

Intellectual Disability In The Twentieth Century

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Contemporary Issues in Intellectual Disabilities - Vee P. Prasher 2010

The lives of people with intellectual disabilities is undergoing considerable change at the turn of the 21st century. There are dramatic developments in prevention, treatment and service provision. This book brings together health and social issues related to areas of mental health, ageing and life span, biological and behavioural issues, challenging behaviour and offending, communication and social issues, empowerment, rights and ethics, families and parents, quality of life and spirituality, and finally policy, populations and service systems.

Broken - Madeline C. Burghardt 2018-12-30

After 133 years of operation, the 2009 closure of Ontario's government-run institutions for people with intellectual disabilities has allowed accounts of those affected to emerge. Madeline Burghardt draws from narratives of institutional survivors, their siblings, and their parents to examine the far-reaching consequences of institutionalization due to intellectual difference. Beginning with a thorough history of the rise of institutions as a system to manage difference, *Broken* provides an overview of the development of institutions in Ontario and examines the socio-political conditions leading to families' decisions to institutionalize their children. Through this exploration, other themes emerge, including the historical and arbitrary construction of intellectual disability and the resulting segregation of those considered a threat to the well-being of the family and society; the overlap between institutionalization and the workings of capitalism; and contemporaneous practices of segregation in Canadian history, such as Indian residential schools. Drawing from people's direct, lived experiences, the second half of the book gathers poignant accounts of institutionalization's cascading effects on family relationships and understandings of disability, ranging from stories of personal loss and confusion to family breakage. Adding to a growing body of work addressing Canada's treatment of historically marginalized peoples, *Broken* exposes the consequences of policy based on socio-political constructions of disability and difference, and of the fundamentally unjust premise of institutionalization.

Keywords for Disability Studies - Rachel Adams 2015-08-14

Introduces key terms, concepts, debates, and histories for Disability Studies *Keywords for Disability Studies* aims to broaden and define the conceptual framework of disability studies for readers and practitioners in the field and beyond. The volume engages some of the most pressing debates of our time, such as prenatal testing, euthanasia, accessibility in public transportation and the workplace, post-traumatic stress, and questions about the beginning and end of life. Each of the 60 essays in *Keywords for Disability Studies* focuses on a distinct critical concept, including "ethics," "medicalization," "performance," "reproduction," "identity," and "stigma," among others. Although the essays recognize that "disability" is often used as an umbrella term, the contributors to the volume avoid treating individual disabilities as keywords, and instead interrogate concepts that encompass different components of the social and bodily experience of disability. The essays approach disability as an embodied condition, a mutable historical phenomenon, and a social, political, and cultural identity. An invaluable resource for students and scholars alike, *Keywords for Disability Studies* brings the debates that have often remained internal to disability studies into a wider field of critical discourse, providing opportunities for fresh theoretical considerations of the field's core presuppositions through a variety of disciplinary perspectives. Visit keywords.nyupress.org for online essays, teaching resources, and more.

Intellectual Disability Nursing - Bob Gates 2020-09-21

This unique monograph, based on empirical research, used the oral history approach to explore the careers of 31 intellectual disability nurses from England and the Republic of Ireland; each with at least 30 years' experience.

The Story of Intellectual Disability - Professor Michael L Wehmeyer, PhD

2013

Save 20% when you order this guide during the month of October!* Use Savings Code 3810. Accessible, engaging, and filled with contributions by the country's most celebrated disability experts, this fascinating volume skillfully captures how intellectual disability has been understood from prehistoric times to present. Readers will discover how different societies have responded to people with disability throughout history, how life has changed for people with intellectual disability and their families over the centuries, and how key historical figures and events sparked social change and shape.

Inventing the Feeble Mind - James W. Trent (Jr.) 2017

Pity, disgust, fear, cure, and prevention--all are words that Americans have used to make sense of what today we call intellectual disability. *Inventing the Feeble Mind* explores the history of this disability from its several identifications over the past 200 years: idiocy, imbecility, feeble-mindedness, mental defect, mental deficiency, mental retardation, and most recently intellectual disability. Using institutional records, private correspondence, personal memories, and rare photographs, James Trent argues that the economic vulnerability of intellectually disabled people (and often their families), more than the claims made for their intellectual and social limitations, has shaped meaning, services, and policies in United States history.

