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Report of the Consultative Committee on Examinations in Secondary Schools ... - Great Britain. Board of Education. Consultative Committee 1911

Education in the New Zimbabwe - 1988

IDS Discussion Paper - 1982

The Law Times - 1908

The Handbook of Jamaica for ... - 1927

Report of the Presidential Commission of Inquiry Into Education and Training - Zimbabwe. Presidential Commission on Education and Training in Zimbabwe 1999

The Medical Times and Gazette - 1881

Specimen Paper - 1984

Final Report and Working Papers - 1965

The Journal of Education - 1889

Namibia Papers - 1988

C and D - 1892

A Preliminary Survey of Environmental Awareness in Some Secondary School Pupils in Zimbabwe - J. M. Manjengwa 1997

Votes - Bahamas. Legislature. Legislative Council 1938

Minutes of Proceedings - London (England). School Board 1885

Local Examinations (Junior and School Certificate) Examination Papers - University of Cambridge. Local Examinations Syndicate 1922

Discussion Paper - 1982

Report of the Department of Education for the Year Ended on the ... - 1920

A School in Africa - A. Megahey 2005-06-09

When Peterhouse School opened in 1955, the British Empire in Africa was still intact and the Federation of Rhodesia and Nyasaland had just come into being. It was a boarding school founded on the British model, but with the intention that it would 'adapt all that is best in the Public School tradition to African conditions'. The story of Peterhouse is not only about work and sport, music and drama, chapel and syllabus changes. It is set in the context of educational development and political changes in a Southern Africa country. The school became a pioneering multi-racial institution in 'white Rhodesia'; shared the sufferings of the country during the 'bush war'; expanded greatly in the new Zimbabwe, survived the contradictions of a black 'Marxist' government, and has kept its firm commitment to being a 'Church School'. Despite the uncertainties and challenges of the new century, this is a story of faith and vision.

Report - Commonwealth Shipping Committee 1911

The Cambridge Examiner - 1881

Junior Certificate - 1996

Suva Stories - Nicholas Halter 2022-09-08

Suva Stories explores a fascinating tapestry of histories in one of the Pacific's oldest and most culturally diverse urban centres, the capital of Fiji. Charting the trajectory of Suva from indigenous village to colonial hub to contemporary Pacific metropolis, it draws on a rich colonial archive and moving personal memoirs that bear witness to their time. The diverse contributions in this volume form a complex mosaic of urban lives and histories that contribute fresh insights into historical and ongoing debates about race, place and belonging. *Suva Stories* is a valuable companion to those seeking to engage with the city's pasts and present, and will prompt new conversations about history and memory in Fiji.

International Handbook of Curriculum Research - William F. Pinar 2003-04-01

The International Handbook of Curriculum Research is the first collection of reports on scholarly developments and school curriculum initiatives worldwide. Thirty-four essays on 28 nations, framed by four introductory chapters, provide a panoramic

The Wandering Thoughts of a Dying Man - Zainuddin 1978

Reflections on Sierra Leone by a Former Senior Police Officer - Ezekiel Alfred Coker MR JP BEM 2016-04-06

Sierra Leone is historically unique. A small part of the territory which was mainly Freetown (which was to become the capital of the whole country) and surrounding areas was acquired by the British in the late eighteenth century and used to resettle emancipated slaves and their descendants from America and Britain. That part which was formerly known as the Colony became home to a heterogeneous people (the Creoles) who would later play a significant role in the development of the country out of which intellectual light would radiate across the region. However, six years after gaining independence in April 1961, Sierra Leone would become embroiled in serious political turmoil exacerbated by a series of military coups and followed by eleven years of an atrocious civil war. In *Reflections on Sierra Leone* by a Former Senior Police Officer, author and retired officer Ezekiel Coker offers an introspective look into both the history and personal experiences of life in a declining, once prosperous West African country. Part memoir and part history, Coker provides insight into his own encounters with the military, imprisonment, and his new life, and he details a comprehensive living history of Sierra Leones social and political landscape following its independence with a comparison of life in the country when it was under British colonial rule. Once a shining star in the region, the ravages of civil war and political upheaval have culminated in a quagmire in which the country now wallows. It is the hope that a better understanding of an often undocumented, unheard history will provide a roadmap for restoring Sierra Leone to its former prosperity as a beacon of West Africa.

Pharmaceutical Journal - 1902

tyhe educational times - 1878

Access of Girls and Women to Scientific, Technical and Vocational Education in Africa - Augustin Mariro 1999

Guyanese Achievers USA & Canada - 2011

Guyanese Achievers, USA and Canada is the result of collaboration between Vidur Dindyal and the Guyanese diaspora, who shared with him its recommendations on whom to identify as examples of achievement. This volume chronicles Guyanese people who reflect their nation's rich multi-ethnic heritage. These people demonstrate that Guyanese have been successful in North America for a long time. For example, Sir James Douglas became the governor of the colony of Vancouver Island and later the colony of British Columbia in the 1850s. Today, he is considered the "father of British Columbia." For Guyanese, he is Guyana's "first gift to Canada." A statue of Sir James Douglas was unveiled in 2008 at his birthplace in Belmont, Mahaica. At the end of the first decade of the twenty-first century, the list of Guyanese who have been gifts to the United States and Canada is impressive. Guyanese Achievers, USA and Canada celebrates the academics, actors, doctors, educators, entrepreneurs, and others who, by demonstrating inventiveness and persistence, have been recognized as exemplars of Guyanese achievement in North America.

Local Examinations - University of Cambridge 1885

Papers from the International Conference, "the Case for Girls' Education in Sub-Saharan Africa" - 1995

Development of Education - Zimbabwe. Ministry of Education 1996

Higher Local Examinations - University of Cambridge 1881

Growing Up in Zimbabwe - John Zutt 1999

Parliamentary Papers - Great Britain. Parliament. House of Commons 1927

Resources in education - 1984-06

Reading Literacy at Junior Secondary School Level in Zimbabwe - Rosemary Moyana 2000

Zimbabwe invested in much human and material development of education from independence in 1980. Many innovative ideas have been explored to improve the quality of education, with a particular focus on reading literacy. In 1988, Zimbabwe joined 31 other countries in a reading literacy research study at primary and junior secondary school levels, under the International Association for the Evaluation of Educational Achievement. Data is taken from 143 schools and over 2000 students.

Cambridge School Certificate and Junior Examinations. December 1931(-December 1934). Papers Set in Asiatic Languages and Russian - University of Cambridge. Local Examinations and

Lectures Syndicate 1932

Education and Development in Zimbabwe - Edward Shizha 2012-01-01

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries. Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia