

Ethiopian University Entrance Examination

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Public Administration in Ethiopia - Bacha Kebede Debela 2020-12-01

Building an effective, inclusive, and accountable public administration has become a major point of attention for policymakers and academics in Ethiopia who want to realise sustainable development. This first handbook on Ethiopian Public Administration is written by Ethiopian academics and practitioner-academics and builds on PhD studies and conference papers, including studies presented at the meetings of the Ethiopian Public Administration Association (EPAA), established in 2016. Public Administration in Ethiopia presents a wide range of timely issues in four thematic parts: Governance, Human Resources, Performance and Quality, and Governance of Policies. Each of the individual chapters in this volume contributes in a different way to the overarching research questions: How can we describe and explain the contexts, the processes and the results of the post-1990 politico-administrative reforms in Ethiopia? And what are the implications for sustainable development? This book is essential for students, practitioners, and theorists interested in public administration, public policy, and sustainable development. Moreover, the volume is a valuable stepping stone for PA teaching and PA research in Ethiopia.

The Ethiopian Revolution - Gebru Tareke 2009-06-23

Revolution, civil wars, and guerilla warfare wracked Ethiopia during three turbulent decades at the end of the 20th century. Here, Tareke brings to life the leading personalities in the domestic political struggles, strategies of the warring parties international actors, and key battles.

Public Examinations Examined - Thomas Kellaghan 2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across

countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Ethiopia - Kinfe Abraham 1994

A chronicle of the history of Ethiopia from the 1974 upheaval to the present.

Cultural Portraits - Byron P. Palls 2008-05-01

Provides basic factual information in summary as well as short summaries of cultural practices of each country such as family structure, gender roles, proxemics, caveats, education, numbers, time, name structure, diet, body language, punctuality and other cultural patterns.

The Ethiopian Revolution 1974-1987 - Andargachew Tiruneh 1993-04-08

This book is a comprehensive account of the Ethiopian revolution, dealing with the entire span of the revolutionary government's life. Particular emphasis is placed on effectively isolating and articulating the causes and outcomes of the revolution. The author traces the revolution's roots in the weaknesses of the autocratic regime of Haile Selassie, examines the formative years of the revolution in the mid-seventies, when the ideology of scientific socialism was espoused by the ruling military council, and finally charts the consolidation of Mengistu Haile Miriam's power from 1977 to the adoption of a new constitution in 1987. In examining these events, Dr Tiruneh makes extensive use of primary sources written in the national official language. He was also the first Ethiopian nation to write a book on this subject. This book is thus a unique account of a fascinating period, capturing the mood of the revolution as never before, yet firmly grounded in scholarship.

Youth and Employment in Sub-Saharan Africa - Hiroyuki Hino 2014-06-05

It is widely acknowledged that youth unemployment is one of the most critical challenges facing countries in Sub-Saharan Africa. This volume brings together an eminent group of international scholars to analyse the extent and complex nature of this joblessness, and offer a set of evidence-based policy choices that could contribute to solving the problem in the short- and long-run. Part I reviews the existing literature on youth unemployment and underemployment in Sub-Saharan Africa from microeconomic and macroeconomic perspectives, while Part II goes on to present detailed country studies of Ethiopia, Ghana, Kenya and South Africa. These studies offer a deep understanding of the situation on the ground and consider country-specific solutions. Throughout the book it is argued that the standard ILO definition of unemployment is too narrow to correctly portray employment situations in Sub-Saharan Africa. Several alternative measures of unemployment are presented, which show that joblessness is far more pervasive than commonly assumed in the literature. This volume will be of interest to academics and policy makers involved in African development.

State institutions and leadership in Africa - Irma Taddia 2018-02-01

"The central theme of this book is the role of education in the formation of a political class during and after the European colonial period in Africa. The volume focuses on the various actors that informed and were part of this process, such as African intellectuals and political leaders, colonial troops, European missionaries and administrators. At the same time, the collection analyses the historical processes connected to the emergence and development of a new African leadership, such as the creation of a colonial school system, the transformation of urban spaces, the development of new environmental policies and the processes of nation-building after independence. The volume is made up of twelve contributions: four on Ethiopia, two on Eritrea, two on the Sudan, one on Somaliland, two on Tanzania and one on Ghana." --

Ethiopia Observer - 1971

Includes special issues.

The International Journal of Indian Psychology, Volume 1, Issue 4, No. 1 - IJIP.In 2014-07-25

The International Journal of Indian Psychology (ISSN 2348-5396) is an academic journal that examines the intersection of psychology, home sciences, and education. IJIP is published quarterly and is available in electronic versions. Our expedited review process allows for a thorough analysis by expert peer-reviewers within a time line that is much more favorable than many other academic publications...

