

University Of Turfloop 2015 Application Form

Eventually, you will unconditionally discover a other experience and attainment by spending more cash. yet when? pull off you undertake that you require to acquire those all needs taking into consideration having significantly cash? Why dont you attempt to get something basic in the beginning? Thats something that will lead you to comprehend even more with reference to the globe, experience, some places, later than history, amusement, and a lot more?

It is your entirely own grow old to affect reviewing habit. in the course of guides you could enjoy now is **University Of Turfloop 2015 Application Form** below.

Transforming Transformation in Research and Teaching at South African Universities -

Rob Pattman 2018-12-20

What is transformation in contemporary South African higher education? How can it be facilitated through research and pedagogic practices? These questions are addressed in this edited collection by established academics and emerging research students from nine South African universities. The chapters give us access to students' worlds; how they construct, experience and navigate their complex spheres, on and off campus.

Cultivating Seeds of Hope - Murray Coetzee 2015-05-01

This publication is a collection of 40 oral testimonies about Beyers Naud, but also about the apartheid era in general and about the role that Christianity played in that period. In addition to an abundance of insights on Beyers Naud, by those who knew him best, it offers perspectives on the movements and entities that Naud, associated himself with; for example, the Christian Institute, the South African Council of Churches and the people involved in both. Stories unfold of faith and suffering, as well as betrayal, all against the background of an overtly racist apartheid state and by implication against a capitalist system with class divisions that degraded human beings and denied their human dignity.

Research Anthology on Preparing School Administrators to Lead Quality Education Programs - Management

Association, Information Resources 2020-07-24

The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization. Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale. It also explores academic administration as well as administrative effectiveness in achieving organizational goals. Highlighting a range of topics such as strategic planning, human resources, and school culture, this multi-volume book is ideally designed for educators, administrators, principals, superintendents, board members, researchers, academicians, policymakers, and students.

Addressing Barriers to Learning - Emmerentia Landsberg 2005

It covers a wider spectrum of barriers to learning than Engelbrecht's Inclusive Education in SA. The title covers the content of the Education White Paper 6.

The Management of Public Finance - C. B. Visser 2002

An introduction for students to financial management, especially central and provincial government departments. The book is also suited to both academics and practitioners.

The Kruger - Bruce Aiken 1988

Social and Health Issues Among Older Adults in India - Supa Pengpid 2021

"With longevity and declining fertility rates, the population of older persons (60 years and above) is globally growing faster than the general population. The percentage of the elderly in India for example has been growing at an increasing rate in recent years and the trend is likely to continue in the coming decades. The share of population over the age of 60 years is projected to increase from 8 percent in 2015 to 19 percent in 2050. By the end of the century, the elderly will constitute nearly 34 percent of the total population in the country. In this book we aimed to identify trajectories of health and their associations with lifestyle factors in a nationally representative cohort study of middle-aged and older Indians. We discuss self-rated health status, age discrimination, major injuries, recurrent falls, perceived everyday discrimination, elder abuse, hypertension, diabetes, angina pectoris, stroke, arthritis, back pain or problems, oral health problems, cataract, edentulism, hearing loss, tobacco use, alcohol use, loneliness, health care discrimination, weight discrimination, religiosity and well-being. We hope that the findings may aid public policy and programmes for middle-aged and older adults in India"--

A History of African Linguistics - H. Ekkehard Wolff 2019-06-13

The first global history of African linguistics as an emerging autonomous academic discipline, covering Africa, the Americas, Asia, Australia, and Europe.

Research Anthology on Empowering Marginalized Communities and Mitigating Racism and Discrimination - Management Association, Information Resources 2021-02-05

With the newly inaugurated US Presidential

Administration signing several orders to mitigate discrimination and racism within the United States government, attentions globally are once again brought to the Black Lives Matter campaign, and its message. Discrimination in business contexts, social interactions, and educational institutions remains a concern for leaders today. The empowerment of marginalize communities has been rapidly spreading through societies, thanks to the platforms that social media now offer. The Research Anthology on Empowering Marginalized Communities and Mitigating Racism and Discrimination is a three-volume, hand-selected compilation of the highest quality research on the empowerment of marginalized communities that have been experiencing ongoing discrimination. To shed light on the underpinnings of disparities between marginalized groups and overreaching society, this text explores social justice applications and practices and the changes being made or pushed for around the globe that promote equality, fair treatment, and inclusivity. This book is ideal for sociologists, teachers, activists, practitioners, managers, administrators, policymakers, government officials, researchers, academicians, and students working in fields such as gender studies, race studies, social justice, behavioral studies, history, sociology, anthropology, psychology, law, as well as anyone interested in the current practices and advances in mitigating racism and discrimination in society.

