

Kindergarten Technology Skills Keyboarding Word Processing

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Essential Guide to Teaching Keyboarding - Ask a Tech Teacher 2012-06-13

A keyboard curriculum for K-8 that can be taught in 45 minutes a week—15 minutes in class and 30 minutes at home. Drill, games, quizzes—kids love it .. You may think it impossible to find an effective keyboard curriculum for the skimpy forty-five minutes a week you can devote to keyboarding. You teach what you can, but it always seems to be the same lessons—hands on home row, good posture, eyes on copy. You wonder if it's making a difference, or if it matters. .. Yes, it does and there is a way. It requires a plan, faithfully executed, with your eye relentlessly on the goal, but if you commit, it works. .. In this book, *The Essential Guide to Teaching Keyboarding in 45 Minutes a Week: a K-8 Curriculum*, I'll share a unique keyboarding curriculum for K-8 that I've seen work on thousands of students. .. The book includes: A summary of the literatureAnswers to questions like 'Can youngsters learn to keyboard—and should they?'Importance of the teacher The K-8 curriculum includes a lot more variety than keyboard exercises on installed software. Here's a rundown of pieces used: Keyboarding software (yes, you do need repetition)Online keyboarding websitesAge-appropriate use of hand coversQuarterly speed/accuracy quizzesQuarterly blank keyboarding quizzesMonthly homeworkWall charts to support learning and display evidence of successGrading based on student improvement, not conformity to class norms You'll learn practical strategies on how to blend these pieces, each added at the right time, to teach the keyboarding skills required for today's classroom. Each lesson includes: OverviewObjectives and stepsBest PracticesExtensionsTrouble-shootingWhere to get help Note to readers: Color shown in the sample image gallery are included in PDF version only. If you're looking for the K-8 keyboard curriculum with student workbooks, click here.

5th Grade Technology - Ask a Tech Teacher 2020-04-02

Used world-wide as a definitive technology curriculum, this six-volume series (Fourth Edition, 2011) is the all-in-one solution to running an effective, efficient, and fun technology program whether you re the lab specialist,

IT coordinator, classroom teacher, or homeschooler. It is the choice of hundreds of school districts across the country, private schools nationwide and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducibles, wall posters, teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet/Web 2.0 tools in Kindergarten/First; MS Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email and Photoshop in Second/Fifth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking and more. Whether you're an experienced tech teacher or brand new to the job, you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program. Extras include wall posters to explain basic concepts, suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects.

Applied Computer Keyboarding - Jerry W. Robinson 1998

This book will teach users not only the basics of typing, but also formatting, word processing, and proper language skills. This edition combines 50 lessons of new-key learning and technique mastery with 25 lessons of word processing and document formatting instruction, providing many activities along the way.

What If Everybody Understood Child Development? - Rae Pica 2015-04-01

Understand the connection between how kids grow and how they learn After 35 years as an education consultant, Rae Pica knows the importance of understanding the natural course of child development. In this collection, she keeps kids front and center as she provides thought-provoking commentary and actionable insights on topics such as the Common Core, the self-esteem movement, and standardized testing. Sure to

inspire discussion, this pocket-size powerhouse of educational philosophy includes 29 short essays on topics critical to best practice in child development and education. Opinions of experts supported by research and anecdotal evidence. Real-life stories shared by teachers and parents. References to related articles and interviews with experts.

Learning with Computers - Diana M. Trabel 2004

The Teacher's Edition has been designed to provide easy-to-read support with Teaching Tips, Technology Support, and ideas for Cross-Curricular Connections. The front matter includes a program overview, as well as an overview of Bernie's Typing Activities pages for those who want to reinforce typing skills with South-Western's K-5 typing program, Bernie's Typing Travels, and/or with the lessons provided in each project.

It's Elementary! - Boni Hamilton 2007

Guides readers through the process of planning and implementing an integrated technology program on a shoestring budget.

Learning Word-Processing and Typing with Word 97 for Kids - Chris Katsaropoulos 1998-05

Introduces keyboarding and word processing with exercises for building typing skills and for creating reports and projects, using either a Macintosh computer or a PC.

Learning Computer Keyboarding Basics - Belis 2001

Includes an introduction to Microsoft Word 97/2000; touch typing letters, top-row numbers, and symbols; numeric keypad and calculator accessory; basic word processing skills. CD-ROM includes typing tests with automatic scoring and bonus typing drills.

