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Chemical Storylines. - Chris Otter
2008-05

Puts the development of chemical ideas in the context of social and industrial needs. This book uses OCR terminology, and contains a glossary of the key terms from the specification. It is structured in line with the OCR specification with colour content, photographs and illustrations.

Could the Rapture Happen Today? - Mark Hitchcock 2009-02-04

Get Caught Up in the Rapture! Religious jargon aside, just what is the rapture? Why is it such a big deal among Christians today? Here are the answers. Could the Rapture Happen Today? clearly defines this event and tackles the most commonly asked questions surrounding it. With solid evidence backing his responses, Mark Hitchcock also boldly explores the most controversial and pressing question, When will it happen? With biblically sound, detailed arguments supporting the belief that the rapture will occur prior to the tribulation (pre-trib), Hitchcock tackles the question from every angle. Your nagging questions relieved, this fascinating page-turner will still leave you on the edge of your seat, anticipating Christ's return at any unexpected moment! WRAPPED UP IN THE RAPTURE Pre-Trib Mid-Trib Post-Trib Say what? Scholars debate and theses are written, but you simply want to know, Just

what is the Rapture? and, When might it occur? Or maybe you're wondering how the Rapture differs from Christ's return, or whether the destinies of the unsaved can change during the horrifying years of the Great Tribulation. Prophecy expert Mark Hitchcock tackles your most common questions from every angle. Because—while the exact day and hour cannot be forecasted—biblically sound, detailed arguments state the case for the Rapture occurring prior to the Tribulation. Get the clear answers you need and move boldly forward with peace of mind. Story Behind the Book "The one biblical truth that has affected my Christian life more than any other is the rapture of the church—the belief that Jesus could come at any moment to take His people away to be with Him. It deeply affects how I view my life, this world, and how I live each day. I have always wanted to write a book that clearly explains the truth of the any-moment rapture and how it should affect our daily lives. I'm grateful that the good people at Multnomah have given me the opportunity to share my passion for this blessed hope with others." — Mark Hitchcock

The Intentional Makerspace - Dale Grover 2020-09-07

A practical approach to operating a makerspace safely and efficiently.

Progress in Geography: Key Stage 3 -

David Gardner 2018-10-22

Motivate pupils to develop their geographical skills, knowledge and understanding as they become engaged and accomplished geographers, ready for the demands of GCSE. Specifically designed to provide a solid foundation for the 2016 GCSE specifications, this Student Book takes an enquiry-based approach to learning within each unit and lesson. - Easily and cost-effectively implement a new KS3 scheme of work: this coherent single-book course covers the latest National Curriculum content, providing 150 ready-made lessons that can be used flexibly for a two or three-year KS3 - Build and improve the geographical knowledge and skills that pupils need: every double-page spread represents a lesson, with rich geographical data and place contexts for pupils to interpret, analyse and evaluate - Lay firm foundations for GCSE: key vocabulary, command words and concepts are introduced gradually, preparing pupils for the content and question types they will encounter at GCSE, with a particular focus on analysis and evaluation questions - Effectively assess, measure and demonstrate progress: formative assessments throughout each lesson and summative end-of-unit reviews include questions that show whether pupils are 'working towards', 'meeting' or 'exceeding' expectations - Encourage pupils to check and drive their own progress: learning objectives and end-of-unit learning outcomes help pupils reflect on their learning and make connections between key concepts and skills throughout the course

The Theory and Practice of Free Economic Zones - Guangwen Meng 2003

Based on the wealth of data difficult to find in the West and previous studies on free economic zones (FEZs), this book discusses the development and structure of FEZs on the international, national and regional levels. In Part A, the world economic integration and its relation with FEZs is discussed. Following a general definition, a factor system and a systematic typology of

