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Indonesia - Taufik Abdullah 2009

This book traces the beginning of the process of nation-formation, the struggle for independence, the hopeful beginning of the new nation-state of Indonesia only to be followed by hard and difficult ways to remain true to the ideals of independence. In the process Indonesia with its sprawling archipelago and its multi-ethnic and multi-religious nation has to undergo various types of crisis and internal conflicts, but the ideals that have been nurtured since the beginning when a new nation began to be visualized remain intact. Some changes in the interpretation may have taken place and some deviations here and there can be noticed but the literal meaning of the ideals continues to be the guiding light. In short this is a history of a nation in the continuing effort to retain the ideals of its existence.

Globalisation and Difference - Paul H. Ballard 1999

Bangladesh Population Census, 2001: Zila Bogra - 2004

Confirmation Work in Europe - Friedrich Schweitzer 2010

Das Vaterunser - Eduard Lohse 2008

English summary: Eduard Lohse was awarded the Leopold Lucas Prize in 2007. The Prize was given to him in appreciation of his scholarly achievements in the entire field of New Testament exegesis and theology and in particular of his contribution to making Jewish sources accessible and including them in the understanding of early Christianity, of his pioneering efforts to establish a new relationship between Israel and Christendom after the Shoah as well of his commitment to the entire Protestant church in Germany, as a member of the church governing body, and to the dialogue between Christians and Jews. In this lecture, he deals intentionally with the question of the remaining common legacy in the relationship between Jews and Christians. An exact comparison of the Lord's Prayer with its Jewish origins shows considerable similarities, but also the particular style of the Lord's Prayer. This book contains the German and the English version of his talk. German description: Mit dem Leopold-Lucas-Preis des Jahres 2007 wurde Eduard Lohse ausgezeichnet. Der Preis wurde ihm verliehen in Wurdigung seiner wissenschaftlichen Leistungen im gesamten Bereich der neutestamentlichen Exegese und Theologie und insbesondere seines Beitrags zur Erschliessung und Einbeziehung judischer Quellen in das Verstehen des fruhen

Christentums, seiner wegweisenden Impulse für eine neue Verhältnisbestimmung zwischen Israel und der Christenheit nach der Schoah sowie seines kirchenleitenden Engagements für die gesamte Evangelische Kirche in Deutschland, für die Ökumene sowie für das Gespräch zwischen Christen und Juden. Sein Vortrag stellt bewusst nicht die Frage nach dem Trennenden im Verhältnis zwischen Juden und Christen in den Vordergrund, sondern das bleibende gemeinsame Erbe. Der genaue Vergleich des Vaterunsers mit seinen jüdischen Voraussetzungen belegt viele beachtliche Ähnlichkeiten, aber auch den besonderen Duktus des Vaterunsers. Das Vaterunser gewinnt seine Leuchtkraft im Licht seiner jüdischen Voraussetzungen. Und: Das Vaterunser ist eine konzentriert formulierte Zusammenfassung der Predigt Jesu. Das Buch enthält sowohl die deutsche als auch die englische Fassung des Vortrags.

Bangladesh Population Census, 2001 - 2005

Tracing The Way - Hans Küng 2006-08-31

Tracing the Way is the product of a lifetime of experience. In researching and compiling this book Hans Küng has traveled to every corner of the globe in search of God in his many guises. Küng casts an analytical eye over the major world religions and offers a view of the present and what that means when measured against the past. Küng surveys, as succinctly as possible, the historical stages of each world religion and analyses their major paradigms and paradigm shifts. For the present can be understood only in the light of constellations from the past which have persisted side by side with each other *Tracing the Way* attempts to understand the religions as objectively as possible and discusses the social, political and historical contexts of the many forms of belief that exist today.

Empirical Theology in Texts and Tables - Leslie J. Francis
2009-01-31

Drawing on the insights of Catholic and Protestant scholars, this

collection of essays advances new insight into the theory, practice and relevance of empirical research in theology.

Developing a Public Faith - Friedrich Schweitzer 2003-12-01

This collection of fifteen essays honors James Fowler, the best-known voice on faith development. Each essay explores faith development theory with a particular interest in extending Fowler's most original idea: Fowler's broad and encompassing attention to the four mutually influential tasks of practical theology has mirrored new understandings of the field of the last few decades.

