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Inclusive Education - Lissa A. Power-deFur 1997

A comprehensive look at inclusion, this book provides success stories by administrators and teachers who have found that inclusion is the best way to meet the least restrictive environment needs of their students. Complete with checklists, in-service materials, and pre- and post- evaluation methods, this detailed guide will help you meet student needs in a way that complements the educational, fiscal, and legal outlooks--as well as the attitudes--of your school division.

Assessment and Documentation in Early Childhood Education - Maarit Alasuutari 2014-01-21

Documentation in early childhood education is typically seen as a means to enhance the quality of care and education, and as a way to take account of the child's view. Assessment and Documentation in Early Childhood Education considers the increasing trend towards systematic child documentation especially in early childhood institutions. The authors present ways in which assessment and evaluation is done sometimes explicitly but more often implicitly in these practices, and explore its means, aims, forms, and functions. They also examine the rationalities of child documentation from the perspective of professional practice and professionalism and suggest that documentation and assessment practices can weaken and constrain but also empower and strengthen teachers, children and parents. Topics explored include: Different forms of documentation and assessment Documentation and listening to the children Dilemmas of assessment and documentation Participation by children Involvement of parents This timely book will be appealing for those studying in the field of early childhood education, teacher education, special education, general education, social work, counselling, psychology, sociology, childhood studies, and family studies.

Resources in Education - 1997

Everything Book for Child Care & Preschool - Kelly Gunzenhauser 2010-02-19

Get prepared to teach in a child-care or preschool setting with *The Everything Book for Child Care and Preschool!* This 160-page resource offers more than 100 time-saving reproducible forms, such as checklists, planning sheets, formal documents, parent newsletters, student evaluation forms, and decorative stationery, to lighten the workloads of educators. Key Education products are intended to engage and educate young and special learners, as well as assist teachers in building a strong and developmentally appropriate curriculum for these children. The product line is comprised of teacher/parent resource books, photographic learning cards, and other activity- and game-oriented materials is designed to assist in *Unlocking the Potential in Every Child.*

Exceptional Child Education Resources - 1997

Bringing Learning to Life - Louise Boyd Cadwell 2003

Building on her enormously popular book, *Bringing Reggio Emilia Home*, Louise Cadwell helps American educators understand what it means to use ideas from the Reggio

Approach in their classrooms. In new and dynamic ways, Cadwell once again takes readers inside the day-to-day practice of a group of early childhood educators. This time she describes the growth and evolution of the work in the St. Louis Reggio Collaborative over the past 10 years.

Building a Language-focused Curriculum for the Preschool Classroom: A foundation for lifelong communication - Betty H. Bunce 1995

A well-designed language-focused curriculum creates natural and teacher-directed opportunities for preschoolers to develop the language and communication skills that are essential to later academic success. And all children benefit -- those with language impairments, those learning English as a second language, and those developing typically. Volume I explains how children acquire language and proves the merits of a culturally sensitive, individualized approach to helping young children learn.

The Head Start Home Visitor Handbook - 1986

Current Index to Journals in Education - 1997

Impeding Bullying Among Young Children in International Group Contexts - Blythe F. Hinitz 2018-07-02

This volume showcases proven approaches and strategies to diminish the world-wide problem of bullying, and constitutes an overview of an international and multilingual (English, Spanish and Bahasa Indonesian) approach to anti-bullying, harassment, intimidation and teasing (HIBT) education. Chapter topics include the genesis of *The Anti-Bullying and Teasing Book* in response to a need for program materials for younger children, the tri-lingual implementation of the program in two countries, the infusion of the program into the ongoing curriculum and practice of two schools, the museum as an alternative setting for creative practice, and adaptations of the program based on culture and language. *Impeding Bullying Among Young Children in International Group Contexts* is a critical resource for educators, administrators, and policy-makers seeking to implement better strategy and policy to combat bullying.