BHU Banaras Hindu University L.L.B Entrance Exam 2020 - Arihant Experts 2019-12-18

Banaras Hindu University (BHU) is considered one of the prestigious Universities in the world. This university provides a healthy environment, great Infrastructure and faculties. Student not only from India but also across world prepare for its entrance exam in order to get admission into this University. The book of "BHU Bachelor of Law and Legislation (L.L.B.) has been revised for the students who will be appearing for this exam in 2020. It is divided into 5 majors Parts: General Awareness, Numerical Ability, Mental Ability, General English, Indian Polity that covers the entire syllabus and lastly an overview has been given on computer subject. It also provides the Model Solved Papers from [2019 - 2017] and Solved Paper 2016 right in the beginning of the book that helps candidates to get acquaintance with latest exam pattern and also provides the ideas for the solutions of the various tricky questions that come in the exams. Packed with relevant study material to perform well in the upcoming entrance examination for admission to BHU B.Com. (Bachelor of Commerce), it is a must have book to get assured of success. TABLE OF CONTENT Model Solved Paper [2019-17], Solved Paper 2016, Part 1: General Awareness, Part 2: Numerical Ability, Part 3: Mental Ability, Part 4: General English, Part 5: Indian Ability.

Gratitude in Low Voices - Dawit Gebremichael Habte 2017-04-18

"A candid, inspiring memoir of cultural and historical importance" from an Eritrean-Ethiopian War refugee (Michael Bloomberg). Dawit Gebremichael Habte fled his homeland of Eritrea as a teenager. In the midst of the ongoing Eritrean-Ethiopian war, Dawit and his sisters crossed illegally into Kenya. Without their parents or documents to help their passage, they experienced the abuse and neglect known by so many refugees around the world. But Dawit refused to give up. He stayed resilient and positive. Journeying to the United States under asylum—and still a boy—Dawit found a new purpose in an unfamiliar land. Against impossible odds, he studied hard and was accepted to Johns Hopkins University, eventually landing a job as a software engineer at Bloomberg. After a few years, with the support of Michael Bloomberg himself, Dawit returned to his homeland to offer business opportunities for other Eritreans. Dawit found a way to help his ancestral land emerge from thirty years of debilitating war. *Gratitude in Low Voices* is about how one man was marginalized, but how compassion and love never abandoned him. It's about learning how to care for family, and how to honor those who help the helpless. This account reminds us that hope is not lost. "An inspiring memoir by Dawit Gebremichael Habte, who poignantly portrays his childhood in Africa and his struggles as a refugee to the United States . . . This book is a reaffirmation of the good that people can do and how one young man succeeded despite the odds against him."—Foreword Reviews

IJER Vol 26-N4 - International Journal of Educational Reform 2017-10-16

The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities.

Refugees and Higher Education - Lisa Unangst 2020-07-13

Refugees and Higher Education provides a cross-disciplinary lens on one American university's approach to

studying the policies, practices, and experiences associated with the higher education of refugee background students.

Summary of World Broadcasts - British Broadcasting Corporation. Monitoring Service 1973

Where Should Ethiopia's Higher Education be Going and how Might it Change to Meet the Country's Developmental Needs? - Addis Ababa University. Institute of Educational Research 2006

Access and Equity - 2010-01-01

The massive expansion of higher education across all continents is one of the defining features of our century. This volume examines two dimensions of this: those of access and equity.

Language in Ethiopia - Marvin Lionel Bender 1976

This comprehensive study is the result of research by an interdisciplinary team of international scholars, all with a particular interest in Ethiopia. The first part of the book contains an important classification of Ethiopian languages, looks at their distribution and studies some special language situations. The second part describes the official status of languages, the effects of migrations, urbanization and education, and discusses the spread of Amharic and patterns of bilingualism. The third part analyses in detail the organization of language teaching and teacher training in Ethiopia.

Youth on the Move - Asnake Kefale 2021-12-01

At a time when policies are increasingly against it, international migration has become the subject of great public and academic attention. This book departs from the dominant approach of studying international migration at macro level, and from the perspective of destination countries. The contributors here seek to do more than 'scratch the surface' of the migration process, by foregrounding the voices and views of Ethiopian youth-potential migrants and returnees-and of their sending communities. The volume focuses on the perspective and agency of these young people, both potential migrants and returnees, to better understand migration decision-making, experiences and outcomes. It brings together rarely documented cases of young men and women from several communities across Ethiopia, migrating to the Gulf and South Africa. Explaining the agency of local actors-prospective migrants, brokers and sending families-Youth on the Move illuminates the pervasive, persistent failure of state attempts to regulate migration. Moreover, it examines the financing of migration and the sharing of remittances, within a culturally situated moral economy. While accounts centered on economics and political violence are important, the contributors demonstrate compellingly that these factors alone cannot provide a full understanding of migration's complexity, nor of its social realities.