FEZs, a structural and a spatial evolutionary model of world FEZs are advanced. These models improve the previous studies and provide a useful example for Chinese FEZs. In Part B, the necessity to establish FEZs in China is shown by looking back to China's economic and regional policies since 1949/50, and especially since 1978. The author describes the evolution and the general characteristics of China's FEZs and compares them with world FEZs. Finally, China's FEZs with 20 years experiences and their development in the future are discussed. Part C gives a brief historical overview of Tianjin's urban and economic development in the last hundred years in order to explain the economic and political situation for the setup and evolution of TEDA (Tianjin Economic-Technological Development Area) since 1984. Here TEDA's achievement and problems until 2000 are evaluated. Its development trend is analyzed. In conclusion, TEDA's useful empirical evidence for the theory and practice of FEZs in China and around the world is discussed.

The Tobacconist - Robert Seethaler 2016-10-20

'Set at a time of lengthening shadows, this is a novel about the sparks that illuminate the dark: of wisdom, compassion, defiance and courage. It is wry, piercing and also, fittingly, radiant.' Daily Mail From Robert Seethaler, the author of the Man Booker International shortlisted *A Whole Life*, comes a deeply moving story of ordinary lives profoundly affected by the Third Reich, in the tradition of novels such as Fred Uhlman's classic *Reunion*, Bernhard Schlink's *The Reader* and Rachel Seiffert's *The Dark Room*. When seventeen-year-old Franz exchanges his home in the idyllic beauty of the Austrian lake district for the bustle of Vienna, his homesickness quickly dissolves amidst the thrum of the city. In his role as apprentice to the elderly tobacconist Otto Trsnyek, he will soon be supplying the great and good of Vienna with their newspapers and cigarettes. Among the regulars is a Professor Freud,

whose predilection for cigars and occasional willingness to dispense romantic advice will forge a bond between him and young Franz. It is 1937. In a matter of months Germany will annex Austria and the storm that has been threatening to engulf the little tobacconist will descend, leaving the lives of Franz, Otto and Professor Freud irredeemably changed.

The Composition of Meaning - Alice ter Meulen 2004-10-31

In the modular design of generative theory the syntax- semantics interface has accounted all along for meanings at the level of Logical Form. The syntax- pragmatics interface, on the other hand, is the result of what one may call the 'pragmatic turn' in the linguistic theory, where content is partitioned into given and new information. In other words, the structural division of the clause has been subjected to criteria of information, or discourse structure. Both interfaces require a structurally descriptive inventory whose specific shapes can be motivated on theory- internal grounds only. The present collection of original articles develops the concept of these interfaces further. The papers in the first section focus on the syntax- semantics interface, those in the second section on the syntax- pragmatics interface.

Foreign Language Education in Multilingual Classrooms - Andreas Bonnet 2018-10-15

This volume challenges traditional approaches to foreign language education and proposes to redefine them in our age of international migration and globalization. Foreign language classrooms are no longer populated by monolingual students, but increasingly by multilingual students with highly diverse language backgrounds. This necessitates a new understanding of foreign language learning and teaching. The volume brings together an international group of researchers of high caliber who specialize in third language acquisition, teaching English as an additional language, and multilingual education. In addition to topical overview articles on the multilingual

policies pursued in Europe, Africa, North America, and Asia, as well as several contributions dealing with theoretical issues regarding multilingualism and plurilingualism, the volume also offers cutting edge case studies from multilingual acquisition research and foreign language classroom practice. Throughout the volume, multilingualism is interpreted as a valuable resource that can facilitate language education provided it is harnessed in appropriate conditions.

Landeskunde - 19??