Multifaceted Assessment for Early Childhood Education - Robert J. Wright 2010

Multifaceted Assessment in Early Childhood is ideal for those on upper-division undergraduate courses and first-level graduate courses in early childhood education assessment. The book covers the various measures used in a range of assessment dimensions, and includes valuable information regarding young children with special needs and English Language Learners, which has rarely been touched upon in other textbooks. The chapters are focused on student accessibility and include practical applications of key concepts. Features and benefits: Covers a range of assessment concepts, including - Formative (uses feedback from learning to adapt teaching) -Summative (i.e. tests, quizzes) -Authentic (focuses on complex/deeper tasks) -Standardized (STAR, SAT) Includes coverage of assessment for English language learners and children with special needs -- topics that are not provided enough coverage in other

books (including Wortham, McAfee, Puckett and Mindes). Wright's writing style grabs and engages the reader in the topic. Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book. A McAfee reviewer is likely to switch for the same reason.

Early Childhood Education -

The Social Work and K-12 Schools Casebook - Miriam Jaffe 2017-06-26

Cover -- Half Title -- Title Page -- Copyright Page -- Table of Contents -- Notes on Contributors -- 1 Introduction: The Value of Case Studies in School Social Work -- 2 Educating Marta: A School Social Worker's Role on a Child Study Team -- 3 Resuming the Forward Edge of Development: Psychoanalytically Informed School-Based Intervention -- 4 Finding Your "Selfie": The New Crisis of the Affluent Adolescent in School -- 5 Healing In Loco Parentis: The Use of Schools as Therapeutic Communities -- 6 School Social Work Redefined: Alternative Education Program Design -- 7 School Social Work and the Sexual and Gender Minority Student in the Twenty-First Century -- 8 Rethinking Disciplinary Strategies: Reflections on White Privilege in School Social Work -- 9 Mindfulness Group Work in the School Setting -- 10 School Social Work with Parents: Developmental Guidance Groups in a Preschool Setting -- Index

Teaching Young Children - Michael L. Henniger 1999
Provides an introduction to the field of early childhood education, focusing on five foundations of understanding development, play, guiding young children, working with families, and diversity issues. Material is organized in sections on an overview, the five foundations, planning and assessment, and the early childhood curriculum. Includes vignettes, boxes on play and diversity, critical thinking questions, applications boxes, and chapter summaries. Includes b&w photos of classrooms scenes, and color photos accompanying a section of questions on video case studies.

Transitions in Mental Retardation - 1984

Early Education of At-risk and Handicapped Infants, Toddlers, and Preschool Children - Diane D. Bricker 1986

Educating the Infant and Toddler - Burton L. White 1988
The first few years of a child's life are now regarded as some of the most critical in the human life span. This important book recognizes the essential role that parents play in their children's development as teachers, focusing on the widely acclaimed national "Parents as Teachers" project and the discoveries on which it was based.

Family centre in the Nordic Countries - 2012

Stuttering - Barry Guitar 2013-01-29
Stuttering: An Integrated Approach to Its Nature presents the most comprehensive textbook on the topic today, providing an overview of the etiology and development of stuttering and details, appropriate approaches to accurate assessment and treatment. Exploring a variety of practice settings, this core introductory book grounds all topics in a firm basis of the disorder's origin and nature. This edition has been thoroughly updated to address all current methodologies.

Sharing Care - Robert Ziegler 2013-05-13
A clinician faces a multitude of considerations when assessing a child patient. Foremost among these is that caring for the child entails caring for the family members involved with that child. The therapist must balance the competing needs and feelings of the child, parents, and family as a whole. By forming an alliance with all members of the family, the therapist is in a position to strengthen and enhance the ties between child, parents, and family during all phases of

assessment and treatment, leading to a more effective therapeutic intervention. *Paving the Way for Children's Success* offers a model that will help clinicians achieve this alliance. The model presented in this book focuses on ways to integrate child assessment and treatment with that of their parents' and families' level of function. It uses the authors' unique concept of the Zones of Care to help clinicians assess this level of function. In turn, each of the four zones leads to a specific approach to treatment. The authors present how these treatment approaches to current internalizing and externalizing disorders in children and adolescents allow clinicians to integrate a wide variety of techniques to address most DSM-IV categories. Their approach stresses both symptom reduction and the cultivation of coping skills. It also integrates fiscal issues of treatment into the development of the alliance with the parents in resolving the presenting problem. Dr. Ziegler and Dr. Bush present the reader with practical, workable strategies for laying down strong diagnostic foundations for successful treatment, making *Paving the Way for Children's Success* a valuable resource for any clinician working with children and adolescents.