Mega-Schools, Technology and Teachers - Sir John Daniel 2010-08-27

Part of "The Open and Flexible Learning" series, this title addresses the challenges created by the successes and the failures of the universal primary education campaign. It advocates fresh approaches for providing access to secondary education for growing youth population.

Narrative Reflections - Lady Dragon 2022-02-28

Rosemary's Narrative Reflections luminates the darkness which cancer thrusts upon all God's Sentient beings - including mankind. Reflective, subconscious memories of

significant, fragmented dreamscape visions. Dreams that personify her sense of aloneness, delightfully portrayed within stanzas. Philosophic, ethical, and deeply thought out analysis of cancer's impact upon the mental and physical well-being. An empathic voice, which echoes with unequivocal optimism, that mankind can defeat cancer; given the scientific, innovative advances. A powerful and thought provoking chronicle of sympathetic poems combined with philosophical, mythological shadowings. Cancer Warriors' hopes and dreams for the future are confronted with optimism, and a united sense of camaraderie. "CLAP HANDS, IN TRIBUTE TO ALL CANCER WARRIORS." FOR DURING THIS COVID19 PANDEMIC- YOU HAVE ALL: 'FOUGHT, THE GOOD FIGHT, WITH ALL YOUR, MIGHT.'

Learning at the Back Door - Charles A. Wedemeyer 2010-06-01

Wedemeyer stresses that learning is a natural idiosyncratic, and continually renewable human trait and survival resource. It is not dependent upon teaching, schooling, or special environments, although-properly used-these resources enhance learning. There is a powerful subculture of independent learners who are responsible for much of the real progress that has been made in most areas on endeavor. This book attempts to explain this kind of learning and relate it to schooling, suggesting ways in which all learning-whether traditional or non-traditional-can be encouraged and improved through new kinds of educational institutions and processes.

Pan-Africanism: Political Philosophy and Socio-Economic Anthropology for African Liberation and Governance - Kinni, Fongot Kini-Yen 2015-09-23

This Book is the outcome of a long project begun thirty years ago. It is a book on the makings of pan-Africanism through the predicaments of being black in a world dominated by being white. The book is a tribute and celebration of the efforts of the African-American and African-Caribbean Diaspora who took the initiative and the

audacity to fight and liberate themselves from the shackles of slavery. It is also a celebration of those Africans who in their own way carried the torch of inspiration and resilience to save and reconstruct the Free Humanism of Africa. As a story of the rise from the shackles of slavery and poverty to the summit of Victors of their Renaissance Identity and Self-Determination as a People, the book is the story of African refusal to celebrate victimhood. The book also situates women as central actors in the Pan-African project, which is often presented as an exclusively masculine endeavour. It introduces a balanced gender approach and diagnosis of the Women actors of Pan-Africanism which was very much lacking. The problem of balkanisation of Africa on post-colonial affiliations and colonial linguistic lines has taken its toll on Africa's building of its common identity and personality. The result is that Africans are more remote to each other in their pigeon-hole-nation-states which put more restrictions for African inter-mobility, coupled by education and cultural affiliations, the communication and transportation and trading networks which are still tied more to their colonial masters than among themselves. This book looks into the problem of the new wave of Pan-Africanism and what strategies that can be proposed for a more participatory Pan-Africanism inspired by the everyday realities of African masses at home and in the diaspora. This book is the first book of its kind that gives a comprehensive and multidimensional coverage of Pan-Africanism. It is a very timely and vital compendium.