The Fifth International Conference on Technology and Education - 1988

Resources in Education - 2001

Keyboarding Without Tears to Improve the Keyboarding Skills of Elementary Students - Amber Jo Faust 2017

In order to meet the demands of the technology-driven world, students must demonstrate keyboarding competency as early as in kindergarten. Common Core Standards now have technology requirement starting with third grade students having to compose work using a word processor. New advances in technology are adapting the classroom environment and involving technology for computer based test, assignments, and projects. Research supports keyboarding competency requires formal instruction however type and frequency is yet to be established (Freeman et al., 2005). Keyboarding Without Tears [registered] (KWT) is a web-based application that utilizes game-based lessons to encourage the development of pre-keyboarding skills. KWT is

unique in its approach to providing developmentally appropriate keyboarding education per grade level with consistent approaches to letter location and motor patterns (Olsen & Knapp, 2015). The following research study examines the effect of KWT application on elementary students' keyboarding abilities compared to students receiving traditional keyboarding for a full academic year. Specific keyboarding abilities include speed and accuracy as well as keyboarding method. Researchers also examine the relationship between time spent using the KWT and improvement in keyboarding abilities.

Orange Coast Magazine - 2002-08

Orange Coast Magazine is the oldest continuously published lifestyle magazine in the region, bringing together Orange County's most affluent coastal communities through smart, fun, and timely editorial content, as well as compelling photographs and design. Each issue features an award-winning blend of celebrity and newsmaker profiles, service journalism, and authoritative articles on dining, fashion, home design, and travel. As Orange County's only paid subscription lifestyle magazine with circulation figures guaranteed by the Audit Bureau of Circulation, Orange Coast is the definitive guidebook into the county's luxe lifestyle.

Preschool and Early Childhood Treatment Directions - Maribeth Gettinger 2013-12-16

The provision of early childhood educational and psychological services has been an area of considerable growth over the past 25 years. As a result of far-reaching trends in both public policy and clinical practices, there is a growing need for professionals appropriately trained to address the assessment and intervention issues involved in early childhood programming. To take advantage of current opportunities for extending their role and to meet the challenge of early childhood service delivery, school psychologists must expand their professional skills and broaden their knowledge base. With the publication of this volume, the Advances in School Psychology Series changes to adopt a specific thematic focus and include reviews directly related to a common theme. This volume studies the subject of early childhood education and treatment directions. The chapters address a range of specific topics and research representing advances in the field of early childhood services for school psychology -- allowing school psychologists to examine and integrate current information from multiple perspectives -- educational and sociological as well as psychological. Topics that collectively represent important developments for school psychology include current early childhood education program models, preschool handicapped children, parental involvement, peers and socialization, stress and coping, and computers and young children. To date, more efforts have been directed toward devising and validating instruments that predict failure or success among preschoolers than on designing and evaluating approaches for treating them. Although assessment is critical for meeting individual needs, the primary emphasis of this volume is on fostering cognitive, academic, social, and emotional growth of young children.

How to Manage Your Early Childhood Classroom - Kathleen Thayer 1999-03

Provides forms and ideas for early childhood teachers to use in their classroom.

Learning Keyboarding and Word Processing for Kids - Chris Katsaropoulos 1998-06

Introduces keyboarding and word processing with exercises for building typing skills and for creating reports and projects, using either a Macintosh computer or a PC.

Teaching Writing with the Microcomputer - E. Marilyn Schaeffer 1987

Intended as a guide for elementary school teachers who want to use the computer as a writing tool in their classrooms, this booklet offers an outline of practical information and techniques for introducing young children to computers in kindergarten through grade 6. The first chapter explains the process approach to writing and advocates computer use to generate student enthusiasm for writing, while the second chapter discusses solving writing problems with the word processor. The third chapter offers activities for the word processor as a writing tool and is subdivided as follows: (1) kindergarten--the process begins, (2) first grade--introducing a simple-word processing package, (3) second grade--simple revision commands, (4) third grade--beginning to control the system, (5) fourth grade--a year of transition, (6) fifth grade--extended application, and (7) sixth grade--full use of the system. The remaining two chapters discuss possible problems and practical solutions and how to select word-processing software. A brief conclusion recapitulates the ideas about the promise of microcomputers that underlie the manual, and a list of references is appended. (NKA)

College Keyboarding - Susie H. VanHuss 2008-05-06

Now is the time to equip yourself with expert-level word processing skills as you focus on document mastery and advanced word processing commands using Microsoft® Word 2007.