Education in East and Central Africa - Charl Wolhuter 2014-06-26

Education in East and Central Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of Djibouti, Eritrea, Ethiopia, Kenya, Somalia, South Sudan, Tanzania, Uganda, Zambia, Angola, Burundi, the Central African Republic, the Democratic Republic of Congo, Equatorial Guinea and Sao Tome, Gabon, the Republic of Congo and Rwanda. The book critically examines the regional development of education provision in each country as well as recent reforms and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Thinking Outside the Box - Eva Poluha 2016-01-28

This book sets out with the question why Ethiopia a country with one of the oldest still existing state-formations in the world and a farming population that has domesticated a number of indigenous food products, including coffee, oilseeds and Eragrostis teff - remains one of the poorest in the world. To answer this question the authors review the history of Ethiopia from the earliest centuries A.D. until the 21st century dispelling a number of prevalent myths in the process. The book covers topics such as ethnicity (a hot issue in today's Ethiopian politics), international relations with especially Britain and Italy, and the country's lack of technical and economic progress. A survey of the current situation in Ethiopia sets the scene for comparisons with other countries. An examination of the history of the West illustrates how the autonomy of intellectual

inquiry could promote a spiral of knowledge, pave the way for the Industrial Revolution and allow western countries to attain the highest standard of living in the world. A review of some East Asian countries (Japan, South Korea, and Taiwan) exemplifies how they could catch-up with the West. Against the backdrop of these studies, the authors find the basic causes for Ethiopia's poverty to be missed or messed-up opportunities to adopt available scientific knowledge and technology. Premising that a decent living standard, a catch-up, should be the only reasonable goal also for Ethiopian citizens, the authors propose that the country must emphasize promotion of a) knowledge and information (rather than focusing numbers of school children and schools) and of b) entrepreneurship in all economic sectors. To boost these requirements successfully, the authors argue that all involved in the present development agenda need to think outside the box and reassess at least two common assumptions about Ethiopia's future namely, that only heavy-handed state guidance can bring about rapid development and that peasants and pastoralists are ignorant and must be told what to do.

Ethiopian Medical Journal - 2008

Educational Systems of Africa - Martena Tenney Sasnett 1967

Oklahoma State University in Ethiopia - Oklahoma State University 1969

Research Anthology on Developing Effective Online Learning Courses - Management Association, Information Resources 2020-12-18

In the current educational environment, there has been a shift towards online learning as a replacement for the traditional in-person classroom experience. With this new environment comes new technologies, benefits, and challenges for providing courses to students through an entirely digital environment. With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning, motivation, and success. The optimization of these online tools requires a deeper look into curriculum, instructional design, teaching techniques, and new models for student assessment and evaluation. Information on how to create valuable online course content, engaging lesson plans for the digital space, and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning. The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education. This book includes topics focused on online learners, online course content, effective online instruction strategies, and instructional design for the online environment. This reference work is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students interested in the latest research on how to create online learning courses that promote student success.

Database on Ethiopian Educational Research - Amare Asgedom 2000

The Ethiopian Journal of Higher Education - 2004-06

Law Entrance Examination 2022 | 91 Topic-wise Solved Tests | For Various National & State Level Exams [CLAT, LSAT, DU LLB, MHCET Law, AMU Law & Other Law Entrance Exams] - EduGorilla Prep Experts 2022-08-03

- Best Selling Book for Law Entrance Exam 2022 (Topic-wise) with objective-type questions as per the latest syllabus.
- Compare your performance with other students using Smart Answer Sheets in EduGorilla's Law Entrance Exam 2022 Practice Kit.
- Reasoning Ability For Law Entrance Exam 2022 Preparation Kit comes with 91 Topic-wise Solved Tests with the best quality content.
- Increase your chances of selection by 14X.
- Law Entrance Exam 2022 Prep Kit comes with well-structured and 100% detailed solutions for all the questions.
- Clear exam with good grades using thoroughly Researched Content by experts.

Ethiopian Journal of African Studies - 1983

With special emphasis on the Horn of Africa.