Understanding Research Methods and Statistics in Psychology - Helen Gavin 2008-02-18

Understanding and applying research methods and statistics in psychology is one of the corner stones of study at undergraduate level. To enable all undergraduate psychology students to carry out their own investigations the textbook covers basic and advanced qualitative and quantitative methods and follows a

sequential structure starting from first principles to more advanced techniques. Accompanied by a companion website, the textbook: - Grounds all techniques to psychological theory relating each topic under discussion to well established pieces of research - Can be used by the student at beginning and more advanced undergraduate level - therefore a 'one-stop' shop - Includes a creative and practical selection of heuristic devices that cement knowledge of the techniques and skills covered in the textbook

Research Anthology on Navigating School Counseling in the 21st Century - Management Association, Information Resources 2021-04-16

School counseling in the 21st century requires a new set of skills and practices than seen in past decades. With a sharper focus on social justice, the experiences and challenges for marginalized groups, and more open discussions as to issues students face, school counselors must be best equipped to handle all types of diverse students and situations. School counselors and guidance programs must address multicultural needs, underserved populations, and students with issues ranging from mental illness to family issues to chronic-illnesses and LGBTQ+ identities. Moreover, they must be prepared to guide students to learning success and adequately prepare them for future careers. The challenges students face in the 21st century lead to new ways to prepare, support, and educate school counselors in modern educational atmospheres with student bodies that are handling vastly different challenges, identities, and lifestyles. School counselors must navigate the profession with information on best practices, techniques, and 21st century skillsets that can adequately support and help all students. The Research Anthology on Navigating School Counseling in the 21st Century provides emerging research on the best practices in school counseling, along with methods, techniques, and professional development initiatives to better understand diverse student populations, needs, and

challenges. This book will not only focus on how school counselors must adapt and learn in their own professional careers, but also how school counseling is functioning in the 21st century with the new concerns and obstacles students must face and overcome. The chapters provide a holistic view of how counselors are navigating their positions to best serve their students through effective practices, programs, and new tools and technologies. This book is ideal for school counselors, therapists, school psychologists, counseling educators, administrators, practitioners, researchers, academicians, and students who are interested in school counseling in the 21st century.

Protest Nation - Jane Duncan 2016

South Africa has become a nation defined by its protests. Protests can, and do, bring societal problems to public attention in direct, at times dramatic, ways. But governments the world over are also tempted to suppress this right, as they often feel threatened by public challenges to their authority. Apartheid South Africa had a shameful history of repressing protests. The architects of the country's democracy expressed a determination to break with this past and recognise protest as a basic democratic right. Yet, today, there is concern about the violent nature of protests. Protest Nation challenges the dominant narrative that it has become necessary for the state to step in to limit the right to protest in the broader public interest because media and official representations have created a public perception that violence has become endemic to protests. Bringing together data gathered from municipalities, the police, protestor and activist interviews, as well as media reports, the book analyses the extent to which the right to protest is respected in democratic South Africa. It throws a spotlight on the municipal role in enabling or mostly thwarting the right. This book is a call to action to defend the right to protest: a right that is clearly under threat. It also urges South Africans to critique the often-skewed public discourses that inform debates about protests and their limitations. Jane Duncan

is a professor in the Department of Journalism, Film and Television at the University of Johannesburg. She was the executive director of the Freedom of Expression Institute, and has written widely on freedom of expression, the right to protest and media policy. [Subject: African Studies, Politics, Sociology]

Black Consciousness in South Africa - Steve Biko 1979

Court transcripts of South African activist Steve Biko; includes background information.

Mergers and Alliances in Higher Education - Adrian Curaj 2015-03-31

This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania,

Russia, Wales and England), and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

Diet, Nutrition, and the Prevention of Chronic Diseases - World Health Organization 2003-04-22

Trends such as shifting dietary patterns and an increasingly sedentary lifestyle combined with smoking and alcohol consumption are major risk factors for noncommunicable chronic diseases such as obesity, diabetes, cardiovascular diseases such as hypertension and stroke, cancer dental diseases and osteoporosis. This report reviews the scientific evidence on the effects of diet, nutrition and physical activity on chronic diseases and makes recommendations for public health policies and programmes. Issues considered include the macro-economic implications of public health on agriculture and the global supply and demand for fresh and processed foods.