Healthy Minds in the Twentieth Century - Steven J. Taylor 2019-09-16

This open access edited collection contributes a new dimension to the study of mental health and psychiatry in the twentieth century. It takes the present literature beyond the 'asylum and after' paradigm to explore the multitude of spaces that have been permeated by concerns about mental well-being and illness. The chapters in this volume consciously attempt to break down institutional walls and consider mental health through the lenses of institutions, policy, nomenclature, art, lived experience, and popular culture. The book adopts an international scope covering the historical experiences of Britain, Ireland, and North America. In accordance with this broad approach, contributions to the volume span academic fields such as history, arts, literary studies, sociology, and psychology, mirroring the diversity of the subject matter. This book is available open access under a CC BY 4.0 license at link.springer.com

Learning Disability Nursing - Bob Gates 2014-12-12

Learning Disability Nursing: Modern Day Practice provides a solid foundation that allows health care practitioners to care for and/or support people with learning disabilities in a range of health and social care settings and scenarios. The book addresses learning disability nursing from various perspectives, including history and modern-day practice

The Almosts; a Study of the Feeble-minded - Helen Macmurchy 2023-07-18

The Almosts is a pioneering study of mental disability in Canada. Helen MacMurchy presents a detailed account of the state of mental health care in Canada at the turn of the 20th century, including the treatment of people with intellectual disabilities. This book is a poignant reminder of the struggles faced by people with disabilities and their families, and the need for greater understanding and support. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work is in the "public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

The Faces of Intellectual Disability - Licia Carlson 2010

In a challenge to current thinking about cognitive impairment, this book explores what it means to treat people with intellectual disabilities in an

ethical manner. Reassessing philosophical views of intellectual disability, Licia Carlson shows how we can affirm the dignity and worth of intellectually disabled people first by ending comparisons to nonhuman animals and then by confronting our fears and discomforts. Carlson presents the complex history of ideas about cognitive disability, the treatment of intellectually disabled people, and social and cultural reactions to them. Sensitive and clearly argued, this book offers new insights on recent trends in disability studies and philosophy.

The Best of AAMR - Jan Blacher 2002

A historical reference that chronicles parental involvement - or the surprising lack of - in mental retardation services from 1876 to 2000 in America.

Intellectual Disability - James C. Harris 2006

It is estimated that 7.2 million people in the United States have mental retardation or associated impairments - a spectrum now referred to as "intellectual disability." This book provides professionals with the latest and most reliable information on these disabilities. It utilizes a developmental perspective and reviews the various types of intellectual disabilities, discusses approaches to classification, diagnosis, and appropriate interventions, and provides information on resources that may offer additional help. Case examples are included in each section to highlight specific diagnostic and treatment issues. The emphasis in this book is on the development of the person, the provision of interventions for behavioral and emotional problems associated with intellectual disability, and the positive support necessary for self-determination. It discusses the facilitation of transitions throughout the lifespan from infancy to maturity and old age. Additionally, the book reviews evaluations for behavioral and emotional problems, genetic factors, appropriate psychosocial, medical, and pharmacological interventions, and family and community support.

Embarking on a New Century - Robert L. Schalock 2002

Captures the challenging and controversial era between 1975-2000 that led the field of intellectual disability into an age of community acceptance and inclusion. This title includes chapters that focus themes such as public policy and health care.

[The Human Rights of Persons with Intellectual Disabilities](#) - Stanley S. Herr 2003