Agile Software Engineering - Orit Hazzan 2009-02-28

Overview and Goals The agile approach for software development has been applied more and more extensively since the mid nineties of the 20th century. Though there are only about ten years of accumulated experience using the agile approach, it is currently conceived as one of the mainstream approaches for software development. This book presents a complete software engineering course from the agile angle. Our intention is to present the agile approach in a holistic and comprehensive learning environment that fits both industry and academia and inspires the spirit of agile software development. Agile software engineering is reviewed in this book through the following three perspectives: | The Human perspective, which includes cognitive and social aspects, and refers to learning and interpersonal processes between teammates, customers, and management. | The Organizational perspective, which includes managerial and cultural aspects, and refers to software project management and control. | The Technological perspective, which includes practical and technical aspects, and refers to design, testing, and coding, as well as to integration, delivery, and maintenance of software products. Specifically, we explain and analyze how the explicit attention that agile software development gives these perspectives and their interconnections, helps viii Preface it cope with the

challenges of software projects. This multifaceted perspective on software development processes is reflected in this book, among other ways, by the chapter titles, which specify dimensions of software development projects such as quality, time, abstraction, and management, rather than specific project stages, phases, or practices.

Fortune Favors the Bold - Lester C.

Thurow 2009-10-13

Bestselling author and renowned economist Lester Thurow argues forcefully that globalization is not a done deal and we must seize the moment now if we are to create a new global economy in which all can prosper. In this new book, Thurow examines the newly-forming global economy, with a special focus on the role of the US and the dangers to our own national well-being. He examines such questions as: What's at stake for us in the global economy? Why is it important that the system be equitable and that other countries prosper along with us? What should our goals as a nation be - long term and short term? What are the tough choices that need to be made in our relationship with other countries and world regulatory bodies? What role should we be playing globally? What are the political, economic, social choices / tradeoffs we will have to confront? Thurow contends that the huge and growing US trade deficit poses grave dangers to the value of the dollar and is putting our own economy in jeopardy. As the world economy leaps national boundaries, its hallmark seems to be a rising instability and a growing inequality between the first and third worlds. Financial crises in the third world come ever more frequently and seem to be ever more severe. The first world economies seem to be in ever more frantic boom and bust cycles. Globalization causes riots throughout the world and is one factor in the rise of terrorism against the West. Thurow shows how some nations, including Ireland and China, have embraced the concept of globalization and placed themselves into a position to prosper with growing and productive national

economies. He contrasts their positive actions with Japan, whose leaders have allowed the nation to drift into stagnation and have destroyed its prosperity. He argues that this is the time to choose globalization or be left behind, the time to "build a global economy that eliminates the defects," and he provides plenty of ideas for corporations, governments, economists, and citizens to act upon.

Educational Leadership - Clive Dimmock
2005-06-03

`A highly recommendable and powerful work...I have found this book to be both a revelatory mirror on past events and an inviting window to future prospects. I am certain that it will be of equal or greater value to all those involved and interested in the tangled complexities, and inherent rewards, of educational leadership, particularly within international or cross-cultural contexts' - Daniel H. Jarvis, *International Review of Education* `Clive Dimmock and Allan Walker's books is a valuable addition to the overcrowded literature on leadership. This is a useful and important book because citizenship, globalization and the tensions with nationality should be the concern of all who lead any school; even monofaith, monoethic and monolingual schools' - Tim Brighouse, *TES Friday* 'The authors offer a rigorous and systematic analysis based on careful definition, illustration and discussion which demonstrates the importance of understanding culture, leadership and their interaction in different contexts: in doing so they provide a powerful antidote to the simplistic export of ideas and lay foundations for a more sophisticated conceptual framework for the study of educational leadership' - John West-Burnham, *International Leadership Centre, University of Hull* This key text in educational leadership focuses on the significance of the context and culture of schools. The book addresses the growing recognition of cultural differences between societies and the resultant differences in schooling. It also deals with vital issues relating to multicultural education and the

leadership of multicultural schools. Drawing on their first-hand experience, the authors explore the differences evident in classroom teaching and learning, as well as organizational, leadership and management aspects of schools. They show how such differences can make over-reliance on Anglo-American approaches misleading, ineffective and restrictive. Key features of the book include: - a methodology to support the emerging field of international and comparative educational leadership and management - in-depth comparative analysis of Anglo-American and Asian schooling and educational management - the leadership of multi-cultural schools This book is essential reading for professionals and students of educational leadership and management, as well as administrators. *Interaction in the Language Curriculum* - Leo Van Lier 2014-06-03