Religious Education Between Modernization and Globalization - Richard Robert Osmer 2003

While major strides are being made to improve religious education in churches nationwide, much can be learned by looking at the subject from a global perspective. "Religious Education between Modernization and Globalization" is a first -- and very significant -- effort to reap the benefits of sharing educational successes and challenges between countries, in this case the United States and Germany. Featuring a unique comparative approach to religious education, the book first explores the importance of studying the styles and methods of religious education within differing social contexts, and it presents modernization, globalization, and postmodernism as key frameworks for such research. Next, central figures and texts in twentieth-century religious education in both Germany and the United States are examined and compared. The last section of the book points out the challenges facing religious education in the new millennium and offers constructive proposals that will interest not only Protestants and Catholics but also members of Jewish, Muslim, and other faith communities.

Religion, Education and Human Rights - Anders Sjöborg
2017-04-13

This book examines the interconnectedness between religion, education, and human rights from an international perspective using an interdisciplinary approach. It deals with compulsory or

secondary school education in different contexts, as well as higher education, and has as its common theme the multiplicity of secularisms in different national contexts. Presenting rich cases, the contributions include empirical and theoretical perspectives on how international trends of migration and cultural diversity, as well as judicialization of social and political processes, and rapid religious and social changes come into play as societies find their way in an increasingly diverse context. The book contains chapters that present case studies on how confessional or non-confessional Religious Education (RE) at schools in different societal contexts is related to the concept of universal human rights. It presents case studies that display an intriguing array of problems that point to the role of religion in the public sphere and show that historical contexts play important and different roles. Other contributions deal with higher education, where one questions how human rights as a concept and as discourse is taught and examines whether withdrawing from certain clinical training when in university education to become a medical doctor or a midwife on the grounds of conscientious objections can be claimed as a human right. From a judicial point of view one chapter discerns the construction of the concept of religion in the Swedish Education Act, in relation to the Swedish constitution as well European legislation. Finally, an empirical study comparing data from young people in six different countries in three continents investigates factors that explain attitudes towards human rights.

Christianity and Buddhism - Whalen Lai 2001

In Christianity and Buddhism Whalen Lai and Michael von Bruck bring together for scholars, students, and interested lay observers the developments and understandings reached in Christian-Buddhist dialogue in six key regions of the world. After a two-generations-long exploration by scholars and devotees, the authors judge it opportune to furnish a bird's-eye view of the terrain that dialogue has covered. Lai and von Bruck explore questions such as what is meant by a-theism and God-talk in the

two traditions, asking whether the dialogue has revealed irreconcilable opposition or areas where each side can profit from insights from the other. They acknowledge that similarities of language in the two traditions can mask differences in substance, while differences in language can mask agreements in substance: and it is not always clear which is the case. While a first-generation dialoguer, Joseph Kitagawa, once noted that "mutual monologue" was a better description of the Christian-Buddhist project than "dialogue", Lai and von Bruck point to areas of important, dynamic understanding and clarification of where dialogue needs to go to address disagreements as well.

Social constructionism and theology [electronic resource] - Chris A. M. Hermans 2002

Practical theology starts its theological reflections from practices, aims at analyzing empirically practices, and is directed towards the transformation of these practices. From this practice-orientation there is a strong connection between practical theology and the social sciences. Social constructionism is a growing theory within the social sciences. This volume offers a theological and social scientific reflection on this emerging concept of social constructionism.

Law, Religious Freedoms and Education in Europe - Dr Myriam Hunter-Henin 2013-02-28

This collection considers how contemporary cultural and religious diversity challenges and redefines national constitutional and legal frameworks and concepts, within the context of education. It offers a critical reflection on the extent and meanings given to religious freedom in education across Europe. The contributions deal primarily with Western Europe although the book also includes a study of the US vibrant debates on Creationism. This volume considers issues such as religious expression, faith schooling and worship in schools, in a multidisciplinary and comparative approach. The book first examines key concepts, before presenting national models of religion and education in Europe

and analyzing case studies relating to religious symbols worn at school and to the teaching of religious education. Legal questions are examined in a wider context, in the light of the intentions of state policy and of current national and transnational debates. Controversies on the legal implications of personal and national identities are for example analyzed. From a comparative perspective, the chapters examine the possible converging power of human rights and anti-discrimination discourses and reveal the difficulties and risks involved in seeking to identify the best model for Europe. This topical study of a highly sensitive area of education presents a valuable insight for students, researchers and academics with an interest in cultural and religious diversity, human rights and education.

