

Latest Bece 2014 Time Table

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You're Not Listening - Kate Murphy 2020-01-23

'BRILLIANT' Chris Evans, Virgin Radio Breakfast Show When was the last time you listened to someone, or someone really listened to you? This life-changing book will transform your conversations forever. At work, we're taught to lead the conversation. On social media, we shape our personal narratives. At parties, we talk over one another. So do our politicians. We're not listening. And no one is listening to us. Now more than ever, we need to listen to those around us. New York Times contributor Kate Murphy draws on countless conversations she has had with everyone from priests to CIA interrogators, focus group moderators to bartenders, her great-great aunt to her friend's toddler, to show how only by listening well can we truly connect with others. Listening has the potential to transform our relationships and our working lives, improve our self-knowledge, and increase our creativity and happiness. While it may take some effort, it's a skill that can be learnt and perfected. When all we crave is to understand and be understood, *You're Not Listening* shows us how. * With a new afterword by the author * 'This book couldn't be more timely. Inspiringly profound...smart and playful' Observer 'I'll be adopting Murphy's advice' Sunday Times, Style Junior Graphic - Mavis Kitcher (Mrs) 2014-03-12

Digital Principles and Applications - Albert Paul Malvino 1986

Adaptation to Climate Change and Variability in Rural West Africa - Joseph A. Yaro 2016-04-12

This book presents conceptual and empirical discussions of adaptation to climate change/variability in West Africa. Highlighting different countries' experiences in adaptation by different socio-economic groups and efforts at building their adaptive capacity, it offers readers a holistic understanding of adaptation on the basis of contextual and generic sources of adaptive capacity. Focusing on adaptation to climate change/variability is critical because the developmental challenges West Africa faces are increasingly intertwined with its climate history. Today, climate change is a major developmental issue for agrarian rural communities with high percentages of the population earning a living directly or indirectly from the natural environment. This makes them highly vulnerable to climate-driven ecological change, in addition to threats in the broader political economic context. It is imperative that rural people adapt to climate change, but their ability to successfully do so may be limited by competing risks and vulnerabilities. As such, elucidating those vulnerabilities and sources of strength with regard to the adaptive capacities needed to support successful adaptation and avoid maladaptation is critical for future policy formulation. Though the empirical discussion is geographically based on West Africa, its

applicability in terms of the processes, structures, needs, strategies, and recommendations for policy transcends the region and provides useful lessons for understanding adaptation broadly in the developing world.

Daily Graphic - Ransford Tetteh 2014-09-10

Ghana Living Standards Survey Round 6 (GLSS 6). - 2014

The Psychology of Arithmetic - Edward L. Thorndike 2022-08-01

DigiCat Publishing presents to you this special edition of "The Psychology of Arithmetic" by Edward L. Thorndike. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature.

Transformative Research and Evaluation - Donna M. Mertens 2008-10-29

From distinguished scholar Donna M. Mertens, this core book provides a framework for making methodological decisions and conducting research and evaluations that promote social justice. The transformative paradigm has emerged from - and guides - a broad range of social and behavioral science research projects with communities that have been pushed to the margins, such as ethnic, racial, and sexual minority group members and children and adults with disabilities. Mertens shows how to formulate research questions based on community needs, develop researcher-community partnerships grounded in trust and respect, and skillfully apply quantitative, qualitative, and mixed-methods data collection strategies. Practical aspects of analyzing and reporting results are addressed, and numerous sample studies are presented. An ideal core book for graduate courses, or practitioner resource, the book includes: Commentary on the sample studies that explains what makes them transformative. Explanations of key concepts related to oppression, social justice, and the role of research and evaluation. Questions for Thought to stimulate critical self-reflection and discussion. Advance chapter organizers and chapter summaries. The book is intended for graduate students in psychology, education, social work, sociology, and nursing, as well as practicing researchers and program evaluators. It will serve as a core book or supplement in Research Methods, Program Evaluation, and Community Psychology courses.