Inequality: Marcia H. Rioux

Intellectual Disabilities - E-Book - Helen Atherton 2022-03-13

This leading textbook (previously known as Learning Disabilities) aims to further the practice of professionals and agencies who support people with intellectual disabilities. It emphasizes the strengths rather than deficits of people with intellectual disabilities, highlights the crucial role of family and friends, and places individuals firmly at the heart of everything that impacts them. *Intellectual Disabilities: Toward Inclusion* centres on the concepts of respecting the personhood of people with intellectual disabilities, and their rights to holistic health and to live their best lives. Most of the 27 chapters are co-authored by respected international authors, and the content has been fully updated to reflect contemporary policy, legislation and service configuration. This unique text will challenge and reframe typically held views, and provides an international focus that recognizes we have much to learn from the experiences and perspectives of other nations around the world. Comprehensive overview of the field - relevant to contemporary practice Content organized around three central themes: Who am I?; Maximizing my health; Living my best life Well-written and accessible Artwork and perspectives of people with intellectual disabilities bring content to life Authors from a range of professional backgrounds representing Australia, Austria, Germany, Iceland, Ireland, Malta, the Netherlands, Norway, South Africa, Spain, the UK, and the United States Activities, case studies, diagrams and useful web links Additional material in an online resource complements reader activities found throughout the text

What is Mental Retardation? - Harvey N. Switzky 2006

What is Mental Retardation? is a rare peek into the divergent--and at times contentious--points of view among the world's leading researchers on what the condition of mental retardation is and how it should be defined, measured, and implemented in the 21st century. This candid and insightful collection of 21 essays features expert opinion on issues ranging from whether mental retardation really is a slowing of mental development and what the disability should be called, to how cultural norms affect the definition of the condition worldwide and lessons learned from the *Atkins v. Virginia* case. The definitions of mental retardation published from 1921-2002 by the American Association on Intellectual and Developmental Disabilities provide the backdrop for this powerful discussion.

Inventing the Feeble Mind - James W. Trent (Jr.) 2017

Pity, disgust, fear, cure, and prevention - all are words that Americans have used to make sense of what today we call intellectual disability. 'Inventing the Feeble Mind' explores the history of this disability from its several identifications over the past 200 years: idiocy, imbecility, feeble-mindedness, mental defect, mental deficiency, mental retardation, and most recently intellectual disability. Using institutional records, private correspondence, personal memories, and rare photographs, James Trent argues that the economic vulnerability of intellectually disabled people (and often their families), more than the claims made for their intellectual and social limitations, has shaped meaning, services, and policies in United States history

Learning and Intellectual Disability Nursing Practice - Kay Mafuba 2023-03-30

This well-respected core text provides a comprehensive solid foundation for students of nursing and practitioners who care for and or support people with learning/intellectual disabilities in a range of health and social care settings and scenarios. This book addresses learning/intellectual disability nursing from various perspectives, including historical and contemporary practice, health promotion, interventions for good mental health, people with profound disabilities and complex needs, care across the lifespan, and forensics. This new edition has been comprehensively updated throughout and now includes two entirely new chapters. One covers liaison nursing, and the other explores the future for learning/intellectual disability nursing. The book includes numerous case studies and learning activities to support the reader, as well as remaining clinically relevant. Uniquely this text is linked and benchmarked to the Nursing and Midwifery Councils, UK - Future Nurse Standards of Proficiency and the Nursing and Midwifery Board of Ireland's Competencies for nursing students. This text is essential reading for anyone studying learning/intellectual disabilities at undergraduate and post-graduate levels; it will also be a useful resource for the wider family of nursing, as well as health and social care professionals.

[Child Protection and Parents with a Learning Disability](#) - Penny Morgan 2016-09-21

Child Protection and Parents with a Learning Disability provides the practical knowledge that professionals need in order to understand common intellectual disabilities and how they might affect parenting capability. It presents clear guidance on how to carry out effective assessments and explains how interventions might differ when working with parents who have a learning disability. It covers a broad spectrum of disabilities, including borderline conditions and Autism Spectrum Disorder. The book also explores a number of emotional and mental health issues that can occur alongside learning disabilities, such as ADHD, anxiety, depression, and attachment disorders, to show how they should be understood in the context of cognitive abilities and the parenting role. Empowering practitioners to make informed decisions about children's welfare, this is a must-have guide for all professionals working with families where a parent is affected by a learning disability.