Interaction in the Language Curriculum offers an innovative theory of language education integrating curriculum practice, research and teaching. It emphasises the interdependence of knowledge and values and stresses the central importance of learning as a social process. Leo van Lier argues that moral as well as intellectual and practical principles must underlie curriculum development and everyday teaching, captured in his triple focus on Awareness, Autonomy, and Authenticity. In addition to its rich grounding in language education practice, the book draws support for his position from diverse sources in sociology, philosophy and cognitive science, from the work of Bourdieu, Giddens, Wittgenstein, Peirce, Vygotsky, Bakhtin, and Dewey. In the current broadening context of language education this study makes an important contribution to research. It presents a coherent philosophical theory as well as considering practical issues in implementation of a new language curriculum. As such, it will be of great benefit to teachers, applied linguists and educationalists generally.

The Reader - Bernhard Schlink 2011-09-01
An exceptionally powerful novel exploring the themes of betrayal, guilt and memory

against the background of the Holocaust. An international bestseller. For 15-year-old Michael Berg, a chance meeting with an older woman leads to far more than he ever imagined. The woman in question is Hanna, and before long they embark on a passionate, clandestine love affair which leaves Michael both euphoric and confused. For Hanna is not all she seems. Years later, as a law student observing a trial in Germany, Michael is shocked to realize that the person in the dock is Hanna. The woman he had loved is a criminal. Much about her behaviour during the trial does not make sense. But then suddenly, and terribly, it does - Hanna is not only obliged to answer for a horrible crime, she is also desperately concealing an even deeper secret. 'A tender, horrifying novel that shows blazingly well how the Holocaust should be dealt with in fiction. A thriller, a love story and a deeply moving examination of a German conscience' **INDEPENDENT Diercke Geograpy** - 2012

The Method - Juli Zeh 2012-04-05
Mia Holl lives in a state governed by The Method, where good health is the highest duty of the citizen. Everyone must submit medical data and sleep records to the authorities on a monthly basis, and regular exercise is mandatory. Mia is young and beautiful, a successful scientist who is outwardly obedient but with an intellect that marks her as subversive. Convinced that her brother has been wrongfully convicted of a terrible crime, Mia comes up against the full force of a regime determined to control every aspect of its citizens' lives.

Internal Assessment for Environmental Systems and Societies for the IB Diploma - Andrew Davis 2019-06-10
Support students through the Internal Assessment with advice and guidance including how to choose a topic, approach the investigation and analyse and evaluate results. - Build investigative and analytical skills through a range of strategies and detailed examiner advice and expert tips - Ensure understanding of all IB

requirements with clear, concise explanations on the assessment objectives and rules on academic honesty, as well as explicit reference to the IB Learner Profile and ATLS throughout - Encourage students to achieve the best grade with advice and tips, including common mistakes to avoid, exemplars, worked answers and commentary, helping students to see the application of facts, principles and concepts - Reinforce comprehension of the skills with activity questions - Support visual learners with infographics at the start of every chapter

Globalization - Stefan A. Schirm 2007
'Globalization' systematically encompasses the debates and the results of research of political scientists on various core aspects of the interrelation between politics and economics in the process of globalisation.

How Did I Get Here? - Philip Bunting
2020-07-09

Charting your incredible journey from Big Bang to birth (in about the time it takes to eat your breakfast), Phil Bunting's hilarious and one of a kind history of evolution was created to raise more questions than it answers.