McKeachie's Teaching Tips - Wilbert McKeachie 2013-01-01

This indispensable handbook provides helpful strategies for dealing with both the everyday challenges of university teaching and those that arise in efforts to maximize learning for every student. The suggested strategies are supported by research and adaptable to specific classroom situations. Rather than suggest a "set of recipes" to be followed mechanically, the book gives instructors the tools

they need to deal with the ever-changing dynamics of teaching and learning. Available with InfoTrac Student Collections <http://gocengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Commercial & Financial Chronicle and Hunt's Merchants' Magazine - 1878

Primary Mathematics Pedagogy at the Intersection of Education Reform, Policy, and Culture - Sarah Murray 2021-11-30

This volume provides an in-depth, comparative examination of how primary mathematics education is influenced by national education reform, policy, local resources, and culture in three different countries. By drawing on first-hand observations and interviews, as well as analysis of policy documents and learning resources, the book considers the viability of transferring best practices in primary mathematics education across global contexts. Three diverse countries – Ghana, the US, and Singapore – are explored. Similarities and differences are highlighted, and the influence of national and regional initiatives related to pedagogical strategies, teacher education, and cultural expectations are considered, to offer an insightful examination of how best practices might be shared across borders. This book will benefit researchers, academics, and postgraduate scholars with an interest in international and comparative education, mathematics, and educational policy. Those with a specialization in primary mathematics education, including pedagogy and teacher preparation, will also benefit from this book.

Nomads on Pilgrimage - Isabelle Charleux 2015-06-29

Nomads on Pilgrimage: Mongols on Wutaishan is a social history of the Mongols' pilgrimages to one of the main Buddhist mountain of China in late imperial and Republican times (1800-1940).

Factors Contributing to Academic Performance of Students in a Junior High School - Anthony Abaidoo 2018-11-16

Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with

academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their *Effective Teaching Methods* - Gary D. Borich 2013

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133400735. In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. *Effective Teaching Methods: Research-Based Practice*, 8/e, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today-and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Strategies for Reading Assessment and Instruction - Douglas Ray Reutzel 2010-01-27 This best-selling book is a ready-reference for teachers of reading, a highly popular core text for reading diagnosis and assessment courses, and an ideal guide for ongoing professional development workshops. The unique format of the book, with its IF/THEN Strategy Guides that help readers quickly match student needs to research-proven strategies, make it a quick, effective, "point-of-teaching" resource of up to date information, strategies, and suggestions. In *Strategies for Reading Assessment and Instruction* Readers can quickly turn to current information on evidence-based assessment and instruction and find ways to assess, teach, and organize for effective and comprehensive reading instruction.

Ulysses - James Joyce 2022-11-13

Ulysses is a novel by the Irish writer James Joyce. It is considered to be one of the most important works of Modernist literature, it has been called "a demonstration and summation of the entire movement". "Before Joyce, no writer of fiction had so foregrounded the process of thinking." However, even proponents of *Ulysses* such as Anthony Burgess have described the book as "inimitable, and also possibly mad". There have been at least 18 different "Ulysses" editions (Joyce's

handwritten manuscripts were typed by a number of amateur typists). This eBook is a faithful reproduction of the the notable first book edition published in Paris on 2 February 1922 by Sylvia Beach at Shakespeare and Company (only 1000 copies were printed). James Augustine Aloysius Joyce (2 February 1882 – 13 January 1941) was an Irish novelist and poet, considered to be one of the most influential writers in the modernist avant-garde of the early 20th century. Joyce is best known for *Ulysses* (1922), a landmark work in which the episodes of Homer's *Odyssey* are paralleled in an array of contrasting literary styles, perhaps most prominent among these the stream of consciousness technique he perfected. Other major works are the short-story collection *Dubliners* (1914), and the novels *A Portrait of the Artist as a Young Man* (1916) and *Finnegans Wake* (1939). His complete oeuvre also includes three books of poetry, a play, occasional journalism, and his published letters.