The Lord - Romano Guardini 2012-03-28

The only true and unedited telling of the life of Christ—his life and times, in historical context, but not lacking the psychology behind his physical being and spirit. Unlike other books seeking to strip Jesus' story to reveal only the human being, Romano Guardini's *The Lord* gives the complete story of Jesus Christ—as man, Holy Ghost, and Creator. Pope Benedict XVI lauds Guardini's work as providing a full understanding of the Son of God, away from the prejudice that rationality engenders. Put long-held myths aside and discover the entire truth about God's only begotten Son.

Pragmatism and Modernities - 2010-01-01

The question discussed in this book by international scholars is as to whether the possible modernity of pragmatism of around and after 1900 can still be labeled modern today, in the modernity (or post-modernity) around and after 2000. Has philosophy and philosophy of education found better alternatives? Have the alternatives of the time around 1900 proven to be better? Were the contemporary critics of pragmatism right?

Bangladesh Population Census, 2001 - 2007

Exploring Context in Religious Education Research - Geir

Skeie 2013

The relevance of contextual perspectives in religious education has been growing for the last decade. It has been central to the European Network for Religious Education through Contextual Approaches (ENRECA) - the research network that has produced the present book. Several members of the network have contributed to the theoretical and empirical development of contextual approaches in different publications, but for the first time this has been the focus of an entire collectively produced volume. The history of the book dates back to research seminars in 2009 and 2010 and is based on the discussions in the seminar. The chapters have been developed through a process of critical examination. Through this process we believe to have produced a coherent and also comprehensively rich book, dealing with the issue of context as a challenge, and also a stimulus to religious education research and practice. The chapters are presenting both empirical research and scholarly investigation into methodological and theoretical dimensions. Taken together we hope that this book will contribute to the further development of contextual thinking in religious education research. Or aim has not been to answer all questions, but rather to pose questions and to complicate things in order to enrich the academic field of religion in education.

Theology for Skeptics - Dorothee Sölle 1995

In these nine short chapters, Soelle seeks to leverage our incipient desire for social, political, and gender justice into commitment to God's justice. The question of God becomes, then, not an argument or even a summons but a deeper engagement with life itself and its central mysteries.

Dreaming the Land - Friedrich Schweitzer 2007

Dreaming the Land: Theologies of Resistance and Hope is a theme that testifies to the contextual nature of practical theology. This present volume contains a collection of essays with international contributions to practical theology. In their original form, these essays were presented at the seventh biennial conference of the

International Academy of Practical Theology (IAPT) held at Brisbane/Australia in June 2005. The dreaming and the land are both concepts central to the thinking of the aboriginal peoples of Australia. The dreaming encompasses the creative and life giving forces which govern and express the lifeworld of these same people, while the land is sacred space where the spirits of the ancestors of all human, plant and animal life are represented. The theme is the common thread in the first part of the book. Here, the search for Theologies of Resistance and Hope is related to experiences in the southern hemisphere, to issues of the land as a concept for practical theology and to questions of human rights.

Goodbye, Mr. Muffin - Ulf Nilsson 2012-07

This story shows that the final stages of life need not be a 'difficult' subject. A beautiful book that children love ? it is one of Sweden's bestselling and most borrowed children's books ? Goodbye Mr Muffin won the 2002 Swedish August Prize. Voted book of the year by a children's poll in both the Swedish Book Jury Prize (2002) and the French Chronos Prize for Youth Literature (2008?2009)

Horizons & Hopes - Thomas H. Groome 2003

Essays exploring the latest ideas on where religious education is headed, with an emphasis on adult and young adult faith formation in the context of total catechesis.

Badger's Parting Gifts - Susan Varley 1992-07-16

Badger's friends are sad when he dies but treasure the memories he left them. "The gentle message holds particular validity for children and is conveyed in a tenderhearted. ..manner."-- Booklist.