Early Childhood Education - M.h.siddiqui

Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model - Avgerinou, Maria D. 2016-06-20

Blended learning has gained significant attention recently by educational leaders, practitioners, and researchers. i²Flex, a variation of blended learning, is based on the premise that certain non-interactive teaching activities, such as lecturing, can take place by students without teachers' direct involvement.

Classroom time can then be used for educational activities that fully exploit teacher-student and student-student interactions, allowing for meaningful personalized feedback and scaffolding on demand.

Revolutionizing K-12 Blended Learning through the i²Flex Classroom Model presents a well-rounded discussion on the i²Flex model, highlighting methods for K-12 course design, delivery, and evaluation in addition to teacher performance assessment in a blended i²Flex environment. Emphasizing new methods for

improving the classroom and learning experience in addition to preparing students for higher education and careers, this publication is an essential reference source for pre-service and in-service teachers, researchers, administrators, and educational technology developers.

Key to Success - Jo Ann E. Sherron 1996

Integration of Keyboarding and Word Processing Skills - Delores Kathryn Zack 1995

Applied Computer Keyboarding - Jack P. Hoggatt 2008-02-15

For keyboarding skills students need tomorrow, this is the book they need today. 40 lessons introduce new key learning and technique mastery, and 40 additional lessons emphasize word processing and business-document formatting including MLA-style reports, personal business letters, flyers, and newsletters. Timed writings and a variety of interesting activities help with basic keyboarding skills as well as strengthen oral and written communication, word-processing and Internet skills. Includes the latest in teacher support material with a top-spiral Teacher's Edition that provides tips, notes, and classroom suggestions, and an Instructor's Resource CD that includes articles about teaching keyboarding, methodology, student data files, lesson plans, and document solutions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Third Grade Technology Curriculum - Ask a Tech Teacher 2020-06-21

Used world-wide as a definitive technology curriculum, this six-volume series (Fourth Edition, 2011) is the all-in-one solution to running an effective, efficient, and fun technology program whether you're the lab specialist, IT coordinator, classroom teacher, or homeschooler. It is the choice of hundreds of school districts across the country, private schools nationwide and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducibles, wall posters, teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet/Web 2.0 tools in Kindergarten/First; MS Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email and Photoshop in Second/Fifth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking and more. Whether you're an experienced tech teacher or brand new to the job, you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program. Extras include wall posters to

explain basic concepts, suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects.

Pediatric Skills for Occupational Therapy Assistants – E-Book - Jean W. Solomon 2015-09-14

Learn to provide effective therapy for children and adolescents with *Pediatric Skills for Occupational Therapy Assistants*, 4th Edition. This market-leading text offers a comprehensive, application-focused guide to pediatric occupational therapy assisting by incorporating the AOTA Practice Framework. The text's focused and easy-to-use approach to pediatrics covers everything from the scope of practice to in-depth coverage of normal development, pediatric health conditions, and treatment planning. This new edition has also been thoroughly updated and expanded to include new content and chapters on community systems, physical agent modalities, the Model of Human Occupation assessments, childhood obesity, documentation, neurodevelopmental treatment, and concepts of elongation. UNIQUE! Video clips on the Evolve companion website show pediatric clients involved in a variety of occupational therapy interventions to demonstrate how concepts apply to actual practice. UNIQUE! Clinical Pearls boxes highlight expert advice and tips from the authors and contributors. Case examples provide snapshots of real-life situations to show how key concepts apply to real-life situations. Evidence-based content incorporates clinical trials and outcome studies to demonstrate the evidentiary basis for OTA practice. Inclusion of cultural diversity and sensitivity issues familiarize readers with the diverse groups of people that OTAs treat in practice. Incorporation of prevention information demonstrates that the OTA's role goes beyond intervention and treatment. Family-centered perspective uses the terminology of the AOTA Practice Framework to focus on tailoring the OT approach to meet the needs of children within the context of their own environments. Review questions and summaries at the end of each chapter help readers assess and evaluate what they have learned. Suggested activities in each chapter help readers bridge the gap between the classroom and the clinic. Key terms, chapter outlines, and chapter objectives at the beginning of each chapter prepare readers for the information they're expected to learn from the chapter. User resources on Evolve companion site include a variety of activities to help reinforce the material in the text, including: video clips and review questions. NEW! Content on emerging areas of practice (such as community systems) broadens readers' awareness of where interventions for children can take place. NEW! Content on physical agent modalities (PAMS) outlines the theory and application of PAMS as used by OTAs with pediatric clients. NEW! Pediatric MOHO assessments that are now available in the chapter on Model of Human Occupation (MOHO) assessments describe how these assessments can help with intervention. NEW! Content on childhood obesity, documentation, neurodevelopmental treatment, and concepts of elongation have been added to keep readers abreast of the

latest trends and problems.