TIMSS 2011 International Results in Mathematics - Ina V. S. Mullis 2012-12

Basic Education Beyond the Millennium Development Goals in Ghana - Peter Darvas 2013-12-11

Inequity is the central challenge facing basic education in Ghana and undercuts the potential contribution of basic education to Ghana's national development goals. Persistent disparities in education service delivery and inequitable allocation of resources in Ghana lead to highly inequitable educational outcomes. These inequities negatively affect system quality, efficiency and accountability and ultimately undermine broader national development. Wide-spread inequity in education service delivery significantly depresses system learning outcomes. This report describes a "missing middle" in terms of learning outcomes: While a small number of children perform well, the majority of pupils (more than 60%) pass through primary school without becoming proficient in numeracy and literacy. Specifically, children from Ghana's northern regions and deprived districts, poor and rural households and ethnic and linguistic minorities – students who require the most support to meet learning outcomes – receive, on average, disproportionately fewer resources from the government than their peers. Systemic inequities create this missing middle and drag down system performance. Following a decade of rapid change, as of 2013, more children are attending basic and senior high schools than at any time in the history of Ghana. In the past decade, Ghana has realized great growth, progress and change. Population growth, urbanization and significant GDP growth have changed the economic, political and social landscape of Ghana. In the past decade, incidence of extreme poverty has been cut in half. Introduction of Free, Compulsory, Universal Basic Education (FCUBE) and kindergarten has supported a near doubling of basic education enrollment in the past 15 years. Delivering basic education and ensuring equity has become more challenging. Compared to a decade ago, more stakeholders are involved in allocating and managing core education inputs and accountability systems remain unclear and weak. Addressing the deeply embedded inequities (e.g. allocation of trained teachers, support to deprived districts and populations) is further complicated by a complex and fragmented policy, management and financing environment. The persistence of inequity reflects the persistence of conflicting sector interests and poses genuine policy dilemmas. However, recent experience shows that accelerating progress toward equity and quality basic education for all is possible. Several recent initiatives in Ghana point to the possibility of improving equitable resource allocation, strengthening social protection and providing additional support to improve learning outcomes. For example, children

with below-average learning outcomes in poorly resourced environments are likely to show measurable gains when provided additional support (e.g. instructional support, learning resources, management support, demand-side incentives).

Junior Graphic - Mavis Kitcher (Mrs) 2014-02-26

Mathematics for Junior High Schools in West Africa - Robert Akumbobe 2015-08-31
Exam Revision from the year 2015 in the subject Mathematics For Pre-University Students, , language: English, abstract: Preparing for exams in Mathematics has been a thorny issue especially for students at the lower levels. This is a question and answer book for students preparing for Basic School Certificate Examinations in West Africa. Every exercise is explained in order to guide the reader.

Community Participation in School Management - Kazuro Shibuya 2022-09-12

Nobody denies that trust in schools is key to success in generating any educational outcomes. However, trust is often eroded, resulting in conflicts, alienation, and differentiation among school-level stakeholders. This book analyses school-based management (SBM) of education through the lens of relational trust in the context of Ghana, revealing how community participation in school management leads to educational outcomes. Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana, Shibuya offers critical insights into building sustainable relationships between individual households and geographical/school communities. He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management. The research finds that trust in schools is a two-way mechanism, and the mutuality of expectations and obligations among stakeholders is essential if children's learning outcomes are to improve. With its mixed-methods approach, this book will be a valuable resource for scholars in comparative education, those in educational development, and those interested in African contexts.

United States Economist, and Dry Goods Reporter - 1919

The History of Education in Ghana - C.K. Graham 2013-01-11

Published in the year 1971, *The History of Education in Ghana* is a valuable contribution to the field of History.