School Refusal Behavior in Youth -

Christopher A. Kearney 2001-01-01
Annotation Kearney, a clinical child psychologist at the U. of Nevada, Las Vegas, has written his book mainly with the school psychologist in mind. The problem of school refusal is put into a context in initial chapters which give an overview of the historical literature on school refusal behavior and describe the characteristics of these youth, while also critiquing the classification strategies employed. After introducing a functional model, Kearney summarizes treatment strategies and discusses methods for prevention as well as the reality of extreme cases. Annotation c. Book News, Inc., Portland, OR (booknews.com).

Year of Fire, Year of Ash - Baruch Hirson

Reflections of South African University Leaders: 1981 to 2014 - Council on Higher Education 2016-03-17

Much has been written about the ever-growing demands on university leadership worldwide in the face of increasingly complex changes and challenges from within the academy and beyond. However, as we are reminded by Johan Muller in the Introduction to this book, "there are particular features of time and place that also throw up unique problems". It is precisely 'time and place' that make this set of reflections by university leaders quite remarkable and distinguishes it from the many biographies to be found in the literature on higher education leadership. ... In the main, this collection spans two decades, the 1990s and 2000s, of unprecedented levels of change in South African higher education. Leaders in universities, as well as those responsible for higher education policy in the government and associated statutory bodies, had no neat script to work off, nor 'manuals' or prescripts of 'good' leadership or practice. Instead, there was palpable excitement about collectively imagining and nurturing a new post-apartheid higher education system, which would contribute to the social and economic development needs of the country, the deepening of democracy and which would also be globally relevant. Most reflections touch on the coalface of leadership, which is the face-to-face interactional dimension, dealing with staff, with students, with council chairs. What comes through clearly, is the importance of what are sometimes called 'people skills'. In these accounts this is not simply presented as a human relations aptitude, for a number of reasons, first of which is the special nature of universities and their occupants. More than one points out the special challenge of managing the talented people that are academics, and their inbuilt distaste for bureaucracy, their reluctance to be managed or told what to do. The message here is consistently one of needing

to be completely open with academics, the importance of maintaining the distinction between 'collegial' and 'executive' management (avoiding 'managerialism'), and the critical importance of winning and holding their trust. The inspiration for this collection arose in late 2013 in the Council on Higher Education's (CHE) Monitoring and Evaluation Directorate, the directorate responsible for conducting research on the higher education landscape and monitoring the state of the sector. They noted that conditions besetting universities had grown increasingly complex, both globally but more especially locally, and the question arose - how had this altered the challenges to university leadership over the period between the new political dispensation and the second decade of the new millennium? More particularly, how had leaders with a proven track record of visionary and strong leadership during this period faced these challenges? How did they see the main changes that needed dealing with? What challenges did these changes pose and how were they successfully overcome? What did they think, looking back, were the main constituents of successful leadership and management? What wisdom could be distilled for posterity? The Directorate decided to invite a range of vice-chancellors and senior academic leaders who had completed their terms of office to contribute to a project that set out to gather such reflections and compile them into a publication.

Crossroads - Josette Cole 1987

Public Libraries in Africa - Aissa Issak 2000

The Road to Soweto - Julian Brown 2016
Conclusion: Consequences -- Bibliography -- Index

Limpopo's Legacy - Anne Heffernan 2019
Argues that the historical primacy of youth politics in Limpopo, South Africa has influenced the production of generations of nationally prominent youth and student activists - among them Julius Malema, Onkgopotse Tiro, Cyril Ramaphosa, Frank

Chikane, and Peter Mokaba.

Disability and Social Change - Brian Watermeyer 2006

This powerful volume represents the broadest engagement with disability issues in South Africa yet. Themes include theoretical approaches to, and representations of, disability; governmental and civil society responses to disability issues; aspects of education as these pertain to the oppression/liberation of disabled people; social security for disabled people; the complex politics permeating service provision relationships; and a consideration of disability in relation to human spaces - physical, economic and philosophical. Firmly located within the social model of disability, this collection resonates powerfully with contemporary thinking and research in the disability field and sets a new benchmark for cutting-edge debates in a transforming South Africa.