Normativity and Empirical Research in Theology - Johannes A. van der Ven 2004-11-01

In this publication, researchers and academics from South Africa, Great Britain, Switzerland, Germany and the Netherlands provide theoretical explanations and examples of empirical research with regard to the fundamental question of the role of theological normativity in empirical research in theological fields.

Hermeneutics and Religious Education - Herman Lombaerts 2004

Plädoyer für Gott - Karen Armstrong 2010

English summary: In the modern period, the conception of religion in the West changed and became problematic. Theology is not providing us with explanations but inviting us to penetrate the transcendence that we call God and is beyond our understanding; our doctrines are not providing us with information about the divine but are essentially programmes for action, calling in particular for kenosis (self-emptying) and compassion (the ability to experience the other and dethrone ourselves from the centre of our world). Unless the mythoi of religion are translated into ritual or ethical compassionate action, they remain incomprehensible and opaque. Today we tend to read our scriptures with a literalism that is without parallel in the history of religion and this has made faith problematic for many; in the past, for example, nobody understood the first chapter of Genesis as a literal account of the origins of life. German description: Im Laufe der Moderne hat sich im Westen die Vorstellung des Religiösen gewandelt und ist so für viele Menschen problematisch geworden. Eine Theologie, die Lehre von Gott sein will, stellt keine Erklärungen bereit, sondern ladet uns dazu ein, in die Transzendenz, die wir Gott nennen und die jenseits unseres Verstehens liegt, vorzudringen; eine solche Glaubenslehre bietet uns nicht Informationen über das Göttliche, sondern fordert von uns Taten und verlangt vor allem kenosis (Selbstentausserung) und Anteilnahme (die Fähigkeit, den anderen wahrzunehmen und uns selbst zurückzunehmen). Solange die Mythoi der Religion nicht in rituelle oder ethische humanitäre Massnahmen übersetzt werden, bleiben sie unverständlich und undurchsichtig. Heute lesen wir heilige Schriften meist mit einem Ausmass an Literaturkritik, das keine Parallele in der Religionsgeschichte aufweist und das den Glauben für viele Menschen zweifelhaft werden liess.

Reshaping Religious Education - Maria Harris 1998-01-01

Well-known religious educators Maria Harris and Gabriel Moran challenge the religious education community to risk change. Focusing on themes of foundations, development, spirituality, and a wider world, Harris and Moran discuss issues such as gender, death and dying, and both interreligious and international dialogue.

Stages of Faith and Religious Development - James W. Fowler 1991

Christianity and Chinese Religions - Hans Küng 1989

Dr. Ching presents and comments on China's religious traditions, and Dr. Kung offers a Christian theological response to her views. Together, they show the significance of traditions in China's long and varied history and address the role of Christianity in China today.

Handing on the Faith - Sutton, Matthew 2014-04-10

Annual Volume #59 of the College Theology Society, this book of collected essays will explore the theme of how theology and catechesis interact. Is theology "handing on the faith," or is the vocation of the theologian something more/different? What are the challenges and convergences for theology and catechesis in the classroom?

Consisting of fifteen essays originally delivered as papers at the College Theology Society annual meeting in Omaha, NE in May 2013, this book will offer the reflections and analyses of teachers across a broad spectrum of experience, background, and personal convictions vis-à-vis the importance of catechesis in the college classroom.

Goodbye Rune - Marit Kaldhol 1987

When her best friend accidentally drowns, a little girl, with the help of her parents, tries to come to terms with his death and her feelings of loss and sadness.

The Human Image of God - Hans-Georg Ziebertz 2021-10-01

What or who is God in the modern era? This is the question examined in this volume, through systematic studies, practical theology and empirical research. The findings are presented through anthropologically relevant theology.

Religious Education and Freedom of Religion and Belief - Stephen Parker 2012

What opportunities and challenges are presented to religious education across the globe by the basic human right of freedom of religion and belief? To what extent does religious education facilitate or inhibit 'freedom of religion' in schools? What contribution can religious education make to freedom in the modern world? This volume provides answers to these and related questions by drawing together a selection of the papers delivered at the seventeenth session of the International Seminar on Religious Education and Values held in Ottawa in 2010. These reflections from international scholars, drawing upon historical, theoretical and empirical perspectives, provide insights into the development of religious education in a range of national contexts, from Europe to Canada and South Africa, as well as illuminating possible future directions for the subject.