Give a Boy a Gun - Todd Strasser
2020-06-09

"[H]aunting and harrowing." —Booklist (starred review) "Vivid, distressing, and all too real." —Kirkus Reviews In this 20th anniversary edition of Todd Strasser's gut-wrenching and critically acclaimed Give a Boy a Gun, two boys bring guns to school in search of revenge against their classmates. For as long as they can remember, Brendan and Gary have been mercilessly teased and harassed by the jocks who rule Middletown High. But not anymore. Stealing a small arsenal of guns from a neighbor, they take their classmates hostage at a school dance. In the panic of this desperate situation, it soon becomes clear that only one thing matters to Brendan and Gary: revenge. This special 20th anniversary edition includes updated backmatter and statistics on school shootings—a topic that is now more relevant than ever.

Performance Affects - J. Thompson

2009-04-28

Performance Affects explores performance projects in disaster and war zones to argue that joy, beauty and celebration should be the inspiration for the politics of community-based or participatory performance practice, seeking to realign the field of Applied Theatre away from effects towards an affective role, connected to sensations of pleasure.

Before the Feast - Saša Stanišić 2015-10-22

A dazzling, award-winning new novel by the 'offensively gifted' author of How the Soldier Repairs the Gramophone It's the night before the feast in the village of Fürstenfelde (population: an odd number).

The village is asleep. Except for the ferryman - he's dead. And Mrs Kranz, the night-blind painter, who wants to depict her village for the first time at night. A bell-ringer and his apprentice want to ring the bells - the only problem is that the bells have gone. A vixen is looking for eggs for her young, and Mr Schramm is discovering more reasons to quit life than smoking. Someone has opened the doors to the Village Archive, but what drives the sleepless out of their houses is not that which was stolen, but that which has escaped. Old stories, myths and fairy tales are wandering about the streets with the people. They come together in a novel about a long night, a mosaic of village life, in which the long-established and newcomers, the dead and the living, craftsmen, pensioners and noble robbers in football shirts bump into each other. They all want to bring something to a close, in this night before the feast. The highly regarded and bestselling author Saša Stanišić was born in 1978 in what was then Yugoslavia (now Bosnia and Herzegovina), and currently lives in Germany. Before the Feast, his second novel, was a bestseller in Germany and won the prestigious Leipzig Book Fair Prize; his award-winning debut How the Soldier Repairs the Gramophone has been translated into 30 languages, and is also published by Pushkin Press.

Feather Boy - Nicky Singer 2013-03-07
Robert Nobel, the school pariah, triumphs

over his own fears and the school bully, in this extraordinary tale of self-empowerment, legend and death.

Palace of Flies - Walter Kappacher

2022-05-03

This absorbing, sensitive novel portrays a famed author in a moment of crisis: an aging Hugo von Hofmannsthal returns to a summer resort outside of Salzburg that he visited as a child. But in the spa town where he once thrilled to the joys of youth, he now feels unproductive and uninspired, adrift in the modern world born after World War One. Over ten days in 1924 in a ramshackle inn that has been renamed the Grand Hotel, Hofmannsthal fruitlessly attempts to complete a play he's long been wrestling with. The writer is plagued by feelings of loneliness and failure that echo in a buzz of inner monologues, imaginary conversations and nostalgic memories of relationships with glittering cultural figures. *Palace of Flies* conjures up an individual state of distress and disruption at a time of fundamental societal transformation that speaks eloquently to our own age.

[Exploring Science](#) - David Klahr 2000

David Klahr suggests that we now know enough about cognition--and hence about everyday thinking--to advance our understanding of scientific thinking.