Environmental Biogeochemistry - R. Hallberg 1983

Inside BOSS - Gordon Winter 1981

Self-Directed Learning for the 21st Century: Implications for Higher Education - Elsa Mentz 2019-12-12

This book is devoted to scholarship in the field of self-directed learning in the 21st century, with specific reference to higher education. The target audience of the book includes scholars in the field of self-directed learning and higher education. The book contributes to the discourse on the quality of education in the 21st century and adds to the body of scholarship in terms of self-directed learning, and specifically its role in higher education. Although all the chapters in the book directly address self-directed learning, the different foci and viewpoints raised make the book a rich knowledge bank of work on self-directed learning.

Oral Health Care - Mandeep Virdi 2012-02-29

Oral health care in pediatric dentistry deals with complete oral health, including preventive aspects for children right from their conception to adolescence,

encompassing all the spheres of dentistry including various specialties. It also includes planning a preventive program at individual and community levels. The current research interests in oral health care include studies regarding the role of stem cells, tissue culture, and other ground-breaking technologies available to the scientific community in addition to traditional fields such as anatomy, physiology, and pharmaceuticals etc of the oral cavity. Public health and epidemiology in oral health care is about the monitoring of the general oral health of a community, general afflictions they are suffering from, and an overall approach for care and correction of the same. The oral health care-giver undertakes evaluation of conditions affecting individuals for infections, developmental anomalies, habits, etc. and provides corrective action in clinical conditions. The present work is a compendium of articles by internationally renowned and reputed specialists about the current developments in various fields of oral health care.

Trace Metals in the Environment - Mario Alfonso Murillo-Tovar 2021-01-07

The occurrence of heavy metals in the environment, even in traces, represents a severe risk for the ecosystems and can be dangerous to human health. However, a better understanding of the main aspects involved is still needed to reduce its negative impact on the environment and health. This book covers the recent methods used for the evaluation of heavy metal pollution and the identification of its sources, descriptions of some of the processes involved in its mobility and transport, attempts to address health and environmental effects of heavy metals pollution, and presents alternative technologies for its removal and remediation from environmental samples. Therefore, this book is recommended for experts in the comprehensive management of metal contamination in different environmental compartments.

Defects in Insulating Materials - G.E. Matthews 1997-01-14

This book constitutes a comprehensive international forum on defect-related phenomena in wide-gap materials, crystalline or otherwise. Materials as diverse as SiO₂, group-III nitride compounds, diamond, alkali halides, refractory oxides, and polymers are covered, and the "defects" considered include intrinsic point imperfections, dislocations, accidental impurities, intentional dopants, imperfect surfaces, nanocrystals in host matrices, and bonding defects in glasses. Important unifying similarities of the phenomena are identified and investigative methods are presented which can be applied, almost across-the-board, to materials which share a wide transparency, deep traps, extensive stored energy in electron-hole pairs, and a low conduction-electron density.

Social Movements and Digital Activism in Africa - Ufuoma Akpojivi 2023-06-08

This book analyses social movements, digital activism and protest actions in Africa using a de-colonial approach, with selected case studies of #BringBackOurGirls, #OurMumuDonDo, #FeesMustFall, and #OccupyGhana from Nigeria, South Africa and Ghana. This book examines the ideological background of social movements and the broader micro/macro structures that exist within these movements and how these structures shape their engagement with state and non-state actors. The author argues that the ideological orientation of movement founders influenced the broader belief of each movement, which in turn shaped the micro and macro structure and relationships of the movements and their engagement with the state. Furthermore, the author argues that not all movement members aligned with the movement's ideological belief, thus the disconnect and contestation within these movements. This book provides much-needed systematic, critical review and cutting-edge research into the ideology, practices, performance, and trends of social and digital movements in Sub-Saharan African countries.

Biko's Ghost - Shannen L. Hill 2015-05-21

"When you say, 'Black is Beautiful,' what in fact you are saying . . . is: Man, you are okay