Intellectual Disability in the Twentieth Century - Walmsley, Jan 2021-01-20

With contributions from distinguished authors in 14 countries across 5 continents, this book provides a unique transnational perspective on intellectual disability in the twentieth century. Each chapter outlines different policies and practices, and details real-life accounts from those living with intellectual disabilities to illustrate their impact of policies and practices on these people and their families. Bringing together accounts of how intellectual disability was viewed, managed and experienced in countries across the globe, the book examines the origins and nature of contemporary attitudes, policy and practice and sheds light on the challenges of implementing the UN Convention on the Rights of Persons with Disabilities (UNCPRD).

EBOOK: Intellectual Disability: Social Approaches - David Race 2007-09-16

"This book has an unusual format, and its intentions and underlying constructions are stimulating. This is a critical text that should be required reading for all students of health, disability, social medicine, therapy and nursing programmes. At the price, currently £19.99, it represents excellent value for money and is affordable for individual students to purchase." *Learning Disability Practice* "This could have been a triumphant book; instead it is a sober one, and far more useful for it ... Based on an around-the-world tour of countries where the concepts of normalization and Social Role Valorization have been influential, the book offers a comparative account of the ways these ideas have worked out in seven different national contexts more than thirty years after their

introduction." From the Foreword by John O'Brien, The Centre on Human Policy, Syracuse University, USA "In addition to its useful comparative approach this text demystifies and clarifies a number of complex issues." Iain Carson, University of Manchester, UK How do services in different countries vary across the lifespan? What lessons can the different countries learn from one another? Based on the author's own experience from over thirty years in the field, this thought-provoking book offers a comparative study of services for people with intellectual disabilities in seven countries: England, Australia, Canada, New Zealand, Norway, Sweden and the USA. Through the author's discussions with people with intellectual disabilities, parents and families, and those involved with services at a professional and academic level, the book provides a critical reflection on intellectual disability services across the lifespan. Each chapter contains the following key features: A brief 'Instant Impacts' reflection of an incident or a person encountered in the country concerned A short history of services in the country and a summary of the current service system A detailed look at services through the age range, including issues around screening and pre-birth Drawing on the author's own experience of being a parent of a child with intellectual disabilities, 'Adam's World Tour' boxes include a summary of the author's views on the likely services Adam might receive in the country concerned Intellectual Disability is key reading for students of social work, learning disability nursing, social policy and community work, as well as those training to work with people with intellectual disabilities in health and social care services. Because of its unique approach, however, it is as relevant to families of people with intellectual disabilities as it is to professionally qualified practitioners and policy makers.

From Idiocy to Mental Deficiency - Anne Digby 2002-09-09

From Idiocy to Mental Deficiency is the first book devoted to the social history of people with learning disabilities in Britain. Approaches to learning disabilities have changed dramatically in recent years. The implementation of 'Care in the Community', the campaign for disabled rights and the debate over the education of children with special needs have combined to make this one of the most controversial areas in social policy today. The nine original research essays collected here cover the social history of learning disability from the Middle Ages through the establishment of the National Health Service. They will not only contribute to a neglected field of social and medical history but also illuminate and inform current debates. The information presented here will have a profound impact on how professionals in mental health, psychiatric nursing, social work and disabled rights understand learning disability and society's responses to it over the course of history.

Intellectual Disability - S. Whitaker 2013-10-30

The current construct of intellectual disability is based on the assumption that both IQ and adaptive behaviour can be measured accurately. Intellectual Disability explains how and why this is not fit for purpose and that it is actually neither necessary nor reasonable to have a single construct of intellectual disability.

On the Margins of Citizenship - Allison C. Carey 2010-05-28

A sociological history of the fight for civil rights for people with intellectual disabilities. Allison Carey develops a relational practice approach to the issues of intellectual disability & civil rights, looking at how advocacy has progressed over the course of the past century.

[The Oxford Handbook of Intellectual Disability and Development](#) - Jacob A. Burack 2012

Though the tremendous amount of recently-emerged developmentally-oriented research has produced much progress in understanding the personality, social, and emotional characteristics of persons with intellectual disabilities (ID), there is still much we don't know, and the vast task of precisely charting functioning in all these areas, while also identifying the associated fine-tuned, complex, and intertwined questions that crop up along the way, seems daunting and insurmountable. The goal of *The Oxford Handbook of Intellectual Disability and Development* is to update the field with new, precise research and sophisticated theory regarding individuals with ID provided by seasoned developmental theorists who have made original conceptual contributions to the field. This volume is divided into five general sections (ID and its connection to genetics, relationships, cognitive development, socio-emotional development, and development of language), with each focused on a domain of functioning or aspect of life that is inherent to an integrated, transactional perspective of development. While developmental approaches to understanding persons with intellectual disability will continue to emerge, this comprehensive volume is a must-read for specialists and developmental psychologists who must have the conceptual foundations for examining the developmental trajectories

across persons with any of the many different ID etiologies.