Science Unlimited? - Maarten Boudry

2018-01-12

All too often in contemporary discourse, we hear about science overstepping its proper limits—about its brazenness, arrogance, and intellectual imperialism. The problem, critics say, is scientism: the privileging of science over all other ways of knowing. Science, they warn, cannot do or explain everything, no matter what some enthusiasts believe. In *Science Unlimited?*, noted philosophers of science Maarten Boudry and Massimo Pigliucci gather a diverse group of scientists, science communicators, and philosophers of science to explore the limits of science and this alleged threat of scientism. In this wide-ranging collection, contributors ask whether the term scientism in fact (or in belief) captures an interesting and

important intellectual stance, and whether it is something that should alarm us. Is scientism a well-developed position about the superiority of science over all other modes of human inquiry? Or is it more a form of excessive confidence, an uncritical attitude of glowing admiration? What, if any, are its dangers? Are fears that science will marginalize the humanities and eradicate the human subject—that it will explain away emotion, free will, consciousness, and the mystery of existence—justified? Does science need to be reined in before it drives out all other disciplines and ways of knowing? Both rigorous and balanced, *Science Unlimited?* interrogates our use of a term that is now all but ubiquitous in a wide variety of contexts and debates. Bringing together scientists and philosophers, both friends and foes of scientism, it is a conversation long overdue.

Universal Design in Higher Education -

Sheryl E. Burgstahler 2010-01-01

Universal Design in Higher Education looks at the design of physical and technological environments at institutions of higher education; at issues pertaining to curriculum and instruction; and at the full array of student services. *Universal Design in Higher Education* is a comprehensive guide for researchers and practitioners on creating fully accessible college and university programs. It is founded upon, and contributes to, theories of universal design in education that have been gaining increasingly wide attention in recent years. As greater numbers of students with disabilities attend postsecondary educational institutions, administrators have expressed increased interest in making their programs accessible to all students. This book provides both theoretical and practical guidance for schools as they work to turn this admirable goal into a reality. It addresses a comprehensive range of topics on universal design for higher education institutions, thus making a crucial contribution to the growing body of literature on special education and universal design. This book

will be of unique value to university and college administrators, and to special education researchers, practitioners, and activists.

Homo Novus - A Human Without Illusions - Ulrich J. Frey 2010-08-24

Converging evidence from disciplines including sociobiology, evolutionary psychology and human biology forces us to adopt a new idea of what it means to be a human. As cherished concepts such as free will, naïve realism, humans as creation's crowning glory fall and our moral roots in ape group dynamics become clearer, we have to take leave of many concepts that have been central to defining our humanness. What emerges is a new human, the homo novus, a human being without illusions. Leading authors from many different fields explore these issues by addressing a range of illusions and providing evidence for the need, despite considerable reluctance, to relinquish some of our most cherished ideas about ourselves.

Geography: Physical And Human - Phani Deka 2007

Dynamism In Geography Is One Of The Most Important Aspects Of Study Of The Subject. The Changing Nature Of The Subject Is Aptly Reflected In The Frequent Changes In The Syllabi At The School And College Levels. The Plus Two Stage Of Secondary Education Is Considered To Be The Turning Point For Career Development. The Topics Of Study Need To Be Analysed With A New Perspective To Cope With The Changing Nature Of The Subject. The Number Of Standard Geography Textbook At The Plus Two Stage Of Secondary Education Not Many In The North East India. The Present Volume Is Written According To The New Syllabus Of The Secondary Education Adopted By The Higher Secondary Councils/Boards Of North Eastern States From 2005-06 Session. Topics On Physical And Human Geography Have Been Incorporated In This Volume. Hope That The Book Will Cater To The Needs Of The Students And Teachers Of Geography Of The North Eastern States

In Particular And India At Large.

Sikh Ethics - Surindar Singh Kohli 1975

Who is Henry Kazwell? - Claire Lamsdale 2013-02

Agile and Lean Concepts for Teaching and Learning - David Parsons 2018-10-24

This book explores the application of agile and lean techniques, originally from the field of software development and manufacturing, to various aspects of education. It covers a broad range of topics, including applying agile teaching and learning techniques in the classroom, incorporating lean thinking in educational workflows, and using team-based approaches to student-centred activities based on agile principles and processes. Demonstrating how agile and lean ideas can concretely be applied to education, the book offers practical guidance on how to apply these ideas in the classroom or lecture hall, as well as new concepts that could spark further research and development.