as you are; begin to look upon yourself as a human being." With such statements, Stephen Biko became the voice of Black Consciousness. And with Biko's brutal death in the custody of the South African police, he became a martyr, an enduring symbol of the horrors of apartheid. Through the lens of visual culture, *Biko's Ghost* reveals how the man and the ideology he promoted have profoundly influenced liberation politics and race discourse—in South Africa and around the globe—ever since. Tracing the linked histories of Black Consciousness and its most famous proponent, *Biko's Ghost* explores the concepts of unity, ancestry, and action that lie at the heart of the ideology and the man. It challenges the dominant historical view of Black Consciousness as ineffectual or racially exclusive, suppressed on the one side by the apartheid regime and on the other by the African National Congress. Engaging theories of trauma and representation, and icon and ideology, Shannen L. Hill considers the martyred Biko as an embattled icon, his image portrayals assuming different shapes and political meanings in different hands. So, too, does she illuminate how Black Consciousness worked behind the scenes throughout the 1980s, a decade of heightened popular unrest and state censorship. She shows how—in streams of imagery that continue to multiply nearly forty years on—Biko's visage and the ongoing life of Black Consciousness served as instruments through which artists could combat the abuses of apartheid and unsettle the "rainbow nation" that followed.

Knowledge for Justice - Halvorsen, Tor 2017-11-28

With the adoption of the United Nations Sustainable Development Goals (SDGs) and the Paris Agreement, the purpose of development is being redefined in both social and environmental terms. Despite pushback from conservative forces, change is accelerating in many sectors. To drive this transformation in ways that bring about social, environmental and economic justice at a local, national, regional and global levels, new knowledge and strong cross-

regional networks capable of foregrounding different realities, needs and agendas will be essential. In fact, the power of knowledge matters today in ways that humanity has probably never experienced before, placing an emphasis on the roles of research, academics and universities. In this collection, an international diverse collection of scholars from the southern African and Nordic regions critically review the SDGs in relation to their own areas of expertise, while placing the process of knowledge production in the spotlight. In Part I, the contributors provide a sober assessment of the obstacles that neo-liberal hegemony presents to substantive transformation. In Part Two, lessons learned from North-South research collaborations and academic exchanges are assessed in terms of their potential to offer real alternatives. In Part III, a set of case studies supply clear and nuanced analyses of the scale of the challenges faced in ensuring that no one is left behind. This accessible and absorbing collection will be of interest to anyone interested in North-South research networks and in the contemporary debates on the role of knowledge production. The Southern African-Nordic Centre (SANORD) is a network of higher education institutions that stretches across Denmark, Finland, Iceland, Norway, Sweden, Botswana, Namibia, Malawi, South Africa, Zambia and Zimbabwe. Universities in the southern African and Nordic regions that are not yet members are encouraged to join.

The Archaean Geology of the Kaapvaal Craton, Southern Africa - Alfred Kröner 2019-02-20

This book provides a comprehensive overview of the evolution of one of the oldest and best-exposed Archaean cratons on this planet. There is currently a renewed interest in the early Earth, and the Kaapvaal craton has long served as a model for early crustal evolution. This unique multidisciplinary resource features information on geology, tectonics, geochemistry, and geochronology. It offers a wealth of new data on various aspects of the

craton as well as contributions on the various crustal units by international specialists.

In the Event - Lotte Meinert 2015-05-01
Events are “generative moments” in at least three senses: events are created by and condense larger-scale social structures; as moments, they spark and give rise to new social processes; in themselves, events may also serve to analyze social situations and relationships. Based on ethnographic studies from around the world—varying from rituals and meetings over protests and conflicts to natural disasters and management—this volume analyzes generative moments through events that hold the key to understanding larger social situations. These events—including the Ashura ritual in Bahrain, social cleavages in South Africa, a Buddhist cave in Nepal, drought in Burkina Faso, an earthquake in Pakistan, the cartoon crisis in Denmark, corporate management at Bang & Olufsen, protest meetings in Europe, and flooding and urban citizenship in Mozambique—are not simply destructive disasters, crises, and conflicts, but also generative and constitutive of the social.

The Origin and Growth of Geography as a discipline at South Africa Universities - Gustav Visser 2016-09-20

As by Fire - Jonathan D. Jansen 2017
"What are the real roots of the student protests of 2015 and 2016? Is it actually about fees? Why did so many protests turn violent? Where is the government while the buildings burn, and do the students know how to end the protests? Former Free State University Vice-Chancellor Jonathan Jansen delves into the unprecedented disruption of universities that caught South Africa by surprise. In frank interviews with eleven of the VCs most affected, he examines the forces at work, why the protests escalate into chaos, and what is driving - and exasperating - our youth. This urgent and necessary book gives us an insider view of the crisis, tells us why the conflict will not go away and what it means for the future of our universities."--Back cover.