A History of Intelligence and 'Intellectual Disability' - C.F. Goodey 2016-03-16

Starting with the hypothesis that not only human intelligence but also its antithesis 'intellectual disability' are nothing more than historical contingencies, C.F. Goodey's paradigm-shifting study traces the rich interplay between labelled human types and the radically changing characteristics attributed to them. From the twelfth-century beginnings of European social administration to the onset of formal human science disciplines in the modern era, *A History of Intelligence and 'Intellectual Disability'* reconstructs the socio-political and religious contexts of intellectual ability and disability, and demonstrates how these concepts became part of psychology, medicine and biology. Goodey examines a wide array of classical, late medieval and Renaissance texts, from popular guides on conduct and behavior to medical treatises and from religious and philosophical works to poetry and drama. Focusing especially on the period between the Protestant Reformation and 1700, Goodey challenges the accepted wisdom that would have us believe that 'intelligence' and 'disability' describe natural, trans-historical realities. Instead, Goodey argues for a model that views intellectual disability and indeed the intellectually disabled person as recent cultural creations. His book is destined to become a standard resource for scholars interested in the history of psychology and medicine, the social origins of human self-representation, and current ethical debates about the genetics of intelligence. The Open Access version of this book, available at <http://www.taylorfrancis.com/books/e/9781315564838>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Feeble-mindedness in Children of School-age - Charles Paget Lapage 2023-07-18

Published in 1914, this book is an early study of intellectual disability, then called 'feeble-mindedness.' Written by two experts in the field, this book provides insight into early 20th century attitudes towards intellectual disability. This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it. This work is in the "public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

New Lenses on Intellectual Disabilities - Jennifer Clegg 2020-05-21

This book gathers together recent international research in intellectual disability (ID), examining the diverse modes of existence that characterise living with intellectual disabilities in the 21st century. Ranging from people with no speech and little mobility who need 24-hour care, to people who marry or hold down jobs, this book moves beyond the typical person with ID imagined by public policy: healthy, with mild ID and a supportive family, and living in a welcoming community. The book is divided into three sections. The first, 'A richer picture of people and relationships', expands our understanding of different people and lifestyles associated with ID. The second section, 'Where current policies fall short', finds that Supported Living provides just as 'mediocre' a form of care as group homes, and concludes that services for people with challenging behaviour are unrelated to need. The contributors' research identifies no effective employment support strategies, as well as technological and legal changes that prevent organisations from employing people with ID. With nearly a quarter of this population in poor health, the contributors reflect on whether 'social model' approaches should be allowed to trump medical considerations. The third section, 'New thinking about well-being', reveals that being old, poor, and living alone increases health risk, and that medication administration is significantly more complex for people with ID. Moving beyond 20th century certainties surrounding intellectual disability, this book will be of interest to those studying contemporary issues facing those living with ID, as well as those studying public health policy more widely. The chapters in this book were originally published in issues of the *Journal of Intellectual & Developmental Disability*.

[Disability and Community Living Policies](#) - Arie Rimmerman 2017-07-14

This book discusses American and European policies surrounding deinstitutionalization and community living, including Articles 12 and 19 of the UNCRPD.

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Intellectual Disability - Patrick McDonagh 2018

This collection explores the historical origins of our modern concepts of intellectual or learning disability. The essays, from some of the leading historians of ideas of intellectual disability, focus on British and European material from the Middle Ages to the late-nineteenth century and extend across legal, educational, literary, religious, philosophical and psychiatric histories. They investigate how precursor concepts and discourses were shaped by and interacted with their particular social, cultural and intellectual environments, eventually giving rise to contemporary ideas. The collection is essential reading for scholars interested in the history of intelligence, intellectual disability and related concepts, as well as in disability history generally.