Themenwortschatz - Rainer Jacob 2003

Grimm - 2013 - Benedikt TASCHEN 2012-07

Modifying Adjuncts - Ewald Lang 2003-01-01

Unlike the notion of "argument" that is central to modern linguistic theorizing, the phenomena that are commonly subsumed under the complementary notion "adjunct" so far have not attracted the attention they deserve. In this volume, leading experts in the field present current approaches to the grammar and pragmatics of adjuncts. The contributions scrutinize i.a. the argument-adjunct distinction, specify conditions of adjunct placement, discuss compositionality issues, and propose new analyses of event-related modification. They are meant to shed new light on an area of linguistic structure that is deemed to be notoriously overlooked.

Abiturwissen Landeskunde Great Britain, United States of America -

Ekkehard Spann 2008

Human Anatomy, Physiology and Pathophysiology - 2015

The Leadership Challenge - Bill Mulford 2008

This review aims to demonstrate that a great deal of a school's success depends on which areas of school life the educational leader chooses to spend time and attention. Section 1 describes the three interrelated, or nested, elements of leadership. Beginning from the outside and moving inward to the core these are: school context, school organisation, and the school leader. Section 2 focuses on the school context, with reference to the forces that are currently pressing on schools, and the implications these have for schools and their leaders. Section 3 examines school organisations and looks at evolving models such as communities of professional learners. Section 4 concentrates on the school leader, questioning whether one type of leader fits all and what it means to be a successful leader. It also examines issues of leader recruitment and retention; leadership in pre-retirement, or small schools, or high-poverty communities; leader autonomy and responsibility; and new shared models of leadership. Section 5 provides a range of recommendations and the challenge to school leaders that they move beyond mere technical competence and be contextually literate, organisationally savvy and leadership smart. [Publisher].

School Leadership Effects Revisited - Jaap Scheerens 2012-01-05

This highly detailed study maps four decades of evolution of the concept of what constitutes effective school leadership. It analyses the theoretical background to these developments and advocates the utility of thinking of a 'lean' form of school leadership that is comparable to the concept of 'meta-control'. A wide-ranging survey of the empirical research literature on leadership effects includes the presentation of results from earlier meta-

analyses as well as a new meta-analysis on some 25 studies carried out between 2005 and 2010. This survey demonstrates that older reviews and meta-analyses were predominantly based on so-called 'direct effect' studies, while more recent studies have tried to quantify the indirect effects of leadership, mediated by other school variables. While acknowledging the relatively small total effect of leadership on student outcomes, the study does identify promising intermediary factors which, stimulated by specific leadership behaviours, impact on student performance. The book ends by drawing out wider implications for educational practice and policy, presented under headings such as 'schools need leadership', 'the toolkit of the school leader as a meta-controller', 'the special case of turning around failing schools' and 'efficiency of school leadership'. In passing, the authors make several suggestions about potentially fruitful next steps in researching the effects of school leadership.

Power Maths Year 3 Teacher Guide 3A - Josh Lury 2018-07-23

The whole-class mastery approach that works for every child. Underpinned by the most effective teaching practices, and created by a team of mastery experts led by Series Editor Tony Staneff, Power Maths is designed to make the whole-class mastery teaching approach work for you, your children and your school. The Power Maths Teacher Guides provide expert support for your day-to-day teaching, and offer opportunities for reflection and continual professional development. Provides guidance on using the Textbooks and Practice Books, explaining how they support a mastery approach. Support with key strategies such as modelling a growth mindset, assessing mastery, speedy same-day intervention, C-P-A approaches and using key mathematical structures and representations. Focused unit-level support for each mathematical concept within the Power Maths progression, including important structures and representations, key language, common misconceptions and

intervention strategies. Specific advice and commentary for each pupil book page - including insight into why tasks and

exercises have been selected, and how to strengthen and deepen learning. Templates for teacher reflection, lesson study, and tracking pupil progress.