Homilies on the Song of Songs - Gregory, 2012

Gregory of Nyssa's fifteen homilies on the Song of Songs offer an important resource for the history of Christian biblical exegesis, as well as for the history of Christian ascetical and spiritual teaching, and stand alongside Origen's commentary on the Song as a source for the later interpretative tradition. In addition to offering the original text and first English translation of all fifteen homilies, Norris provides an analysis of the characteristic themes of Gregory's ascetical teaching, emphasizes its connection in his mind with the institution of baptism, and stresses the degree to which Gregory sees the teaching of the Song as addressed not to a special class of believers but to any and all Christians.

To Work and to Love - Dorothee Sölle 1984

"This book originated from a series of lectures entitled 'Creation, work, and sexuality' delivered at Union Theological Seminary in the spring of 1983"--Acknowledgment.

Education, Religion and Society - Dennis Bates 2006-06-28
Education, Religion and Society celebrates the career of Professor John Hull, a leading figure in the transformation of religious education in English and Welsh schools, and co-founder of the International Seminar on Religious Education and Values. He has also made major contributions to the theology of disability and the theological critique of the 'money culture'. Leading international scholars join together to offer a critical appreciation of his contribution to religious education and practical theology, and explore the continuing debate about the role of religious education in promoting international understanding, intercultural education and human rights. The contributors also deal with indoctrination, racism and relationship in Christian religious issues, and examine aspects of the theology of social exclusion and disability. This unique book includes a complete list of John Hull's writings up to the beginning of 2005 providing both an excellent introduction to contemporary issues of religious education in the West, and the most complete critical account yet of his work.

The Postmodern Life Cycle - Friedrich Schweitzer 2012-11
A theology in tune with postcolonial theory has the potential to creatively inform and transform ecclesial practice. Focusing on the relation of theology to postcolonial theory, Postcolonial Theologies brings together a wide diversity of authors, many of them fresh and exciting theological voices, in essays that are stunningly creative and prophetically lucid. All essays are theologically constructive, not merely deconstructive or critical, in their visions for Christianity. Forming a sort of doctrinal landscape, they emerge under the themes of theological anthropology shaped by ethnicity, class, and privilege; a Christology that intersects the claims of Christ and empire; and a Cosmology that imagines a postcolonial world.

Imagining God - Hans-Georg Ziebertz 2001

Is the question of God still relevant for our time? Empirical studies from an international perspective show the fact that there are both indications of God's importance and disappearance. The articles in this book deal with questions related to the content, structure and function of images of God. The studies document the actual variety and forms of religious practice and highlight the issues of God present - out of necessity from an ecumenical and interdisciplinary point of view. If and how the question of God is asked is not only of denominational interest, but is also of a cultural importance for the individual and public life in Europe. The empirical studies in this collection were discussed at the "Wurzburg Research Days - Practical Theology" in December 2000.

How Teachers in Europe Teach Religion - Hans-Georg Ziebertz 2009

In 2007, around 3500 teachers in 16 European countries participated in a cross-cultural study of existing teaching procedures in religion and theology. This text shows the results which present different approaches, strategies and ways of thinking when it comes to teaching religion in a multicultural context.

Peace Education and Religious Plurality - Robert Jackson 2013-10-18

Does religion bring peace or war? In order to discuss this fundamental question, it is essential to reflect upon religious education that shapes the views of religion among young generations. This book has developed from the special panel on "Religious Education and Peace" for the 19th World Congress of the International Association for the History of Religions (IAHR), the largest international organization in religious studies, which took place in Tokyo in March 2005. Its international contributors discuss the kinds of religious education used for peace education that is attempted or needed, in their respective societies faced with tensions and conflicts, not only between different religions

but also between religion and secularism. This is the first book in the field that includes both Asian and Western writers (from Korea, Japan, Indonesia, Israel, Germany, Spain, UK and USA). It is an

innovative attempt to build a bridge between the study of religion/religious education and peace education. This book was previously published as a special issue of British Journal of Religious Education