 2007

The focus is on how students experience classroom learning activities and how they learn from that experience.

The Teacher Gap - Rebecca Allen 2018-06-14

Teachers are the most important determinant of the quality of schools. We should be doing everything we can to help them get better. In recent years, however, a cocktail of box-ticking demands,

ceaseless curriculum reform, disruptive reorganisations and an audit culture that requires teachers to document their every move, have left the profession deskilled and demoralised. Instead of rolling out the red carpet for teachers, we have been pulling it from under their feet. The result is predictable: there is now a cavernous gap between the quantity and quality of teachers we need, and the reality in our schools. In this book, Rebecca Allen and Sam Sims draw on the latest research from economics, psychology and education to explain where the gap came from and how we can close it again. Including interviews with current and former teachers, as well as end-of-chapter practical guidance for schools, *The Teacher Gap* sets out how we can better recruit, train and retain the next generation of teachers. At the heart of the book is a simple message: we need to give teachers a career worth having.

How to be an Outstanding Primary Middle Leader - Zoë Paramour 2018-11-01

How to be an Outstanding Primary Middle Leader is a compendium of research, advice, anecdotes and practical tips to help middle leaders excel in this complex and demanding role, without compromising their mental or physical health. Written by Zoë Paramour, experienced middle leader and award-winning blogger of *The Girl on the Picadilly Line*, this book provides advice and practical solutions to challenges middle leaders are likely to encounter while leading a subject, phase or other whole-school responsibility, from having difficult conversations with colleagues and parents to dealing with an Ofsted inspector and writing a school improvement plan. All advice is drawn from Zoë's own experiences as a middle leader,

interviews and conversations with middle and senior leaders, as well as research into leadership. In Zoë's unique, straight-talking and witty style, this book is an accessible and enjoyable read for both new and experienced primary middle leaders looking to reflect on their practice and maximise their impact.

Mark. Plan. Teach. - Ross Morrison McGill
2017-09-07

There are three things that every teacher must do: mark work, plan lessons and teach students well. This brand new book from Ross Morrison McGill, bestselling author of *100 Ideas for Secondary Teachers: Outstanding Lessons and Teacher Toolkit*, is packed full of practical ideas that will help teachers refine the key elements of their profession. *Mark. Plan. Teach.* shows how each stage of the teaching process informs the next, building a cyclical framework that underpins everything that teachers do. With teachers' workload at record levels and teacher recruitment and retention the number one issue in education, ideas that really work and will help teachers not only survive but thrive in the classroom are in demand. Every idea in *Mark. Plan. Teach.* can be implemented by all primary and secondary teachers at any stage of their career and will genuinely improve practice. The ideas have been tried and tested and are supported by evidence that explains why they work, including current educational research and psychological insights from Dr Tim O'Brien, leading psychologist and Visiting Fellow at UCL Institute of Education. *Mark. Plan. Teach.* will enable all teachers to maximise the impact of their teaching and, in doing so, save time, reduce workload and take back control of the classroom.