South-Western College Keyboarding - 1994

Teaching Beginning Writers - David L. Coker 2015-04-02

An essential "how-to" primer, this book examines the process of learning to write and shares evidence-based instructional strategies for the primary grades. With an emphasis on explicit instruction and scaffolding students' learning, the authors explain when and how to teach handwriting, spelling, foundational skills such as sentence formation and editing, and composition in specific genres. They present clear-cut techniques for assessment, differentiation, and supporting struggling writers. The Common Core State Standards (CCSS) for Writing are used as a framework for setting instructional goals. Reproducible assessment forms, checklists, and rubrics are provided; purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2" x 11" size.

Speaking, Reading, and Writing in Children With Language Learning Disabilities - Katharine G. Butler 2001-12

This work shows that being literate requires more than functional literacy, the recognition of printed words as meaningful. It requires the knowledge of how to use language as a tool for analysing, synthesizing, and integrating what is heard or read in order to arrive at new interpretations.

Second Grade Technology - Structured Learning IT Team 2020-05-14

Used world-wide as a definitive technology curriculum, this six-volume series (Fourth Edition, 2011) is the all-in-one solution to running an effective, efficient, and fun technology program whether you're the lab specialist, IT coordinator, classroom teacher, or homeschooler. It is the choice of hundreds of school districts across the country, private schools nationwide and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducibles, wall posters, teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet/Web 2.0 tools in Kindergarten/First; MS Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email and Photoshop in Second/Fifth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking and more. Whether you're an experienced tech teacher or brand new to the job, you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program. Extras include wall posters to explain basic concepts, suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools

into the classroom curriculum and the dozens of online websites to support classroom subjects.

College Keyboarding - Susie H. VanHuss 2000

College Keyboarding, 14e helps users develop the strong keyboarding skills they need today combined with the specific word processing, Internet, and general computer application skills they need for tomorrow.

Combined with the latest software functions specific to Microsoft Office 2000 and WordPerfect Office 2000, this text teaches users to develop keyboarding skill as well as learn the Windows software they will be using in the workplace. Lessons 1-30 teach new key learning.

O - Michael J. Graham 2013-04-24

Your all-in-one solution to college and career readiness in the 21st century No doubt about it, technology is a necessity in the Common Core classroom. Enhance your curriculum and launch a stress-free implementation of the Common

Developing Keyboarding Skills to Support the Elementary Language Arts Program - University of the State of New York. Bureau of Elementary Curriculum Development 1986

Provides elementary school staff with information to help students become familiar with fundamental keyboard techniques and functions to effectively record ideas, create ideas, and organize and analyze data.

Typing Time Windows Network Site License - South-Western Publishing 2002

Typing Time is a new addition to the incredibly successful line of South-Western keyboarding books and software. Appropriate for the Middle School beginner, Typing Time software (required) combines the latest technology with a superior and time-tested method of instruction to provide an all-in-one program covering letter keys, numbers and symbols, and numeric keypad basics. Casey (main character in the software) leads students through the program as they experience animation, movies, and skillbuilding games. Typing Time teaches correct finger placement, builds basic skills, then works on speed and accuracy. Casey also leads the way through warm-up exercises and practice drills using the Typing Time full-featured word processor. Typing Time can be used in a standalone 6-9 week course or as a module incorporated into a semester or year-long computer course. The complementary textbook (soft-cover, top-spiral, easel back) includes 45 new-key, skillbuilding, and application lessons that correlate to the software. Special features in the text include Writing Corner, Grammar Corner, Tech Talk, Proofreading Tip, and Computer Wiz.

Fourth Grade Technology - Ask a Tech Teacher 2020-04-12

Used world-wide as a definitive technology curriculum, this six-volume series (Fourth Edition, 2011) is the all-in-one solution to running an effective, efficient, and fun technology program whether you re the lab specialist, IT coordinator, classroom teacher, or homeschooler. It is the choice of hundreds of school districts across the

country, private schools nationwide and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducibles, wall posters, teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet/Web 2.0 tools in Kindergarten/First; MS Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email and Photoshop in Second/Fifth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking and more. Whether you're an experienced tech teacher or brand new to the job, you'll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program. Extras include wall posters to explain basic concepts, suggestions for keyboarding standards, discussion of how to integrate Web 2.0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects.