Dropping Out from School - Frances M. Hunt 2008

Africa and the Sustainable Development Goals - Maano Ramutsindela 2019-06-13

The book draws upon the expertise and international research collaborations forged by the Worldwide Universities Network Global Africa Group to critically engage with the intersection, in theory and practice, of the Sustainable Development Goals (SDGs) and Africa's development agendas and needs. Further, it argues that – and demonstrates how – the SDGs should be understood as an aspirational blueprint for development with multiple meanings that are situated in dynamic and contested terrains. As the SDGs have substantial implications for development policy and resourcing at both the macro and micro levels, their relevance is not only context-specific but should also be assessed in terms of the aspirations and needs of ordinary citizens across the continent. Drawing on analyses and evidence from both the natural and social sciences, the book demonstrates that progress towards the SDGs must meet demands for improving human well-being under diverse and challenging socio-economic, political and environmental conditions. Examples

include those from the mining industry, public health, employment and the media. In closing, it highlights how international collaboration in the form of research networks can enhance the production of critical knowledge on and engagement with the SDGs in Africa.

TALIS Creating Effective Teaching and Learning Environments First Results from TALIS - OECD 2009-07-21

This publication is the first report from the OECD's Teaching and Learning International Survey (TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries.

Japanese Cybercultures - Nanette Gottlieb 2003-08-29

Japan is rightly regarded as one of the most technologically advanced countries in the world, yet the development and deployment of Internet technology in Japan has taken a different trajectory compared with Western nations. This is the first book to look at the specific dynamics of Japanese Internet use. It examines the crucial questions: * how the Japanese are using the Internet: from the prevalence of access via portable devices, to the fashion culture of mobile phones * how Japan's "cute culture" has colonized cyberspace * the role of the Internet in different musical subcultures * how different men's and women's groups have embraced technology to highlight problems of harassment and bullying * the social, cultural and political impacts of the Internet on Japanese society * how marginalized groups in Japanese society - gay men, those living with AIDS, members of new religious groups and Japan's hereditary sub-caste, the Burakumin - are challenging the mainstream by using the Internet. Examined from a variety of interdisciplinary perspectives, using a broad range of case-studies, this is an exciting and genuinely cutting-edge book which breaks new ground in Japanese studies and will be of value to anyone interested in Japanese culture, the Internet and cyberculture.

Sampling Techniques - William Gemmill Cochran 1963

absenteeism and beyond: instructional time loss and consequences - Helen Abadzi 2007

Studies have shown that learning outcomes are related to the amount of time students engage in learning tasks. However, visits to schools have revealed that students are often taught for only a fraction of the intended time, particularly in lower-income countries. Losses are due to informal school closures, teacher absenteeism, delays, early departures, and sub-optimal use of time in the classroom. A study was undertaken to develop an efficient methodology for measuring instructional time loss. Thus, instructional time use was measured in sampled schools in Tunisia, Morocco, Ghana, and the Brazilian state of Pernambuco. The percentage of time that students were engaged in learning vis-à-vis government expectations was approximately 39 percent in Ghana, 63 percent in Pernambuco, 71 percent in Morocco, and 78 percent in Tunisia. Instructional time use is a mediator variable that is challenging to measure, so it often escapes scrutiny. Research suggests that merely financing the ingredients of instruction is not enough to produce learning outcomes; students must also get sufficient time to process the information. The quantity-quality tradeoff that often accompanies large-scale enrollments may be partly due to instructional time restrictions. Time wastage also distorts budgetary outlays and teacher salary rates. To achieve the Millennium Development Goals students must get more of the time that governments, donors, and parents pay for.