Guide to Higher Education in Africa, 4th Edition - International Association of Universities 2007

The fourth edition of The Guide to Higher Education in Africa contains reliable and up-to-the-minute information on higher education throughout Africa - over 900 institutions in 47 countries, plus details of national education systems and agencies - in a single reference source.

African Perspectives in American Higher Education - Festus E. Obiakor 2003

African Perspectives in American Higher Education - Invisible Voices

Higher Education in Ethiopia - Tebeje Molla 2018-01-18

This book focuses on higher education in Ethiopia, analysing persisting inequalities and policy responses against the backdrop of the extensive expansion and reform that the system has experienced in recent years. Drawing on empirical data generated through interviews, policy reviews and focus-group discussions, it explicates factors of structural inequality ranging from neoliberal policy orientations to repressive gender culture and geo-political peripherality. In a departure from conventional studies that consider policy a response to social problems, the book takes a critical perspective to show the constitutive role of policy, and explains how the representation of the problem of social inequality undermines equity policy outcomes in Ethiopian higher education. Not only does the book problematise the framing of the problem of inequality in the system, it also outlines strategies for designing transformative equity instruments. In explaining structural factors of inequality and equity provisions, the book productively combines sociological concepts with historical accounts and political economy insights. Given the increased economic optimism associated with higher education in sub-Saharan Africa and the neoliberal ideals underpinning much of the restructuring of the system in the region, this is a timely and important contribution that sheds light on the social justice implications and consequences of such changes. It offers fresh accounts of largely neglected qualitative cases of inequality, making it a valuable read for students and researchers in the areas of Ethiopian education policy studies, international and comparative education, and international development.

Ethiopian Journal of Education - 2002

Equity Issues in Public Examinations in Developing Countries - Vincent Greaney 1995

World Bank Technical Paper No. 272. Public examinations in developing countries play a critical role in the selection of students for participation in the educational system. The exams dictate what is taught, how it is taught, and what is and is not

Self-Directed Learning Strategies in Adult Educational Contexts - Giuseffi, Francesco G. 2019-04-05

Today's global educational environment includes the emergence of adult learners participating in formal and informal educational encounters for the purposes of professional development or personal enrichment. These learners must possess the conceptual and attitudinal idea of self-directed learning in order to be skilled workers and fulfilled human beings. Self-Directed Learning Strategies in Adult Educational Contexts is a critical scholarly publication that examines the impacts of self-directed learning methods and strategies on adult learning in various formal and informal learning situations and educational encounters. Featuring topics such as andragogy, learning analytics, and educational technologies, this book is geared toward adult educators, administrators, principals, professors, human resource managers, educational professionals, and researchers working in the fields of andragogy, adult learning theory, professional development, instructional technology, and curriculum development.

Haile Sellassie I University - Haile Sellassie I University 1961

Cost Sharing in Public Higher Education Institutions in Ethiopia with Special Emphasis on Addis Ababa and Adama Universities - Wanna Leka 2012

The main purpose of this study was to investigate the impact of cost sharing scheme in enhancing revenue generation in public higher education in Ethiopia in order to improve the quality of the teaching and learning environment. Furthermore, the study has attempted to assess problems/challenges experienced by students as well as other government bodies related to cost sharing scheme. To this effect, both quantitative and qualitative research approaches were used.

Area Handbook for Ethiopia - American University (Washington, D.C.). Foreign Areas Studies Division 1964

Community Colleges Worldwide - Alexander W. Wiseman 2012-11-28

While two-year and community college institutions are called by different names and may not all be structured the same around the world, their core mission remains consistently: to respond to the needs of their local community. This volume examines various two-year and community college institutions worldwide.

The Ethiopian Army - Fantahun Ayele 2014-10-30

The Ethiopian popular revolution of 1974 ended a monarchy that claimed descent from King Solomon and the Queen of Sheba, and brought to power a military government that created one of the largest and best-

equipped armies in Africa. In his panoramic study of the Ethiopian army, Fantahun Ayele draws upon his unprecedented access to Ethiopian Ministry of Defense archives to study the institution that was able to repel the Somali invasion of 1977 and suppress internal uprisings, but collapsed in 1991 under the combined onslaught of armed insurgencies in Eritrea and Tigray. Besides military operations, The Ethiopian Army discusses tactical areas such as training, equipment, intelligence, and logistics, as well as grand strategic choices such as ending the 1953 Ethio-American Mutual Defense Agreement and signing a treaty of military assistance with the Soviet Union. The result sheds considerable light on the military developments that have shaped Ethiopia and the Horn in the twentieth century.