A Social Work Perspective on Changing Service Approaches to People with Disability - William B. Logan 1999

Examines the history of mental illness and intellectual disability, with particular reference to two recent changes in approach to these disabilities, deinstitutionalisation and normalisation. The extent to which deinstitutionalisation and normalisation have brought real benefit to people with disability is questioned.

Deinstitutionalization and People with Intellectual Disabilities - Kelley Johnson 2005-06-29

This international collection of personal and professional perspectives takes a fresh look at deinstitutionalization. It addresses the key steps towards deinstitutionalization as they have been experienced by people with intellectual disabilities: living inside total institutions, moving out, living in the community and moving on to new forms of both institutionalization and community life. Many of the chapters are contributions from people with intellectual disabilities. They are based on a life history approach and give a unique personal account of the lived experiences of institutional life and deinstitutionalization by the people who were subject to it. The life story of Tom Allen (1912-1991) is interspersed throughout the book, providing a powerful testimony of the way institutions and deinstitutionalization have affected one individual over the course of almost a century. Researchers and practitioners will find this book an insightful and accessible reflection on deinstitutionalization, and a source of encouragement for improving the lives of people with intellectual disabilities.

Intellectual Disability - Patrick McDonagh 2021-01-05

This collection explores the historical origins of our modern concepts of intellectual or learning disability. The essays, from some of the leading historians of ideas of intellectual disability, focus on British and European material from the Middle Ages to the late-nineteenth century and extend across legal, educational, literary, religious, philosophical and psychiatric histories. They investigate how precursor concepts and discourses were shaped by and interacted with their particular social, cultural and intellectual environments, eventually giving rise to contemporary ideas. Intellectual disability is essential reading for scholars interested in the history of intelligence, intellectual disability and related concepts, as well as in disability history generally.

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The Oxford Handbook of Disability History - Michael Rembis 2018-06-19

Disability history exists outside of the institutions, healers, and treatments it often brings to mind. It is a history where disabled people live not just as patients or cure-seekers, but rather as people living differently in the world--and it is also a history that helps define the fundamental concepts of identity, community, citizenship, and normality. *The Oxford Handbook of Disability History* is the first volume of its kind to represent this history and its global scale, from ancient Greece to British West Africa. The twenty-seven articles, written by thirty experts from across the field, capture the diversity and liveliness of this emerging scholarship. Whether discussing disability in modern Chinese cinema or on the American antebellum stage, this collection provides new and valuable insights into the rich and varied lives of disabled people across time and place.

People with intellectual disabilities - Johnson, Kelley 2010-09-24

What does it mean to live a good life? Why has it proved so difficult for people with intellectual disabilities to live one? What happens when we make a good life the centre of our consideration of people with intellectual disabilities? These questions are explored through a re-examination of ideas from philosophy and social theory, and through personal life stories. This important and timely book provides an analysis and critique of current policies and underpinning ideologies in relation to people with intellectual disabilities and explores ways in which a good life may be made more attainable.

The Routledge History of Disability - Roy Hanes 2017-10-25

The Routledge History of Disability explores the shifting attitudes towards and representations of disabled people from the age of antiquity to the twenty-first century. Taking an international view of the subject, this wide-ranging collection shows that the history of disability cuts across racial, ethnic, religious, cultural, gender and class divides, highlighting the commonalities and differences between the experiences of disabled persons in global historical context. The book is arranged in four parts, covering histories of disabilities across various time periods and cultures, histories of national disability policies, programs and services, histories of education and training and the ways in which disabled people have been seen and treated in the last few decades. Within this, the twenty-eight chapters discuss topics such as developments in disability issues during the late Ottoman period, the history of disability in Belgian Congo in the early twentieth century, blind asylums in nineteenth-century Scotland and

the systematic killing of disabled children in Nazi Germany. Illustrated with images and tables and providing an overview of how various countries, cultures and societies have addressed disability over time, this comprehensive volume offers a global perspective on this rapidly growing field and is a valuable resource for scholars of disability studies and histories of disabilities.

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