D.O.M.: Rediscovering Brazilian Ingredients - Alex Atala 2013-10-08

" "Whenever I see that Dos Equis commercial – 'the most interesting man in the world' – I always think, no, that's not true. The most interesting man in the world is Alex Atala." – David Chang "A cuisine unlike anything I've ever had in my life." – Daniel Humm, Eleven Madison Mark At D.O.M. in São Paulo, widely regarded as one of the world's best restaurants, you won't find the traditional staples of fine dining on the menu. For the past 15 years, acclaimed chef Alex Atala – a native of Brazil and the only chef named one of TIME magazine's 100 Most Influential People in the World in 2013 – has refused to import any ingredients traditionally found in the European kitchens where he once trained. Instead, Atala scours the lush bounty of the Amazon for indigenous produce and proteins, crafting a cuisine that is steeped in classical techniques yet distinctly and uniquely Brazilian. D.O.M.: Rediscovering Brazilian Ingredients is Atala's first major cookbook. Here, he offers an in-depth look at the products and creative process that make up his innovative cuisine. The book features 65 recipes such as Fresh Heart of Palm with Scallops and Coral Sauce; Lightly Toasted Black Rice with Green Vegetables and Brazil Nut Milk; Lamb Hind Shanks with Yam Puree and Pitanga; and Priprioca, Lime, and Banana Ravioli. 150 stunning color photographs bring each dish to life and reveal the lush, vibrant landscapes of Atala's Brazil. The result is an immersive experience that transports readers into the streets of São Paulo and the rain forests of Amazon. Also featuring an introduction by chef Alain Ducasse, D.O.M.: Rediscovering Brazilian Ingredients explores the mind of one of the world's best chefs as he captures flavors that can be found nowhere else in the world. "

The Economy of Ghana Sixty Years After Independence - Ernest Aryeetey 2017

As Ghana approaches its 60th birthday, optimism and worries for the future continue to be present in equal measure. Economic growth in the last decade has been high by historical standards. Indeed, recent rebasing of GDP figures has put Ghana over the per capita income threshold into Middle Income Country status. However, structural transformation has lagged behind. Fiscal discipline has also eroded significantly and there is heavy borrowing, especially on the commercial market, while elements of the natural resource curse from oil have already occurred. The question most observers ask is whether the gains from two decades of reforms are being reversed. Given this background, this volume brings together leading established and young economists, from within and outside Ghana, to analyze and assess the challenges facing Ghana's economy as it enters its seventh decade and the nation heads towards three quarters of a century of independence. The chapters cover the major macroeconomic and sectoral issues, including fiscal and monetary policy, trade and industrialization, agriculture and infrastructure. The volume also covers a full range of social issues including poverty and inequality, education, health, gender, and social protection. The book also examines the implications of the oil boom for Ghanaian development, and the role of institutions.

Differentiated Instructional Strategies - Gayle Gregory 2007

Publisher description

Ghana - International Monetary Fund 2012-07-27

This volume discusses the Poverty Reduction Strategy (GPRS I) and the Growth and Poverty Reduction Strategy (GPRS II) that addressed the critical poverty issues in Ghana. GPRS I is a comprehensive policy document prepared as a precondition for Ghana under the Highly Indebted Poor Country (HIPC) Initiative. The main component—human development—targets improvement for Ghana's population to access basic needs and essential services. A general assessment shows that Ghana has a

positive and significantly stabilized macroeconomic environment.

Aquatic Animal Health Code - 2021

Junior Graphic - Victoria Odoi 2014-01-29

Handbook of Family Literacy - Barbara H. Wasik 2012-08-06

The Handbook of Family Literacy, 2e, provides the most comprehensive, up-to-date coverage of family literacy of any available book. It documents the need for literacy education for children and parents, describes early literacy and math development within the home, analyses interventions in home and center settings, and examines the issues faced by fathers and women with low literacy skills. Cultural issues are examined especially those for Hispanic, African American, American Indian, Alaskan Native, and migrant populations. Noted experts throughout the United States, Canada, England, the Netherlands, Germany, New Zealand, and South Africa analyze the commonalities and differences of family literacy across cultures and families. Key features include the following. Comprehensive – Provides updated information on the relation between early childhood literacy development, parenting education, and intervention services. Research Focus – Provides an extensive review of experimental studies, including national reviews and meta-analyses on family literacy. Practice Focus – Provides a comprehensive treatment of family literacy interventions necessary for program developers, policy makers, and researchers. Diversity Focus – Provides detailed information on cultural and diversity issues for guiding interventions, policy, and research. International Focus – Provides an international perspective on family literacy services that informs program developers, researchers, and policy makers across countries. Evaluation Focus – Provides detailed guidelines for ensuring program quality and fidelity and a valuable new evaluation perspective based on implementation science. This book is essential reading for anyone – researchers, program developers, students, practitioners, and policy makers – who needs to be knowledgeable about intervention issues, family needs, program developments, and research outcomes in family literacy.