Diploma in Pre-school Practice - Penny Tassoni 2004
This coursebook matches the specifications of the CACHE/PLA award. It covers the three core and three option units of the award, providing everything the reader needs to prepare for work at supervisory level in a pre-school setting, playgroup or nursery.

Teaching in the Preschool - Jere E. Brophy 1975

DHHS Publication No. (OHDS). - 19??

Early Childhood Education - ERIC Clearinghouse on Early Childhood Education 1973

Working with Parents and Families in Early Childhood Education - Ute Ward 2020-06-30
This book reports initiatives to listen to parents and families, to ascertain what families believe and do as they seek to engage collaboratively with their children's educators, and what educators and educational systems might do to facilitate and/or establish barriers to such engagement. Parental engagement in children's learning and development has many positive benefits. However, in the current environments of accountability and performativity which are pervading early childhood education in many countries, the opportunities for parents and other family members to be part of the development of respectful, collaborative relationships with their children's early childhood educators are becoming more and more restricted. Many educators feel forced to choose between curriculum outcomes and parental engagement, as both involve their time. There is a danger that the voices of parents and families in their children's early learning and development will not always be heard, seen, or fully understood. This volume addresses this important issue. Researchers, educators, and families will all benefit from this book, to the ultimate benefit of the young children who are the future. This book was originally published as a special issue of the European Early Childhood Education Research Journal.

Resources in Education - 2001

Positive Discipline - Jane Nelsen, Ed.D. 2011-05-25
For twenty-five years, *Positive Discipline* has been the gold standard reference for grown-ups working with children. Now Jane Nelsen, distinguished psychologist, educator, and mother of seven, has written a revised and expanded edition. The key to positive discipline is not punishment, she tells us, but mutual respect. Nelsen coaches parents and teachers to be both firm and kind, so that any child—from a three-year-old toddler to a

rebellious teenager—can learn creative cooperation and self-discipline with no loss of dignity. Inside you'll discover how to • bridge communication gaps • defuse power struggles • avoid the dangers of praise • enforce your message of love • build on strengths, not weaknesses • hold children accountable with their self-respect intact • teach children not what to think but how to think • win cooperation at home and at school • meet the special challenge of teen misbehavior "It is not easy to improve a classic book, but Jane Nelson has done so in this revised edition. Packed with updated examples that are clear and specific, *Positive Discipline* shows parents exactly how to focus on solutions while being kind and firm. If you want to enrich your relationship with your children, this is the book for you." —Sal Severe, author of *How to Behave So Your Children Will, Too!* Millions of children have already benefited from the counsel in this wise and warmhearted book, which features dozens of true stories of positive discipline in action. Give your child the tools he or she needs for a well-adjusted life with this proven treasure trove of practical advice.

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Bringing Families Together - E. Kim Coontz 2003

Parents as Partners in Education - Eugenia Hepworth Berger 1991

Data-based Decision Making in Education - Kim Schildkamp 2012-09-17

In a context where schools are held more and more

accountable for the education they provide, data-based decision making has become increasingly important. This book brings together scholars from several countries to examine data-based decision making. Data-based decision making in this book refers to making decisions based on a broad range of evidence, such as scores on students' assessments, classroom observations etc. This book supports policy-makers, people working with schools, researchers and school leaders and teachers in the use of data, by bringing together the current research conducted on data use across multiple countries into a single volume. Some of these studies are 'best practice' studies, where effective data use has led to improvements in student learning. Others provide insight into challenges in both policy and practice environments. Each of them draws on research and literature in the field.