Technology's Writing Tools: a Study in Elementary School Keyboarding and Word Processing - Kenneth Lawrence Nelson 1987

Applied Keyboarding - Jerry W. Robinson 1994

Provides directions and exercises for basic skill building in keyboarding, for both typewriters and computers.

Micro Mastery: Keyboarding and Word Processing Applications, Student Edition - McGraw-Hill 1999-05-11

A middle school activity-based program for keyboarding and word processing.

Kindergarten Technology Curriculum - Ask a Tech Teacher 2020-04-03

Used world-wide as a definitive technology curriculum, this six-volume series (Fourth Edition, 2011) is the all-in-one solution to running an effective, efficient, and fun technology program whether you re the lab specialist, IT coordinator, classroom teacher, or homeschooler. It is the choice of hundreds of school districts across the country, private schools nationwide and teachers around the world. Each volume includes step-by-step directions for a year's worth of projects, samples, grading rubrics, reproducibles, wall posters, teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab. Aligned with ISTE national technology standards, the curriculum follows a tested timeline of which skill to introduce when, starting with mouse skills, keyboarding, computer basics, and internet/Web 2.0 tools in Kindergarten/First; MS Word, Publisher, Excel, PowerPoint, Google Earth, internet research, email and Photoshop in Second/Fifth. Each activity is integrated with classroom units in history, science, math, literature, reading, writing, critical thinking and more. Whether you're an experienced tech teacher or brand new to the

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Line Rolling - South-Western Publishing 2002-01-28

Line Rolling is an entry-level keyboarding/word processing simulation for students who have completed one semester of keyboarding. Students reinforce their keying and document formatting skills as part-time employees of an in-line skating club. This simulation can be used with any keyboarding text, but is written to correlate with the new Century 21 Computer Applications & Keyboarding 7E. The content includes environmental themes and safety issues, while looking into the exciting world of extreme sports.

The Conscious Teacher - Deborah Nichols Poulos 2020-01-13

The Conscious Teacher is about all kinds of strategies and techniques educators might employ to become more effective teachers. In an accessible, conversational style, Deborah Nichols Poulos presents unique approaches to teaching that will inspire new and veteran teachers alike. She begins with her personal story of not being able to read all through elementary school. Her early failures convinced her she was dumb. At first, she struggled, but when she still failed, she adopted an avoidance strategy that served her well until junior high. An experience in the seventh grade flipped a switch and started her on a journey to becoming an outstanding student and, later, to applying the lessons she learned as a child to her own teaching. What makes The Conscious Teacher unique are the inspirational lessons that are unlike what most teachers get in their teacher-education courses or student teaching. Ms. Nichols Poulos points out, for example, that from the

very first day, it is important that students learn they will be treated with dignity and respect no matter what. And especially helpful are the steps Ms. Nichols Poulos employs to set up a behavior management plan that works. She explains the strategic steps she takes before school starts—how essential it is to get to know each student before they walk into class on that first day. She also illustrates how setting up classroom routines helps students know what to expect and how to make the best use of every minute. And she emphasizes the importance of the parent-student-teacher team and includes many examples of how to communicate with—and involve—parents, even those who may be difficult. Foundational to her program are reading and writing. Among other things, she lays out the steps for students—even as early as fourth grade—to write five paragraph essays and their own student-authored books, and to research and write reports that include bibliographies. When she differentiated curriculum to support all students' needs, she found their learning accelerated. All teachers will appreciate her ideas about how to teach the basics of math, as well as advanced math concepts. And her ideas for teaching the arts are inspirational, as she describes in detail how her fourth graders performed Shakespeare's Hamlet, Macbeth, King Lear, Julius Caesar, and A Midsummer Night's Dream. She also shows how to integrate social studies with literature and writing. Her experiences taught her that young students are much more capable than many people realize. The Conscious Teacher is an indispensable guide for all new teachers. Many of the ideas Ms. Nichols Poulos provides will also be an eye-opener for parents and experienced teachers as well. The Conscious Teacher is simply a must have for anyone truly interested in giving young children a positive and solid foundation for their later schooling.

Fundamental Keyboarding Skills - Denise Chambers 2008-02

This 13 page keyboarding ready reference guide crosses the old skills of typewriting with the new skills of keyboarding learned on the computer today.