Teaching for Experiential Learning - Scott D. Wurdinger 2009-12-16

This book describes how to change the way in which educators conduct business in the classroom. Our current educational systems lack ways to reach today's learners in relevant, meaningful ways. The five approaches in this book inspire and motivate students to learn. The authors provide in-depth descriptions into these overlapping approaches for experiential learning: active learning, problem-based learning, project-based learning, service learning, and place-based education. Each of these five approaches includes an element of student involvement and attempts to engage students in solving problems. The chapters are presented in a consistent, easy-to-read format that provides descriptions, history, research, ways to use the approach, and resources. This book will help educators transform their classrooms into dynamic learning environments.

A Season With Verona - Tim Parks 2012-06-12

'Delves into the very essence of being a fan, while seamlessly exploring Italian

history, politics, culture and society,' Guardian Is Italy a united country, or a loose affiliation of warring states? Is Italian football a sport, or an ill-disguised protraction of ancient enmities? Tim Parks goes on the road to follow the fortunes of Hellas Verona football club, to pay a different kind of visit to some of the world's most beautiful cities. This is a highly personal account of one man's relationship with a country, its people and its national sport. A book that combines the pleasures of travel writing with a profound analysis of one country's mad, mad way of keeping itself entertained.

Youth Employment Programs in Ghana - Christabel Dadzie 2020-09-04

Unemployment and underemployment are global development challenges. The situation in Ghana is no different. In 2016, it was projected that, given the country's growing youth population, 300,000 new jobs would need to be created each year to absorb the increasing numbers of unemployed young people. Yet the employment structure of the Ghanaian economy has not changed much from several decades ago. Most jobs are low skill, requiring limited cognitive or technology know-how, reflected in low earnings and work of lower quality. An additional challenge for Ghana is the need to create access to an adequate number of high-quality, productive jobs. This report seeks to increase knowledge about Ghana's job landscape and youth employment programs to assist policy makers and key stakeholders in identifying ways to improve the effectiveness of these programs and strengthen coordination among major stakeholders. Focused, strategic, short-to medium-term and long-term responses are required to address current unemployment and underemployment challenges. Effective coordination and synergies among youth employment programs are needed to avoid duplication of effort while the country's economic structure transforms. Effective private sector participation in skills development and employment programs is recommended. The report posits interventions in five priority areas that are not new but could potentially make an impact through scaling up: (1) agriculture and agribusiness, (2) apprenticeship (skills training), (3) entrepreneurship, (4) high-yielding areas (renewable energy†solar, construction, tourism, sports, and green jobs), and (5) preemployment support services. Finally, with the fast-changing nature of work due to technology and artificial intelligence, Ghana needs to develop an education and training system that is versatile and helps young people to adapt and thrive in the twenty-first century world of work.

Intertextual Studies in Ben Sira and Tobit - Jeremy Corley 2005

This volume offers 17 essays on the apocryphal/deuterocanonical books of Ben Sira (Ecclesiasticus) and Tobit. Four essays explore Tobit's connections with Genesis (Irene Nowell), Job (Anathea Portier-Young), Psalms (Stephen Ryan), and the New Testament (Vincent Skemp), with a fifth considering the medieval Hebrew and Aramaic Tobit texts (Loren Stuckenbruck and Stuart Weeks). Five further essays examine Ben Sira's links with Genesis (Maurice Gilbert), Exodus (Friedrich Reiterer), Kings (Pancratius Beentjes), Prophets (Leo Perdue), and Proverbs (Jeremy Corley). Seven more essays on Ben Sira refer to the patriarch Joseph (Robert Hayward), Ezra (Michael Duggan), fear of God (Renate Egger-Wenzel), Qoheleth (Edward Owens), First Enoch (Benjamin Wright), Letter of James (Núria Calduch-Benages), and Matthew's Gospel (James Aitken).