The Inclusion Toolbox - Jennifer A. Kurth 2014-10-10

The tools you need to build meaningful inclusive practices into your education program Featuring materials relevant to all stages of implementation, *The Inclusion Toolbox* is an all-in-one resource that combines research-based strategies and practical tools to help you design and implement a truly inclusive education program. You'll discover: Step-by-step plans for implementing new programs Guidance on how to strengthen existing inclusive programs Strategies to empower and involve families, students with disabilities, and their peers Tools to assess student interests and develop adaptation plans With user-friendly online resources and practical strategies, this comprehensive guide will help you make inclusion a reality!

Preschool Inclusion - Claire Candace Cavallaro 1999

Family Engagement in the Digital Age - Chip Donohue 2016-08-12

Family Engagement in the Digital Age: Early Childhood Educators as Media Mentors explores how technology can empower and engage parents, caregivers and families, and the emerging role of media mentors who guide young children and their families in the 21st century. This thought-provoking guide to innovative approaches to family engagement includes Spotlight on Engagement case studies, success stories, best practices, helpful hints for media mentors, and "learn more" resources woven into each chapter to connect the dots between child development, early learning, developmentally appropriate practice, family engagement, media mentorship and digital age technology. In addition, the book is driven by a set of best practices for teaching with technology in early childhood education that are based on the National Association for the Education of Young Children (NAEYC) and Fred Rogers Center joint position statement on Technology and Interactive Media. Please visit the Companion Website at <http://teccenter.erikson.edu/family-engagement-in-the-digital-age>

Mainstreaming Preschoolers : Children with Mental Retardation - 1978

"This book is meant to help parents as well as teachers understand mental retardation. Chapter 5 describes specific ways in which parents can help their mentally retarded child ..." (cover verso).

Free the Children! - Susan Gingras Fitzell 1997

"Conflict resolution skills for pre-K through grade 12"-Cover.

School, Family, and Community Partnerships - Joyce L. Epstein 2018-07-19

Strengthen programs of family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, the fourth edition of the bestseller *School,*

Family, and Community Partnerships: Your Handbook for Action, presents tools and guidelines to help develop more effective and more equitable programs of family and community engagement. Written by a team of well-known experts, it provides a theory and framework of six types of involvement for action; up-to-date research on school, family, and community collaboration; and new materials for professional development and on-going technical assistance. Readers also will find: Examples of best practices on the six types of involvement from preschools, and elementary, middle, and high schools Checklists, templates, and evaluations to plan goal-linked partnership programs and assess progress CD-ROM with slides and notes for two presentations: A new awareness session to orient colleagues on the major components of a research-based partnership program, and a full One-Day Team Training Workshop to prepare school teams to develop their partnership programs. As a foundational text, this handbook demonstrates a proven approach to implement and sustain inclusive, goal-linked programs of partnership. It shows how a good partnership program is an essential component of good school organization and school improvement for student success. This book will help every district and all schools strengthen and continually improve their programs of family and community engagement.

Developing Preschool Language Classrooms - Paul E. Quin 1990

This text is designed to assist in the replication of a successful classroom-home language intervention program

for mildly to moderately language impaired preschool children. The first portion of the manual discusses the rationale and operation of the program. Provided in the second part are sample lesson plans which provide specific examples of the integration of language remediation targets into preschool activities. After an introductory chapter, a literature review examines a pragmatic approach to language intervention in the classroom. Appended to this chapter are resources on pragmatic skills. The next chapter considers the use of space, furniture, and learning materials in the classroom and includes a checklist for arranging and equipping a classroom. Staffing and training in the preschool language classroom are discussed next and samples of school newsletters and forms for training and home visits provided. The next chapter addresses planning and scheduling of language intervention and is followed by a consideration of classroom management with guidelines for managing behavior, and a review of data collection in the classroom. Provided for each lesson plan in Part II is information on language targets, materials, and procedures. References accompany most chapters. (DB)

Exceptional Child Education Abstracts - 1974

Home-school Relations - Glenn William Olsen 2003

This study demonstrates how narratives by Frederick Douglass and Herman Melville argue that subjugation is an unnatural condition and that left on their own, all men will join together into communities to fully realize their potential as men.